VISION AND MISSION

- To educate all of our students to be productive, engaged, life-long learners ready to compete in the 21st century global workplace.

- We will build students’ intellectual curiosity and knowledge across all disciplines, along with a spirit of cross-cultural sensitivity and civic responsibility….in a safe, supportive, professional and collaborative school environment.

ACADEMIC PLANNING PROCESS

Begins about 9 months prior to the school opening.

- Academic Focus
- School Structures
- Community Traditions
<table>
<thead>
<tr>
<th>Description</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre K and Kindergarten Classrooms</td>
<td>8</td>
</tr>
<tr>
<td>1st and 2nd grade classrooms</td>
<td>8</td>
</tr>
<tr>
<td>3rd, 4th, and 5th grade classrooms</td>
<td>12</td>
</tr>
<tr>
<td>6th, 7th, and 8th grade classrooms</td>
<td>11</td>
</tr>
<tr>
<td>Collaborative learning areas</td>
<td>7</td>
</tr>
<tr>
<td>Special Education classrooms</td>
<td>5</td>
</tr>
<tr>
<td>ESOL classrooms</td>
<td>2</td>
</tr>
<tr>
<td>Middle school science classrooms</td>
<td>3</td>
</tr>
<tr>
<td>Elementary school science classroom</td>
<td>1</td>
</tr>
<tr>
<td>Music classrooms</td>
<td>2</td>
</tr>
<tr>
<td>Technology Lab</td>
<td>1</td>
</tr>
<tr>
<td>Foreign language room</td>
<td>1</td>
</tr>
<tr>
<td>Media Center/Video Studio</td>
<td></td>
</tr>
<tr>
<td>Cafeteria</td>
<td></td>
</tr>
<tr>
<td>Gymnasium</td>
<td></td>
</tr>
<tr>
<td>Judy Resource Center</td>
<td></td>
</tr>
<tr>
<td>International Family Center</td>
<td></td>
</tr>
<tr>
<td>Administration / Student Services</td>
<td></td>
</tr>
<tr>
<td>(835) SF Community Space</td>
<td>1</td>
</tr>
</tbody>
</table>
## Engagement

### October
- ✓ Congestion and traffic flow: drop off loop and parking
- ✓ Separation of grades
- ✓ Kid-friendly bathrooms: PK and K in classroom
- ✓ Safety: Secure vestibule
- ✓ Cafeteria
- ✓ Judy Center

### Later in Design
- Display areas for student work
- Cleanliness
- Safety
- Sharing cultures

### Inspire and Community School
- Crosswalks and traffic
- Neighborhood concerns
- After school programming
- Parent engagement and support

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What we heard…
Location of learning spaces in the lower level of the school, without access to light, is not acceptable.

Traffic calming measures are needed on streets around the school.

Parent drop-off, as planned, may not alleviate traffic.

Can fencing be provided at Tolna street?

We’re concerned about the number of trees as leaf pick-up is an issue around the community.
PROJECT STATUS

• Presented to the Baltimore City Commission for Historical and Architectural Preservation (CHAP) and obtained approval for Height and Massing.

• Presented to Baltimore City Urban Design & Architecture Review Board.

• Currently working on Design Development Drawings.
Location of learning spaces in the lower level of the school, without access to light, is not acceptable.

UPDATED LOWER LEVEL

Music rooms (moved from lower level to the first floor. Community space relocated to lower level)
Location of learning spaces in the lower level of the school, without access to light, is not acceptable.

UPDATED FIRST FLOOR
Music rooms (moved from the ground floor to the first floor. Community space relocated to ground floor.)
Design

Location of learning spaces in the lower level of the school, without access to light, is not acceptable.

1. Small Rehearsal Music Room
2. Large Rehearsal Music Room
Design

UPDATED SECOND FLOOR

Reconfigured Collaborative Learning Areas

SECOND FLOOR PLAN
UPDATED: THIRD FLOOR

Science labs moved to be with other Grade 6 classrooms
Site Review: Rappolla Street Front

Drop off lane no parking during pickup and drop off times.

Parent drop-off may not alleviate traffic.
SITE REVIEW: OUTDOOR LEARNING

- Sports Court (50' x 84')
- Outdoor Classroom
- Free Play Area (130' x 160')
SITE REVIEW: OUTDOOR LEARNING

- Ornamental Boulders set in wood fiber mulch
- Outdoor Chalk board

KEY PLAN

- OUTDOOR CLASSROOM
- SPORTS COURT

ACCESSIBLE SURFACE

ENGINEERED WOOD FIBER MULCH

Community Meeting: Schematic Design | John Ruhrhah Elementary/Middle | February 14, 2018 | www.baltimore21stcenturyschools.org
Can fencing be provided at Tolna street?

**SITE REVIEW: FENCING PLAN | OPTION 2: 10 FT FENCE AT PLAYING FIELD AND 4 FT AT EAST & SOUTH**

- **10 FOOT HIGH FENCE AT NORTH AND EAST SIDES OF PLAYING FIELD**
- **4 FOOT HIGH FENCE AT EAST AND SOUTH SIDES OF PLAYING AREA**
- **NO GATES AT SIDEWALK ENTRIES TO PLAY FIELDS**
- **FENCE IS TIED BACK TO BUILDING**

Community Meeting: Schematic Design | John Ruhrat Elementary/Middle | February 14, 2018 | www.baltimore21stcenturyschools.org
Traffic calming measures are needed on streets around the school.
Questions?

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