

21st Century School Buildings Plan

SCHOOL James Mosher Elementary School PK-2 **COMMUNITY MEETING** Design Development | October 15, 2019











Introductions and Agenda

Introductions

Alicia Thomas

Community & Public Relations Program Coordinator 21ST Century Schools

Tyler Dumont

21st Century School Buildings Program Project Manager Maryland Stadium Authority

Christa Kerrigan, AIA

Waldon Studio Architects/Hughes Group Architects JOINT VENTRUE

Agenda

- 1. PROJECT OVERVIEW & DESIGN PROCESS UPDATE
- 2. ENTRANCE IMPROVEMENTS & PROPOSED SITE PLAN LAYOUT
- 3. PROPOSED FLOOR PLAN
- 4. INTERIOR DESIGN & FURNISHING LAYOUTS
- QUESTIONS AND COMMENTS

Design Goals

- 1. Renovate and add to the existing school to accommodate 405 PK-2 students base City Schools Ed Specs requirements.
- 2. Apply 21st Century Initiative design principals.
- 3. Improve site vehicular and bus dropoff, pedestrian circulation and service access.
- 4. Improve site security and accessibility of the play areas.
- 5. Enhance pedestrian link between Mosher and the nearby Calverton school.
- 6. Improve building energy performance
- 7. Improve main entry and bus drop-off entrances.



Concept: 2 months

SD & DD: 4 months

Final Drawings: 5 months

11 months



Feb 2020

Design: 11 Months

Meeting #2
Concept



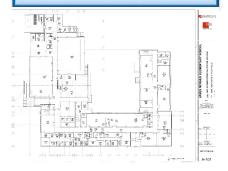
Meeting #3
Schematic (SD)



Meeting #4
Design
Development (DD)



Meeting #5
Final Drawings
(CD)



DESIGN DEVELOPMENT Exterior Entrance



DESIGN DEVELOPMENT Exterior Entrance





DESIGN DEVELOPMENT Playground Examples ames Mosher ES



DESIGN DEVELOPMENT Plantings Examples

PROPOSED TREES









PROPOSED SHRUBS







PROPOSED PERENNIALS AND ORNAMENTAL GRASSES









PROPOSED STORMWATER PLANTING









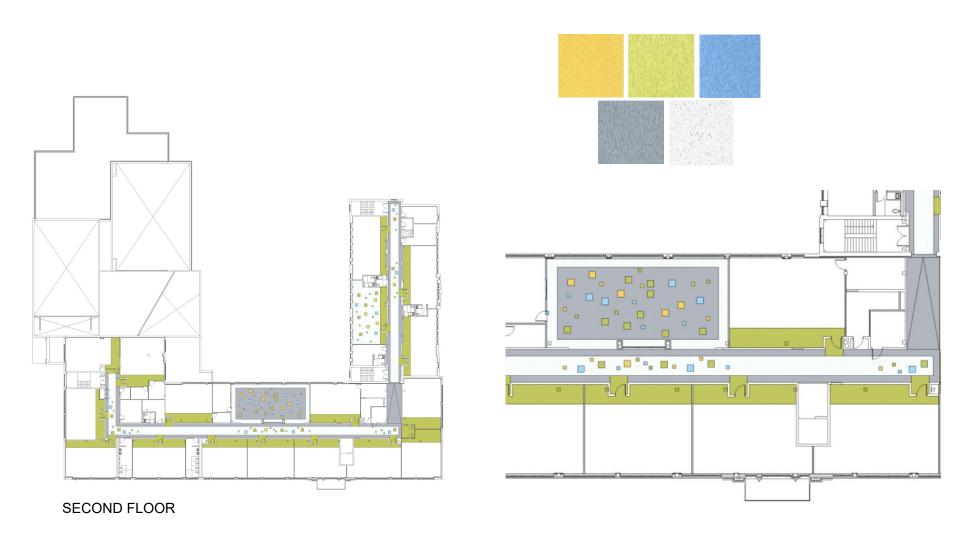
DESIGN DEVELOPMENT First Floor Plan



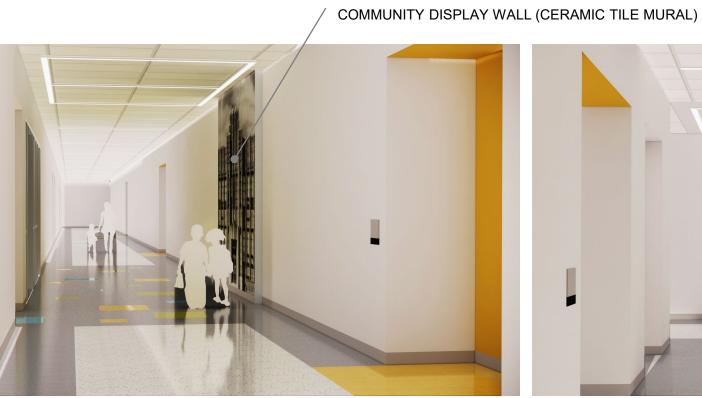
DESIGN DEVELOPMENT Second Floor Plan

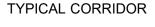


DESIGN DEVELOPMENT Typical Corridor



DESIGN DEVELOPMENT Typical Corridor









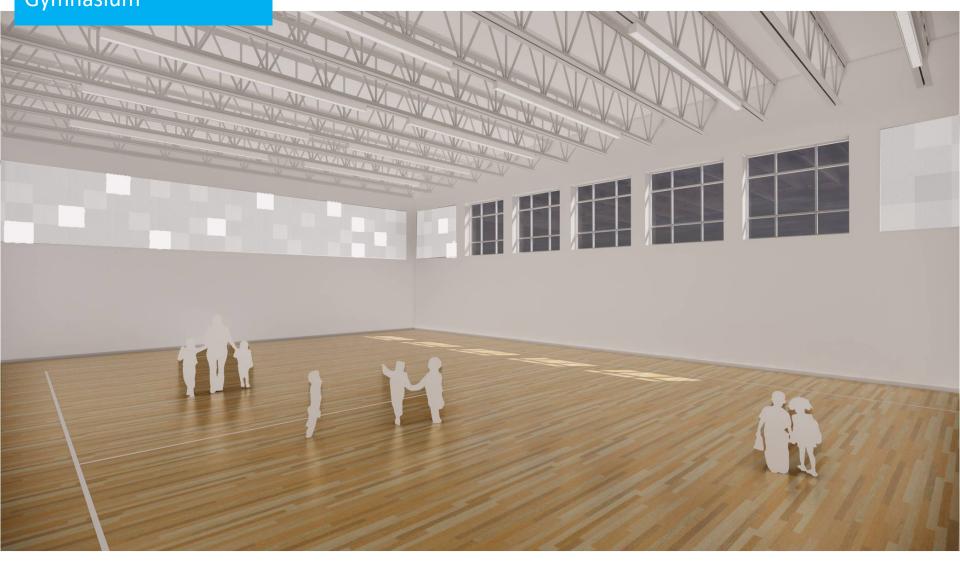
DESIGN DEVELOPMENT
Media Center







DESIGN DEVELOPMENT Gymnasium



Questions?

CONTACTS

Alicia Thomas athomas@bcps.k12.md.us

21st Century School Buildings Program Office (443) 642-4600

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Thank You!



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21st Century School Buildings Program

Baltimore City Public Schools 200 East North Avenue Room 407-B Baltimore MD 21202 (443) 642-4600

Dorothy Hellman

Executive Director, 21st Century Schools Baltimore City Public Schools

Gary McGuigan

Senior Vice President, Capital Development Division Maryland Stadium Authority

James T. Smith, Jr.

Chief of Strategic Alliances City of Baltimore

Robert Gorrell

Executive Director, Public School Construction Program State of Maryland







