

BALTIMORE CITY PUBLIC SCHOOLS EDUCATIONAL SPECIFICATIONS

PART 3: SITE SPECIFIC EDUCATIONAL SPECIFICATIONS

GOVANS ELEMENTARY #213

NOVEMBER 2017



PREPARED BY: CITY SCHOOLS STAFF

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PART 3

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A. PROJECT SUMMARY

A. PROJECT SUMMARY

A.1 Project Justification:

Govans Elementary #213 currently has a poor Facility Conditions Index (FCI of 86.7%) and Educational Adequacy Score (EAS of 52) based on the previously completed 2010 Jacobs building assessment report. Govans #213 currently serves students in grades PK-5. The program became a conversion charter as of SY2015-16. Recruitment efforts produced a 40 student gain between that year and SY2016-17. The project will start construction June 2019, and is planned to be complete by January 2021. In SY 2021-22, the anticipated state rated capacity of the building will be 590, and its target utilization rate will be 90%. Ten years out (2026-27), Govans' projected enrollment is 464. However, the ten-year projected enrollment does not account for any enrollment increase that would occur as a result of the aggressive student recruitment planned for by the Baltimore Curriculum Project (BCP) and funded through the U.S. Department of Education. One of the goals of the grant, in the amount of \$280,000 is increase Govans' enrollment by 50% over the next five years and is tied to the school's change to a conversion charter with modernized school building. Since the unofficial enrollment for SY2017-18 shows enrollment numbers steady with last years, City Schools is considering the amount of space called for in the program. There are several flex classrooms associated with the site-specific educational specification; once the official SY2017-18 enrollment is available, and updated enrollment projections have been produced, this project will be evaluated to see if those spaces are still relevant, dependent upon anticipated future growth and the ability to attract a larger portion of the population that lives in this area per census numbers. That evaluation will not preclude the submittal of the EAP.

A.2 Project Description:

The original Govans #213 building was built in 1931 at 28,974 square feet. There are two additions, 5,176 square feet in 1951 and an open-space style addition of 17,493 square feet in 1981. A one classroom modular was added to the site in 1999, adding 9,500 square feet, for a total of 61,143 square feet (this was demolished within the past year by the school and City). A four room, 4,284 square foot portable was added in 2004. The feasibility study will help to determine whether the building will be renovated or replaced. The proposed square footage for the replacement or renovated building will be approximately 92,183 square feet total. Govans' projected enrollment will be 457 in 2021-22. For the development of the site specific educational specification a modified PK-5 prototype for an elementary school was used for the standard. There was previously a modular on this site of 9,500 sf. It has since been torn down, so any differences between the square footage on this form of 51,643 sf and totals indicating 61,143 are due to that.

A.3 Proposed Schedule

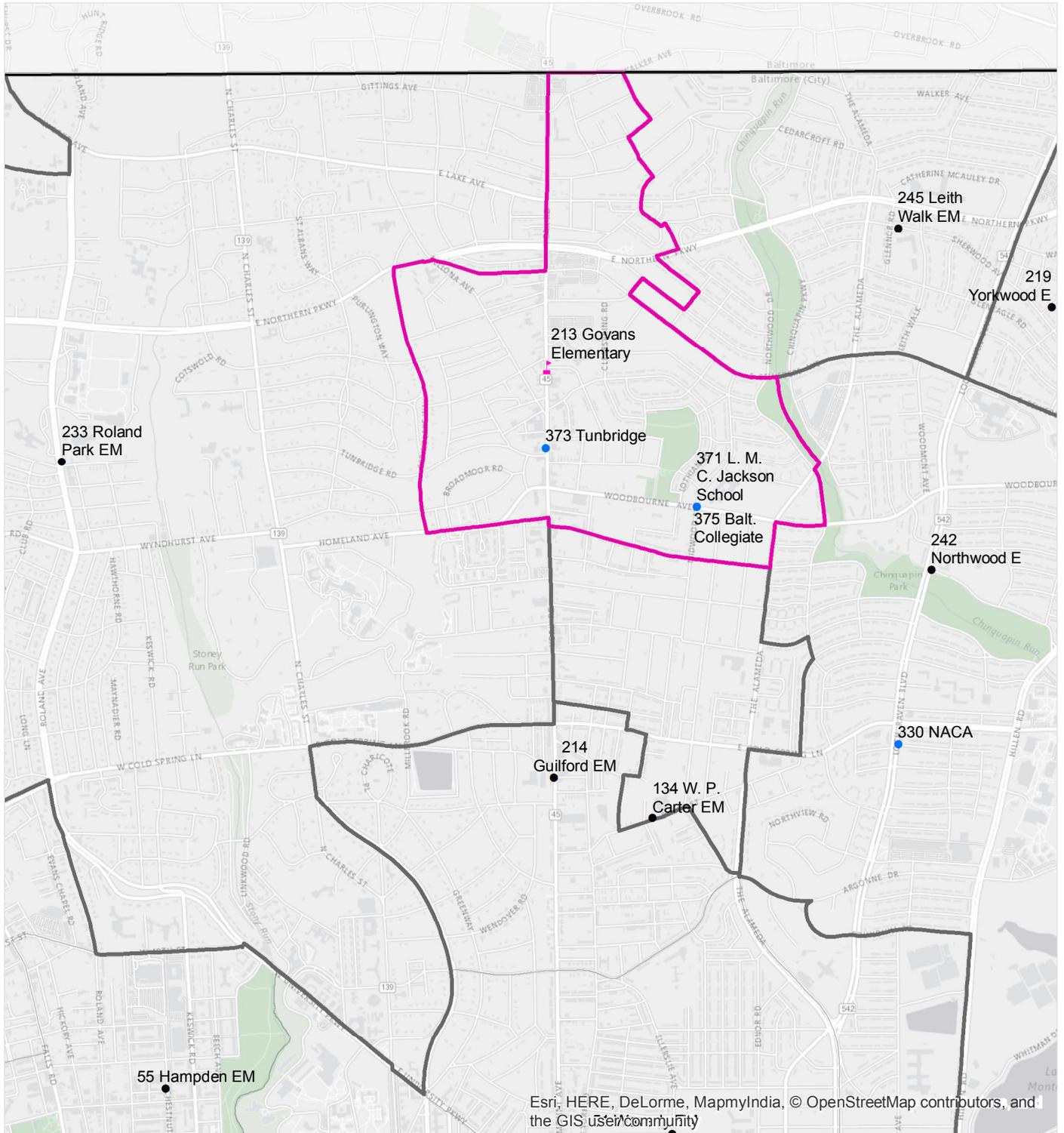
Schedule		
Task	Start	Complete
Educational Specifications	June 2015	January 2016
Feasibility Study	June 2015	September 2017
Board Approvals + Design Team Approval	November 2017	February 2018
Schematic Design	March 2018	May 2018
Design Development	June 2018	August 2018
Construction Documents	September 2018	February 2019
GMP Development	February 2019	April 2019
Construction	June 2019	December 2020
Occupancy	January 2021	January 2021

A.4 Facility Summary

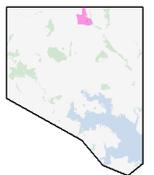
Facility Summary		
	Current	2020-21 Projected
State Rated Capacity	318	590*
Full Time Enrollment	441	457 (77%)*
Relocatables	One 4-classroom port.	None
Gross Square Footage	51,643	92,183

*Current projections show a low utilization. Once official SY17-18 enrollment and updated projections are available, an evaluation will be done to determine if the proposed extra flex classrooms are still needed while giving consideration to the recruitment efforts of the Charter Operator.

#213 Govans E



- SY1718 Charters
- SY 1718 Schools
- ▭ Govans Zone
- ▭ Adjacent School Zones



B. PROJECT BACKGROUND

B. PROJECT BACKGROUND

B.1 Community Description and History:

Govans #213 is located in the Govans Community, which is in the Northern geographic area of Baltimore City. It is located in Community Statistical Area (CSA) #2, which consists mostly of residential zoning: R-5. This CSA group experienced a 2% decline in total population due to declines in the white population between 2001 and 2010, and households with children decreased slightly. The housing market conditions in this CSA group consist of: regional choice, middle market choice, and middle market.

Some revitalization and redevelopment projects are planned for CSA Group #2. GEDCO is planning for a mixed-use development at the corner of E. Coldspring Lane and The Alameda. The residential program will be 100-120 senior apartments. They are considering adding student housing as well.

B.2 School Description and History:

Since its construction in 1931, Govans #213 has served as an elementary school. In 1951 and 1981 additions were built, and in 1999 a one classroom modular was added to the site (this has since been demo-ed by the school and City). In 2004 a 4-classroom portable was added to the site. The school is approximately 61,143 square feet on a 3.49 acre parcel at 5801 York Rd. In SY2016-17, the school became a conversion charter which attracted a number of students, and subsequently the population grew by about 40 students. The school had 441 students enrolled for the 2016-2017 school year; unofficial numbers show a similar number for this years enrollment. The school has been over-crowded for the last several years, and was at 139% utilization last school year.

249 Medfield Heights E

- Hispanic: 2%
- Non-Hispanic African American: 95%
- Non-Hispanic American Indian: 0%
- Non-Hispanic Asian: 0%
- Non-Hispanic Native Hawaiian/Pacific Islander: 0%
- Non-Hispanic White: 2%



B.3 Existing Site Plans, Floor Plans, and Photographs:

Existing Site and Floor Plans are located in the Appendix.



Building Facade



Hallway

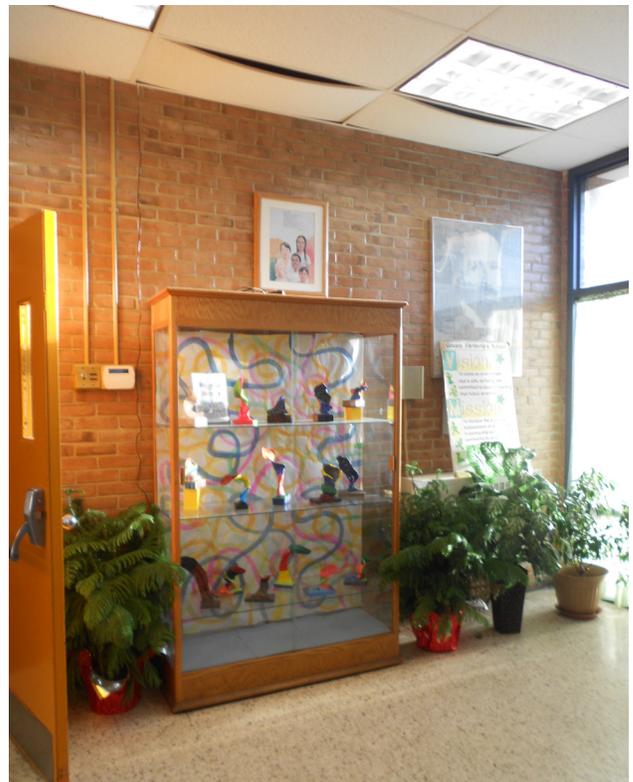


Gym

Hallway



Playground





Cafeteria



Fountains



Hallway



Classroom



Front Entry

B.4 Summary of Recent Feasibility Studies or Assessments:

The 10-Year Plan's recommendation, based on the Jacob's building assessment report (2010), for Govans ES is that both a renovation or replacement be considered for the school. The rationale behind this recommendation is as follows:

- The FCI suggests that renovation or replacement should both be considered.
- The Govans building falls below the target EAS of 80 for district buildings used for instruction and does not meet the standard for supporting excellent teaching and learning.
- The school does not meet the acceptable utilization rate for City Schools' buildings (65-100%) at 139%.
- Projected enrollment indicates the need for expansion to serve the current and growing population; a larger facility is necessary to meet a target utilization rate of 90 percent.

C. PROPOSED EDUCATIONAL PROGRAMS AND SERVICES

C. PROPOSED EDUCATIONAL PROGRAMS AND SERVICES

C.1 School Grade Organization:

Govans Elementary is a traditional elementary school with grades Pre-K to 5.

In general, the proposed renovated school will maintain a separation between the lower and upper grades. Pre-K and K grades would be grouped near each other and situated to provide direct access to the exterior for egress and to common areas. Grades 3, 4 and 5 will be grouped near each other to promote the social interaction and growth of the older elementary students. Grades 1 and 2 would ideally be placed in proximity to each other, as there are similar teaching methodologies and overlapping collaboration by teachers in those two grades.

Other program factors to the grade organization at Govans Elementary include the layouts of the Collaborative Learning Areas (CLAs), where several grades have either similar CLA arrangements appropriate to their grade levels; the full inclusion of Special Education into the dedicated Classrooms; and the overall desire to control access to the specialized program classrooms around the building - those being Physical Education, Music, Science, Art, Media, and Technology Lab. Several of these spaces will also want certain adjacencies to the anticipated Community programmed spaces for dual use such as the Gym, Art Classroom and Stage (part of the Music program space).

C.2 Proposed Curriculum:

The Govans Elementary program has a citywide PRIDE program which will impact the design of the building and space requirements.

C.3 Proposed Staff:

Proposed Staff	
Position	Quantity
Principal	1
Assistant Principal	2
Teacher - General Educators	28
Teacher - Headstart	2
Teacher - Special Education	2
Teacher - Physical Education	1
Teacher - Technology	1
Teacher - Music	2
Teacher - Art	1
Teacher - Staff Developer	1
Paraeducator	1
Paraeducator - Headstart	2
Paraeducator - Pre K	2
Paraeducator - Special Education	2
Assistant - Non-Instructional/10mth	1
Staff Associate/10mth	1
Educational Associate/10mth	1
Librarian	1
Secretary I - School	1
Speech Pathologist	1
Guidance Counselor	3
Psychologist	1
Nurse	1
Occupational Therapist	1
Manager I - Cafeteria	1
Food Services Worker I/3.5 hrs	1
Food Services Worker I/6 hrs	1
Custodial Worker I/12 mth	1

See section F.3 for parking requirements.

C.4 Enrollment Projections:

Enrollment projections are based on historic trends using the GPR (grade progression ratio), which uses historical enrollment in conjunction with the number of students who progress on to the following year. Kindergarten projections are based on birth rates and capture rates, the ratio of kindergarten enrollments to city births; we calculate this rate for each cohort by linking births to enrollments five years later. While these values are the basis for the design capacity at a School, a number of other factors are taken into consideration, including recent developments, population growths, and general community trends. One factor that is specific to this school is that this recently became a Conversion Charter, and the operator has done a lot of recruitment in the area. However, as stated in the A.1 Project Justification, unofficial enrollment is the same as last year. An analysis of official enrollment and updated projections will be completed prior to the start of Design in order to ascertain whether some/all of the flex classrooms will be eliminated.

*Note - Our projections were developed prior to the updated opening date of July 2020; **Bold** indicates opening year.*

213 Govans E											
Grade	Actual	Projected									
	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
PK	44	45	44	44	44	44	44	44	44	44	44
K	60	64	61	61	61	60	60	60	60	59	59
1	70	60	66	65	63	64	63	63	63	63	63
2	89	72	63	72	68	67	69	68	68	68	68
3	72	91	78	69	76	74	73	74	74	75	75
4	62	72	91	78	69	77	75	74	76	76	76
5	44	64	76	93	80	71	79	77	77	79	79
TOTAL	441	468	479	482	461	457	463	460	462	464	464
Future Utilization		147%	151%	152%	145%	77%	78%	78%	78%	79%	79%

C.5 Future Programs and Services:

Community Partners

The Out of School Time Support and the Community Services Suite are all components of the Community Space. The Community Services Suite includes a pantry, personal care space with shower, and laundry space.

Additional program and service options which may be located within the Community Space include; an after school program for students, day care services, social services facilities, counseling facilities, offices, conference rooms, recreational spaces and multi-purpose use spaces.

Baltimore City Schools General Education Specification calls for 21st Century School Buildings to become hubs of the community. Creating schools as hubs includes incorporating programs and services for students, parents, and community members within the school building. It also includes providing an opportunity for them to determine which programs and services should be included in the 3000 square feet of community space.

The planning process includes the identification of a community base organization to work with each Year 1 and Year 2 school to form a school base core team to complete a community needs assessment, gap analysis, survey stakeholders, host community forums and use available data to determine program and service needs to be included in the community space.

INSPIRE:

To leverage the 21st Century Schools Initiative and to enhance the connection between the schools and the surrounding neighborhoods, the Baltimore City Planning Department launched a new program called INSPIRE. INSPIRE stands for Investing in Neighborhoods and Schools to Promote Improvement, Revitalization, and Excellence. This planning program focuses on the neighborhoods immediately surrounding each of the new or

renovated schools that are a part of the 21st Century program, specifically the 1/4-mile surrounding each school. Once the Board of School Commissioners approves a feasibility study preferred school design option, the site-specific kickoff of the INSPIRE community engagement and planning process for the surrounding neighborhoods starts.

To engage stakeholders in the program, service needs and design of the community space, City Schools worked with the Mayors Office and the Family League of Baltimore to incorporate the Community Schools Planning process used at more than 40 City Schools.

F. PROPOSED SITE REQUIREMENTS

F. PROPOSED SITE REQUIREMENTS

F. Proposed Site Requirements:

F.1 Parking - bus, car, delivery, service, staff, visitor:

Govans Elementary has 2 small off-street parking lots, with space for about 12 cars in each. Currently most students (90%) who attend Govans walk or are driven from surrounding neighborhoods; use of City School buses is not currently a main mode of transportation. Off-street parking for the proposed staff for Govans is necessary. This should be an important consideration during the feasibility study.

F.2 Service access:

Service access is located at the intersection of the original and 1981 construction. There is also a loading and dumpster area there. Access is from the small lot and a turn-around area has been provided for trucks. The traffic patterns appear navigable for a typical delivery or trash truck.

F.3 Vehicle and pedestrian access:

While the lot fronts on York Road, the actual frontage for the school is on Campbell Lane. The site shape creates an awkward relationship to York Road and does not allow the school to establish a significant presence there. Campbell Lane turns southward and there is a concrete plaza between that turns in the road and the main entrance. School pick-ups and drop-offs occur on that curve and plaza. In addition, there is a gated entrance from Halwyn Ave. to the north which gate is typically in an open position out of deference to the community. This allows traffic to cross the plaza to Campbell Lane. A large number of students walk from the Southeast corner of the site; consideration should be made for them.

Currently there is no dedicated vehicular drop off zone. Parents park along Campbell and use it as a pick-up/drop-off area, leading to some traffic congestion and delays. A new vehicular and pedestrian drop off area may be appropriate to reposition the location of vehicular and pedestrian access.

F.4 Playing fields/courts/yards:

To the south of the building is a playground and play court. There is a small field on the southeast of the site, and a courtyard lawn to the east leading to York Rd. While some of the available lot size will be utilized for a building expansion/addition/replacement, incorporating and providing suitable play areas, small fields / courts and open space is required. The school also uses the fields at nearby Dewees Park, located about four blocks to the south.

F.5 Natural environmental areas:

There is a small field on the southeast of the site, and a courtyard lawn to the east leading to York Rd.

F.6 Utilities:

The feasibility study should be used to establish existing and proposed utilities.

I. GENERAL SCHOOL DESIGN CRITERIA

I. GENERAL SCHOOL DESIGN CRITERIA

I.7 Special or Unique Program Requirements:

Through discussions with the internal School Administration, Staff and local Community leaders, several special and unique program requirements have been identified for the Govans program. These spaces generally are deviations from the general Educational Specifications requirements and are reflected as part of our Site Specific Educational Specifications. Below is a list of these program requirements along with a brief description and justification for each space.

04 SPECIAL EDUCATION

04.01 General

04.01.04 PRIDE Classroom

04.01.05 PRIDE Resource Room

04.01.06 PRIDE Office

J. INDIVIDUAL SPACE DESCRIPTIONS

J. INDIVIDUAL SPACE DESCRIPTIONS

This section of the document includes descriptions of the general guidelines and specific room requirements for each area of activity within the building that is different from the general Educational Specifications document.

Example:

ADMINISTRATION

Distributed Admin | *Storage*

Key number →

U

01

02

03

“U” = Upper grades
 “L” = Lower grades
 “C” = Community space

01 = Department
 02 = Program Area
 03 = Space/Room

PROGRAM	Description	
	<i>Area Required (SF)</i>	45
	<i>Number of Users</i>	0
	<i>Adjacencies</i>	Distributed Administration (U 01.02)
ARCHITECTURAL	<i>Ceiling</i>	See standard specifications
	<i>Walls</i>	See standard specifications
	<i>Floor</i>	See standard specifications
	<i>Doors</i>	See standard specifications
	<i>Windows</i>	See standard specifications
	<i>Acoustics</i>	See standard specifications
SYSTEMS	<i>Lighting</i>	No special requirements
	<i>Audio/Visual</i>	No special requirements
	<i>Telecom/Data</i>	No special requirements
	<i>Electrical</i>	No special requirements
	<i>HVAC</i>	No special requirements
	<i>Plumbing</i>	No special requirements
	<i>Specialty</i>	No special requirements
EQUIPMENT	<i>Display</i>	
	<i>Casework/Millwork</i>	6 LF bookshelves
	<i>FF&E (NIC)</i>	
REMARKS		

Baltimore City Public Schools

Educational Specifications

SPECIAL EDUCATION

General | P.R.I.D.E. Classroom

PROGRAM	<i>Description</i>	Primary learning space designed to be used by P.R.I.D.E. program students, teachers and support staff	
	<i>Area Required (SF)</i>	3 classrooms at 900 sq. ft. for a total of 2700 sq. ft.	
	<i>Number of Users</i>	12 students; 1 teacher	
	<i>Adjacencies</i>	P.R.I.D.E. Resource Room (04.01.05), P.R.I.D.E. Office (04.01.06)	
ARCHITECTURAL	<i>Ceiling</i>	See standard specifications	
	<i>Walls</i>	See standard specifications	
	<i>Floor</i>	See standard specifications	
	<i>Doors</i>	See standard specifications	
	<i>Windows</i>	See standard specifications	
	<i>Acoustics</i>	See standard specifications	
SYSTEMS	<i>Lighting</i>	Dual switching and electronic lighting controls	
	<i>Audio/Visual</i>	No special requirements	
	<i>Telecom/Data</i>	No special requirements	
	<i>Electrical</i>	No special requirements	
	<i>HVAC</i>	No special requirements	
	<i>Plumbing</i>	Sink with drinking fountain	
	<i>Specialty</i>	No special requirements	
EQUIPMENT	<i>Display</i>	8 LF tackboard	8 LF whiteboard with tack strip
		16 LF whiteboard with tack strip	
	<i>Casework/Millwork</i>	3 LF teacher wardrobe	
		12 LF counter: wall/base cabinet	
	<i>FF&E (NIC)</i>	1 teacher desk/chair	16 mobile storage
		15 student desk/chair	
		1 1 work table	
REMARKS	N/A		

General | *P.R.I.D.E. Resource Room*

PROGRAM	<i>Description</i>	Small learning space designed to be used by P.R.I.D.E. program students, teachers and support staff	
	<i>Area Required (SF)</i>	250	
	<i>Number of Users</i>	8-12 students; 1 teacher	
	<i>Adjacencies</i>	P.R.I.D.E. Classroom (04.01.04), P.R.I.D.E. Office (04.01.06)	
ARCHITECTURAL	<i>Ceiling</i>	See standard specifications	
	<i>Walls</i>	See standard specifications	
	<i>Floor</i>	See standard specifications	
	<i>Doors</i>	See standard specifications	
	<i>Windows</i>	See standard specifications	
	<i>Acoustics</i>	See standard specifications	
SYSTEMS	<i>Lighting</i>	Dual switching and electronic lighting controls	
	<i>Audio/Visual</i>	No special requirements	
	<i>Telecom/Data</i>	No special requirements	
	<i>Electrical</i>	No special requirements	
	<i>HVAC</i>	No special requirements	
	<i>Plumbing</i>	Sink with drinking fountain	
	<i>Specialty</i>	No special requirements	
	EQUIPMENT	<i>Display</i>	8 LF tackboard
		8 LF whiteboard with tack strip	
<i>Casework/Millwork</i>			
<i>FF&E (NIC)</i>		12 chairs	
	3 work table		
	9 LF mobile storage		
REMARKS	N/A		

General | P.R.I.D.E. Office

PROGRAM	<i>Description</i>	Primary work space for P.R.I.D.E. staff
	<i>Area Required (SF)</i>	120
	<i>Number of Users</i>	1 user, 2 guests
	<i>Adjacencies</i>	P.R.I.D.E. Classroom (04.01.04), P.R.I.D.E. Office (04.01.06)
ARCHITECTURAL	<i>Ceiling</i>	See standard specifications
	<i>Walls</i>	See standard specifications
	<i>Floor</i>	See standard specifications
	<i>Doors</i>	Provide sidelight
	<i>Windows</i>	See standard specifications
	<i>Acoustics</i>	Walls run to deck above for acoustic privacy
SYSTEMS	<i>Lighting</i>	Dual switching and electronic lighting controls
	<i>Audio/Visual</i>	No special requirements
	<i>Telecom/Data</i>	No special requirements
	<i>Electrical</i>	No special requirements
	<i>HVAC</i>	No special requirements
	<i>Plumbing</i>	Sink with drinking fountain
	<i>Specialty</i>	No special requirements
EQUIPMENT	<i>Display</i>	4 LF tackboard 4 LF whiteboard
	<i>Casework/Millwork</i>	
	<i>FF&E (NIC)</i>	1 desk/chair 2 guest chairs 3 LF file cabinet
REMARKS	N/A	

L. SUMMARY OF SPATIAL REQUIREMENTS

L. SUMMARY OF SPATIAL REQUIREMENTS

Govans Elementary #213

3 SECTION SCHOOL

8/5/15

ROOM/SPACE	TEACHING STATIONS							TEACHING STATIONS						
	NUMBER EACH	SF EACH	TOTAL SF	SF TALLY	ES FTE	SPED FTE	NUMBER EACH	SF EACH	TOTAL SF	SF TALLY	ES FTE	SPED FTE		
01 ADMINISTRATION	1,985							2,035						
01.01 Main Office	1,685							1,735						
01 01.01 GENERAL-RECEPTION	1	450	450				1	500	500					
01 01.02 CONFERENCE	1	250	250				1	250	250					
01 01.03 WORKROOM	1	175	175				1	175	175					
01 01.04 STORAGE	1	125	125				1	125	125					
01 01.05 SECURE STORAGE	1	75	75				1	75	75					
01 01.06 PRINCIPAL	1	150	150				1	150	150					
01 01.07 ASSISTANT PRINCIPAL	2	120	240				2	120	240					
01 01.08 FLEX OFFICE	2	100	200				2	100	200					
01 01.09 COAT CLOSET	1	20	20				1	20	20					
01.02 Faculty Support	300							300						
01 02.01 FACULTY LOUNGE	1	300	300				1	300	300					
02 STUDENT SERVICES	1,990							1,990						
02.01 Guidance	675							675						
02 01.01 OFFICE	2	100	200				2	100	200					
02 01.02 WAITING/RECEPTION	1	125	125				1	125	125					
02 01.03 CONFERENCE	1	350	350				1	350	350					
02.02 Health Suite	840							840						
02 02.01 WAITING AREA	1	100	100				1	100	100					
02 02.02 EXAM ROOM/TREATMENT	2	100	200				2	100	200					
02 02.03 STUDENT REST AREAS	2	150	300				2	150	300					
02 02.04 OFFICE	1	100	100				1	100	100					
02 02.05 STORAGE	1	40	40				1	40	40					
02 02.06 STUDENT TOILET	1	100	100				1	100	100					
02.03 Support Services	475							475						
02 03.01 PSYCHOLOGIST	1	100	100				1	100	100					
02 03.02 SOCIAL WORKER	1	100	100				1	100	100					
02 03.03 FLEX OFFICE	2	100	200				2	100	200					
02 03.04 RECORDS STORAGE	1	75	75				1	75	75					
03 TEACHING AND LEARNING	28,350							31,050						
03.01 Classrooms	20,100							22,800						
03 01.01 PRE-KINDERGARTEN	3	3	1000	3000		60	3	3	1000	3000		60		
03 01.02 KINDERGARTEN	3	3	1000	3000		66	3	3	1000	3000		66		
03 01.03 GRADES 1-2	6	6	900	5400		138	6	6	900	5400		138		
03 01.04 PK-2 TOILET	12	50	600				12	50	600					
03 01.05 GRADES 3-4-5	9	9	900	8100		207	9	9	900	8100		207		
03 01.06 FLEX CLASSROOM	0	0	0	0		0	3	3	900	2700		69		
03 01.07 NOT USED	0	0	0	0		0	0	0	0	0		0		
03.02 Shared Spaces	8,250							8,250						
03 02.01 COLLABORATIVE LEARNING AREA	5	900	4500				5	900	4500					
03 02.02 RESOURCE	5	250	1250				5	250	1250					
03 02.03 TEACHER PLANNING	5	300	1500				5	300	1500					
03 02.04 STORAGE	5	200	1000				5	200	1000					
04 SPECIAL EDUCATION	2,350							5,420						
04.01 General	2,020							5,090						
04 01.01 CLASSROOM	2	2	900	1800		20	2	2	900	1800		20		
04 01.02 OFFICE	1	120	120				1	120	120					
04 01.03 RECORDS STORAGE	1	100	100				1	100	100					
04 01.04 PRIDE PROGRAM	0	0	0			0	3	3	900	2700		30		
04 01.05 PRIDE RESOURCE ROOM	0	0	0				1	250	250					
04 01.06 PRIDE OFFICE	0	0	0				1	120	120			0		
04.02 Resource	330							330						
04 02.01 OT/PT	1	200	200				1	200	200					
04 02.02 OT/PT STORAGE	1	80	80				1	80	80					
04 02.03 STUDENT TOILET	1	50	50				1	50	50					
05 SCIENCES	1,000							1,000						
05.01 Elementary Science	1,000							1,000						
05 01.01 LAB	1	900	900				1	900	900					
05 01.02 STORAGE	1	100	100				1	100	100					
06 FINE ARTS	3,400							3,400						
06.01 Visual Art	1,250							1,250						
06 01.01 STUDIO	1	1000	1000				1	1000	1000					
06 01.02 STORAGE	1	150	150				1	150	150					
06 01.03 KILN	1	100	100				1	100	100					
06.02 Music	2,150							2,150						
06 02.01 LARGE REHEARSAL	1	1000	1000				1	1000	1000					
06 02.02 SMALL REHEARSAL	1	850	850				1	850	850					
06 02.03 STORAGE	2	150	300				2	150	300					

ROOM/SPACE	TEACHING STATIONS						TEACHING STATIONS					
	NUMBER EACH	SF EACH	TOTAL SF	SF TALLY	ES FTE	SPED FTE	NUMBER EACH	SF EACH	TOTAL SF	SF TALLY	ES FTE	SPED FTE
08 TECHNOLOGY EDUCATION	980						980					
08.01 Technology Education	980						980					
08 01.01 LAB	1	900	900				1	900	900			
08 01.02 SUPPLY STORAGE	1	80	80				1	80	80			
09 PHYSICAL EDUCATION	4,400						4,950					
09.01 Physical Education	4,400						4,950					
09 01.01 GYMNASIUM	1	4000	4000				1	4500	4500			
09 01.02 OFFICE	1	150	150				1	150	150			
09 01.03 GYM STORAGE	1	250	250				1	300	300			
10 MEDIA	2,050						3,600					
10.01 Media Center	2,050						2,650					
10 01.01 MEDIA ROOM	1	1500	1500				1	2000	2000			
10 01.02 OFFICE/WORKROOM	1	150	150				1	150	150			
10 01.03 STORAGE	1	200	200				1	250	250			
10 01.04 HEAD END ROOM	1	200	200				1	250	250			
10.02 Communications/TV	0						950					
10 02.01 VIDEO STUDIO	0	800	0				1	800	800			
10 02.02 CONTROL ROOM	0	150	0				1	150	150			
11 FOOD SERVICES	6,210						6,710					
11.01 Dining	4,075						4,300					
11 01.01 DINING	1	2800	2800				1	3000	3000			
11 01.02 FURNITURE STORAGE	1	225	225				1	250	250			
11 01.03 STAGE	1	900	900				1	900	900			
11 01.04 STAGE STORAGE	1	150	150				1	150	150			
11.02 Food Service	2,135						2,410					
11 02.01 KITCHEN	1	600	600				1	800	800			
11 02.02 SERVING	3	225	675				3	225	675			
11 02.03 OFFICE	1	80	80				1	80	80			
11 02.04 WALK-IN FREEZER	1	125	125				1	150	150			
11 02.05 WALK-IN CHILLER	1	125	125				1	150	150			
11 02.06 DRY STORAGE	1	150	150				1	175	175			
11 02.07 DISH ROOM / TRAY RETURN	1	200	200				1	200	200			
11 02.08 SOAP CLOSET	1	30	30				1	30	30			
11 02.09 CAN WASH	1	50	50				1	50	50			
11 02.10 LOCKER / TOILET	1	100	100				1	100	100			
12 BUILDING SERVICES	1,590						1,710					
12.01 Maintenance/Operations	1,290						1,410					
12 01.01 RECEIVING	1	200	200				1	250	250			
12 01.02 CENTRAL STORAGE	1	150	150				1	200	200			
12 01.03 OPERATIONS OFFICE	1	100	100				1	100	100			
12 01.04 LOCKERS/SHOWERS/TOILETS	1	120	120				1	120	120			
12 01.05 SECURITY OFFICE	1	100	100				1	120	120			
12 01.06 CUSTODIAL CLOSETS	4	60	240				4	60	240			
12 01.07 RECYCLING	1	200	200				1	200	200			
12 01.08 OUTDOOR STORAGE - GYM	1	100	100				1	100	100			
12 01.09 OUTDOOR STORAGE - MAINTENANCE	1	80	80				1	80	80			
12.02 Toilet	300						300					
12 02.01 STAFF TOILET	6	50	300				6	50	300			
13 COMMUNITY SPACE	3,000						3,000					
13.01 Family Resource Suite	280						280					
13 01.01 FAMILY RESOURCE ROOM	1	150	150				1	150	150			
13 01.02 OFFICE	1	80	80				1	80	80			
13 01.03 TOILET	1	50	50				1	50	50			
13.02 Out of School Time Support	230						230					
13 02.01 STORAGE	1	100	100				1	100	100			
13 02.02 PANTRY	1	50	50				1	50	50			
13 02.03 OFFICE	1	80	80				1	80	80			
13.03 Service	280						280					
13 03.01 PANTRY	1	80	80				1	80	80			
13 03.02 PERSONAL CARE	1	100	100				1	100	100			
13 03.03 LAUNDRY	1	100	100				1	100	100			
13.04 Non Specified Community Space	2,210						2,210					
13 04.01 NON SPECIFIED SPACE	1	2210	2210				1	2210	2210			
Total Capacity	491						590					

3 SECTION SCHOOL

ROOM/SPACE	TEACHING STATIONS						TEACHING STATIONS					
	NUMBER EACH	SF EACH	TOTAL SF	SF TALLY	ES FTE	SPED FTE	NUMBER EACH	SF EACH	TOTAL SF	SF TALLY	ES FTE	SPED FTE
Total Teaching Stations/				23						29		
Total Net Square Footage			57,305						65,845			
TOTAL GROSS AREA	1.4 X		80,227						92,183			
Elementary School Capacity			471						540			
Special Education			20						50			
TOTAL SCHOOL CAPACITY			491						590			

M. APPENDIX

Govans Elementary School
5801 York Road
Baltimore, Maryland 21212

BCPS No.
213

SHEET No.
2 of 5

Baltimore City Public Schools
200 E. North Ave.
Baltimore, MD 21202

BALTIMORE CITY PUBLIC SCHOOLS

UPDATES

