21st Century School Buildings Plan

SCHOOL  Govans Elementary School

COMMUNITY MEETING  Concept Design | June 6, 2018
## Introductions

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nicole Price</td>
<td>Director, Community &amp; Public Relations</td>
<td>City Schools</td>
</tr>
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<td>Michael McBride</td>
<td>Director of Design</td>
<td>City Schools</td>
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<td>Tim Schell</td>
<td>Project Manager</td>
<td>USA Architects</td>
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<tr>
<td>Carlos Tovar</td>
<td>Project Architect</td>
<td>USA Architects</td>
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## Agenda

- **Conceptual Design Review**
- **Duration of Design Phase**
- **Project Schedule**
21st Century School Buildings Program

The Baltimore City Public School System (City Schools) Construction and Revitalization Act of 2013 resulted in a partnership between:

- The State of Maryland
- Baltimore City
- City Schools

*Each contribute $20 million* annually towards the plan.

Current estimates suggest the funding stream will support:

- $977 million in Phase I
- 23-28 school buildings
- 14K-17K students

City Schools’ Plan is one of the largest public works project in Baltimore City to date.
Investment in buildings, students and communities

Overall the facilities revitalization project has three goals:

(1) to transform student opportunities and achievement;

(2) improve engagement and well-being of communities;

(3) help revitalize neighborhoods and communities.
Educational Specification & Feasibility Study

September 2015-March 2016

Planning: 6-8 Months

Meeting #1
Orientation
1. Review process
2. Learn key terms
3. Interactive activity
February 19, 2014

Meeting #2
Essential Elements
1. Explore essential elements of design
October 15, 25

Meeting #3
50% Feasibility
1. Review site & building options
2. Provide feedback
November 18, 2015

Meeting #4
Feasibility Review
1. Make recommendation on building option
June 2, 2016
### Shift in Timeline: Details of Activity

<table>
<thead>
<tr>
<th>February 19, 2015</th>
<th>October 15, 2015</th>
<th>November 18, 2015</th>
<th>June 2, 2016</th>
<th>???</th>
<th>Board Approval</th>
<th>Start of Design</th>
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</thead>
<tbody>
<tr>
<td>Orientation</td>
<td>Essential Elements</td>
<td>50% Feasibility Study Meeting</td>
<td>95% Feasibility Study Meeting</td>
<td>July 2017</td>
<td>Fall/Winter 2017</td>
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What we heard...

- Students shouldn’t have to walk by the service drive and loading dock as the first and last thing on their way to and from school.

- The outdoor play space is choppy.

- The location of the three story building shouldn’t prevent neighbors from getting natural lighting.

- Increase on site-parking if possible.
## Govans Summary of Spaces

<table>
<thead>
<tr>
<th>Rooms Type</th>
<th>Quantity</th>
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<tbody>
<tr>
<td>Classrooms for PreK and Kindergarten</td>
<td>6</td>
</tr>
<tr>
<td>Music Rooms</td>
<td>2</td>
</tr>
<tr>
<td>Classrooms for 1(^{st}) and 2(^{nd}) grades</td>
<td>6</td>
</tr>
<tr>
<td>Art Room</td>
<td>1</td>
</tr>
<tr>
<td>Classrooms for 3(^{rd}), 4(^{th}) and 5(^{th}) grades</td>
<td>9</td>
</tr>
<tr>
<td>Flex Classroom</td>
<td>3</td>
</tr>
<tr>
<td>Special Education Classrooms</td>
<td>2</td>
</tr>
<tr>
<td>Media Center and Video Studio</td>
<td></td>
</tr>
<tr>
<td>Early Learning Special Education</td>
<td>1</td>
</tr>
<tr>
<td>Cafeteria with Stage</td>
<td></td>
</tr>
<tr>
<td>Elementary Science Lab</td>
<td>1</td>
</tr>
<tr>
<td>Gymnasium</td>
<td></td>
</tr>
<tr>
<td>Collaborative Learning Area</td>
<td>5</td>
</tr>
<tr>
<td>Community Space</td>
<td></td>
</tr>
<tr>
<td>Technology Education Lab</td>
<td>1</td>
</tr>
<tr>
<td>Administrative/Student Services</td>
<td></td>
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Existing Site Plan
Design Goals

Connecting stakeholder voice

Bus drop-off area adjacent to secure main entrance

Integrate into the community

Daylight and views for all classroom, learning spaces

Building orientation for maximum efficiency and recreational outdoor space

Clear separation between community/public and academic wings
Concepts Explored

Space Inefficiencies
Too Small of Play Area
Safety Concerns

Space Inefficiencies
Program Inefficiencies
Proposed Design by Feasibility Study

**PER FEASIBILITY STUDY**

- Loading Dock on Front Façade of Building
- Lacking Bus Drop-off
- Limited & Remote Play/Green Spaces
- Community Space Not Adjacent to Cafeteria and Other Community Support Programs
- Uses Parking Lot as Buffer to Community

**PROPOSED CONCEPT PLAN**

- Loading Dock Relocated to Rear of Building
- Provided Bus Drop Off
- Play Areas Visible to Community
- Community Space Adjacent to Community Support Programs
- Buffer Provided Between School & Community
Proposed Site Plan
Main Entrance
Administration
Pre-K / Kindergarten Classrooms
Gym
Cafeteria
Community

Proposed First Floor Plan
Proposed Second Floor Plan

1. Media Center
2. 1st, 2nd & 3rd Grade Classrooms
3. Collaborative Spaces

SECOND FLOOR PLAN_OPTION 3A
24,597 SF
Proposed Third Floor Plan

1. Visual Arts & Science
2. 4th & 5th Grade Classrooms
3. Collaborative Spaces

THIRD FLOOR PLAN_OPTION 3A
19,917 SF
Design

Outdoor Teaching/Learning & Play Areas

Teaching/Learning & Play Areas

1 1
Preliminary Massing Study
Summer 2018

Design: 10-12 Months

- Concept: 6/6/2016
- Schematic: 8/2018
- Design Development: 11/2018
- Final Drawings: 5/2019

Dates subject to change*
Questions?

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Thank You!

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