

21st Century School Buildings Program

Commodore John Rodgers Elementary/Middle School COMMUNITY MEETING – CONSTRUCTION UPDATE September 26, 2024











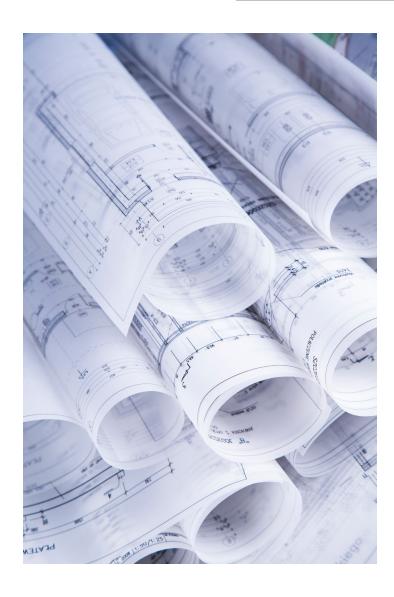
Introductions and Agenda

| Presenters | Agenda |
|--|---|
| Anthony Peña Acting Director Community Engagement and Public Relations 21st Century School Buildings Program Ivy McNeill Senior Program Coordinator Community Engagement and Public Relations 21st Century School Buildings Program | Project Updates Site Plan Floor Plans Renderings Transportation Updates |
| Cyndi Smith Executive Director – Facilities Planning, Design, and Construction Baltimore City Schools Charlie Ravenna Project Director Maryland Stadium Authority Construction Manager CAM Construction | • Q&A |





- Public Works (BPW) approved the Pre-Construction Services Contract to CAM Construction for Construction Manager (CM) Pre-Construction Services Contract on August 7, 2024. CAM Construction has served as construction manager on several other 21st Century School Buildings projects:
 - · Robert Poole Building
 - Bay-Brook Elementary/Middle School
 - Highlandtown
 Elementary/Middle School
 - Montebello Elementary/Middle School



- The CM has bid the early release trade packages, which includes:
 - Demolition (including hazmat/abatement)
 - Sitework
 - Concrete
 - The initial mechanical, electrical, and plumbing packages
- These early packages are being presented to the Board of Public Works for approval on October 2, 2024.
- Upon approval of the early-phase contract, the CM will mobilize the contractors to the site to begin the demolition phase in mid-October. Maryland Stadium Authority (MSA) assumes control of the site on September 16, 2024.
- The CM is currently bidding the all remaining trade packages, for presentation to BPW for approval in December 2024

Abatement then Demolition

Mid-Oct 2024 based on

Start:

10/2/2024 Approval*

Building Construction Start:

Spring 2025 based on

December 2024

Approval*

Substantial Completion:

November 2026*

Occupancy:

December 2026*

^{*} Dates listed are based on a projected schedule and are subject to change.

Overall Site Plan Design



Site Features

- Main entrance on N. Washington Ave. –
 provides bus and vehicular access at main
 entrance location
- Secure play area from northeast neighborhood at N. Chester Street

Safety & Security

- Defined main entrance at bus and parent drop-off
- Three separate and secured play areas
- Dedicated staff, visitor, and community parking totaling 34 spaces

Site Opportunities

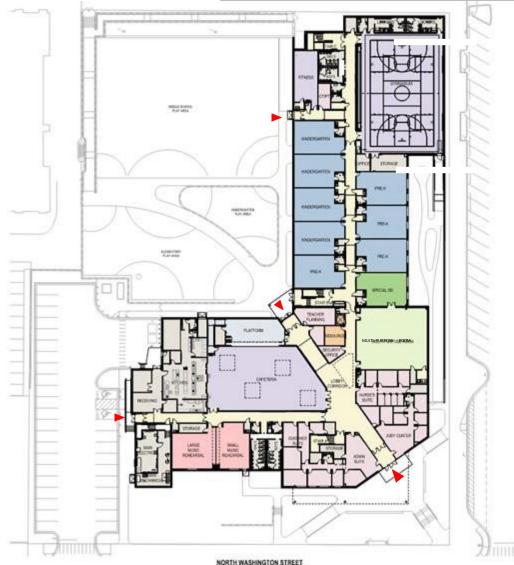
Re-oriented building and site to optimize use of available space

Pedestrian Circulation & Community Connectivity

 Main entrance and parking provide access to all community support spaces.



First Floor Plan



- Pre-K-Kindergarten grades
- Special education classroom
- Music classrooms
- Multi-Purpose Room
- Gym/Fitness and support spaces
- Cafetorium/Platform
- Teacher Planning
- Administration
- Guidance
- Health suite
- Family resource room
- Judy Center

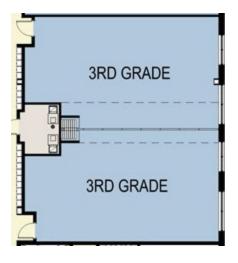




Second Floor Plan



- Grades 1-4
- Special education classroom
- Speech
- Art classrooms
- Media center/Video room
- Flexible Classroom opportunity

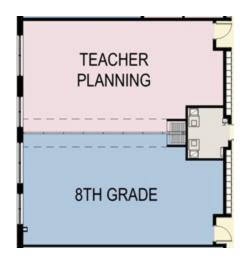




Third Floor Plan



- Grades 5-8
- Special education classrooms
- Science classrooms
- Technology lab
- Resource rooms
- Flexible Teacher Planning





Third Floor GSF: 32,802 SF Overall SF: 118,073 SF

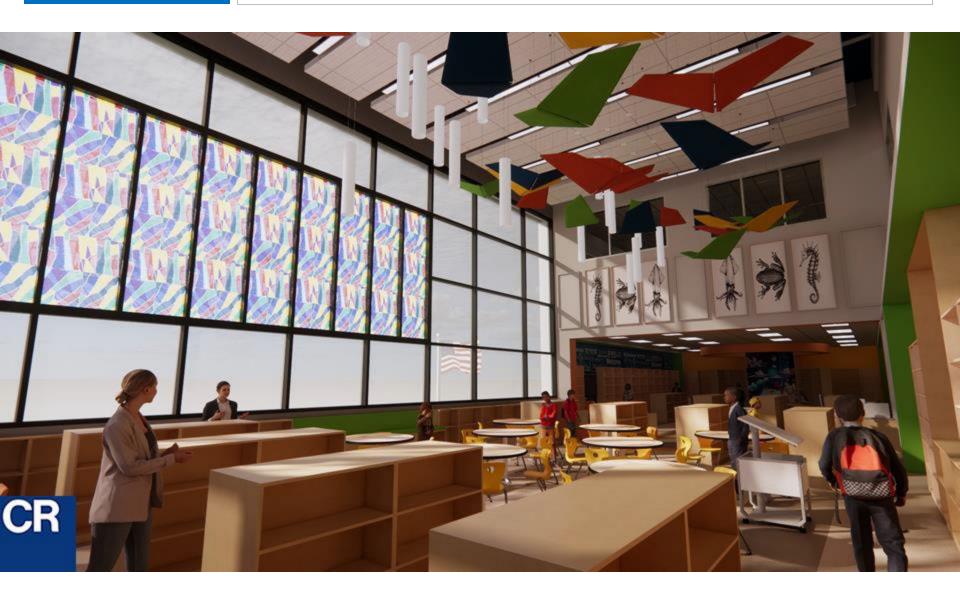
Rendering – Main Entrance from North Washington Street



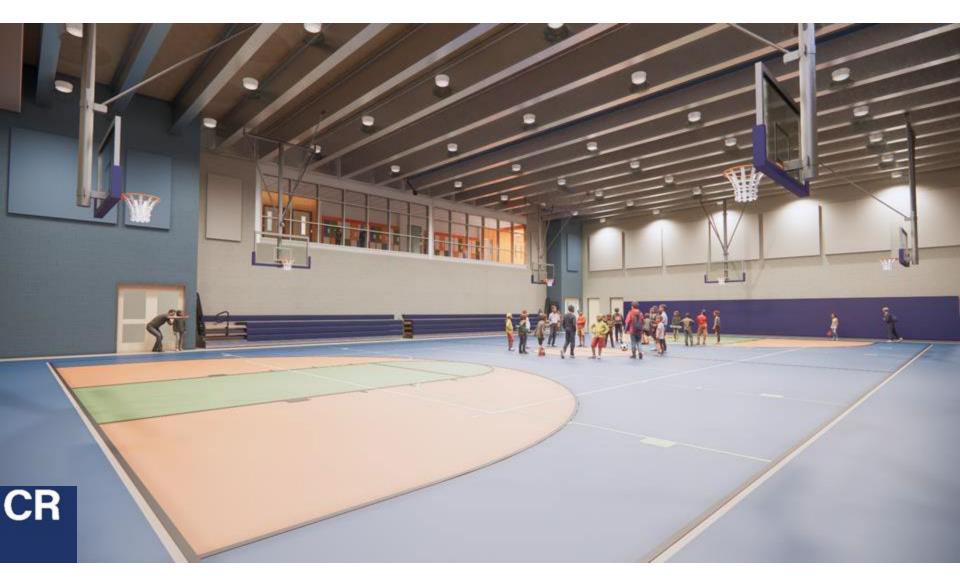
Rendering – Entrance from North Chester Street



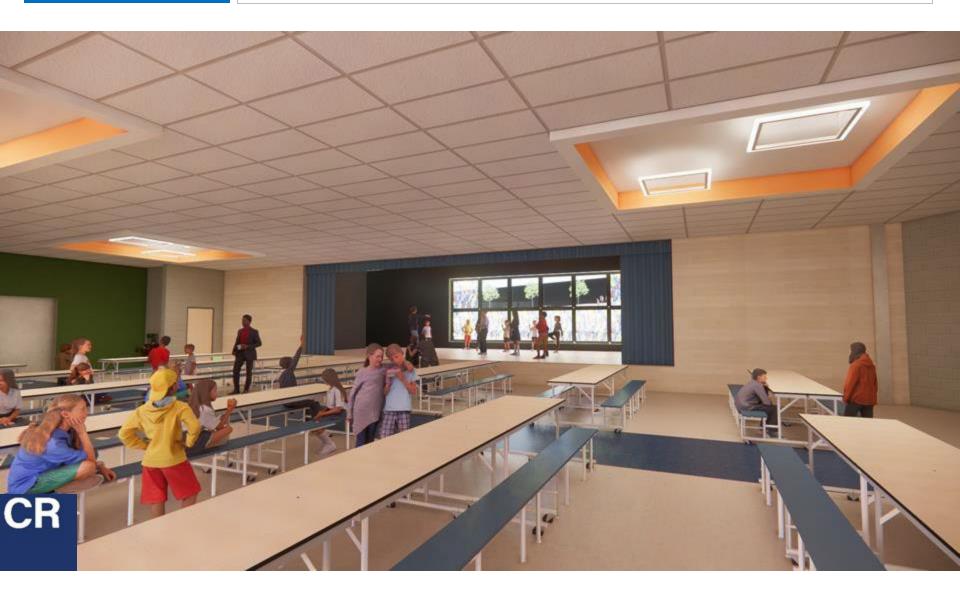
Rendering – Media Center



Rendering – Gymnasium



Rendering – Cafeteria



New Swing Space Bus Hub

- Starting September 30, buses to and from the Southeast Building will pick up and drop off from a new location on N.
 Washington Street
- The new bus hub location will be on N. Washington Street just north of E. Fayette Street, as pictured on the map to the right



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FaceBook.com/ 21stCenturySchoolBuildingsProgram











Questions?

Program Contacts

Sr. Community & Public Relations Coordinator
Ivy McNeill

idmcneill01@bcps.k12.md.us

Director Community Engagement & Public Relations
Anthony Peña
apena@bcps.k12.md.us

Program Information

21st Century School Buildings Program Office (443) 642-4600









Thank You.

This presentation was brought to you by the Baltimore City Schools Operations Department.



200 East North Avenue Room 407-B Baltimore MD 21202 (443) 642-4600

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