



Western High School Project Update Meeting

March 22, 2023

BALTIMORE CITY
PUBLIC SCHOOLS

INTRODUCTIONS

Renee Stainrod

Manager, Community & Public Relations

Alicia Thomas

Sr. Program Coordinator, Community Engagement

Michael McBride

Director, Design

Cyndi Smith

Executive Director, Facilities Planning, Design & Construction

AGENDA

City Schools Building Renovations & Replacements

Project Status & Overview

Project Timeline

Swing Space Location

Swing Space Planning Overview

Programming Academic Spaces

Athletic Facilities

Transportation & Parking Planning

Swing Space Safety

Swing Space Timeline

Community Engagement

Q&A

CITY SCHOOLS BUILDING RENOVATIONS & REPLACEMENTS

VISION

In 2010, City Schools, with community and stakeholders across the city, articulated a **bold vision** to fully renovate or rebuild all of its school facilities planned for continued use.

In 2011, City Schools released the Jacobs Report, an analysis of all of our school buildings.

It found:

- We had the oldest infrastructure in the state with 97% of our school buildings being built prior to 1985;
 - 23% prior to 1946
 - 74% between 1946 and 1985
 - 3% since 1985, most of them modular and portable

City Schools portfolio of buildings was in very poor condition; 96% of school buildings were in very poor or worst condition indicating the need to be completely replaced or surplused.

Overall utilization was **65%**

21ST CENTURY BUILDING PROGRAM FUNDING

While the goal was and continues to be renovation or rebuilding all of the utilized school buildings; with the initial pot of funds under 21st Century:

- Prioritized communities that have been historically underinvested in and where school closures and the uniting of school communities was necessary, and in severely overly utilized school communities
- Improved utilization to **86%**
- In process of renovating/rebuilding **29** buildings for **34** school communities
 - ✓ **26** schools are open

BUILT TO LEARN FUNDING

Built To Learn allows us to renovate 3 more schools:

- ✓ Baltimore City College High School
- ✓ Baltimore Polytechnic High School
- ✓ Western High School

STATUS & OVERVIEW



PROJECT STATUS

The Interagency Commission on School Construction (IAC) will review the Poly-Western project for final approval Spring 2023.



NEXT STEPS

The project will contract with an architectural & engineering firm to provide design services that will begin Spring 2023.

Design is expected to begin Spring 2023.

PROJECT TIMELINE & MILESTONES



School Core Team
(Principal, Teachers, Staff)



Community Meeting
(Open to the Public & Feedback Encouraged)









Students
(Open to past and present students)

Timeline is approximate and subject to change.

***After Design Development specific design feedback cannot be incorporated. However, general feedback & comments will be taken.*











PLANNING

COMPLETED

-   Initial Feasibility Study
-   Mid Feasibility Study
-   Final Feasibility Study

STATE APPROVALS/PRE-DESIGN

IN PROGRESS

-   Board Vote (Public Meeting)
-   Swing Plan Presentation
-   Architect & Engineer Interviews
-   Architect & Engineer Selection
-   AE Selection Presentation








DESIGN

PROJECTED 2023-2025

-    Concept
Design Review & Meetings
Approvals
-    Schematic
Design Review & Meetings
Approvals
-    Design Development**
Design Review & Meetings
Approvals
-    Transportation/Swing Prep
-    Final Design Presentation

CONSTRUCTION

PROJECTED 2025-2028

-   Construction Kick-Off
-   Construction Updates
-  Swing Relocation Meetings
-   Final Construction Update

SWING SPACE LOCATION

Western High School will relocate temporarily to the **Chinquapin Building** located at 900 Woodbourne Ave, Baltimore, MD 21212.

MOVE IN TIMEFRAME

- School community will move into swing space at the end of the Design phase.
- School must be in swing space before the start of construction for the safety of students and staff.
- Expected Move-In Date: Summer 2025



CHINQUAPIN BUILDING

SWING SPACE PLANNING OVERVIEW

PLANNING

Collaborate with the school, communities, and stakeholders to develop a plan to deliver academic programs currently available at the school and to explore options for transportation services and parking.

MODIFICATIONS TO BUILDING & SITE

Make adjustments to the building and site to support academic programs.

SCHOOL MOVES

Collaborate with school leadership to plan, develop and execute move-in and move-out relocation plans.

COMMUNICATIONS

Develop and maintain robust communication with schools, communities, and stakeholders.

PROGRAMMING ACADEMIC SPACES



The planning team will work with school leadership, academic specialists, transportation, food & nutrition, and other District offices to plan swing spaces and services needed to support academic programs. Particular attention will be given to specialized programs.



Auditorium at the Chinquapin Building

SPECIALIZED PROGRAM SPACES:

- Project Lead The Way
- Medical Pathway
- Teacher Academy
- Journalism

ATHLETIC FACILITIES



ATHLETIC FACILITIES ASSESSMENT



On-site play fields are suitable for ALL sports except softball, track & field, and tennis.



Grounds will be reviewed for major defects in play surfaces.



Softball field creation will need to be reviewed.



Gym needs upgrades to meet the National Federation of State High School Associations standards for basketball and volleyball.



Request that the blacktop area be reviewed for lane creation and tennis court.



Athletic Dept will work on streaming camera setup and glass backboards.



Gym at the Chiquapin Building

ATHLETIC FACILITIES PLANNING BY SPORT

SOFTBALL

Field for practice and competition area to be created.

SOCCER

Major defects in play surfaces to be used for practice to be fixed.

AQUATIC SPORTS

Another location will need to be identified.

TENNIS

Another location will need to be identified.

TRACK & FIELD

Another location will need to be identified.

VOLLEYBALL

Suitable for practice. Needs to be assessed for competition.

BASKETBALL

Suitable for practice. Needs to be assessed for competition.

BADMINTON

Suitable for practice.

INDOOR LOCKER ROOMS

Updates will be addressed.

DANCE

Suitable for practice. Mirrors need to be assessed.

WEIGHT ROOM

Under review.

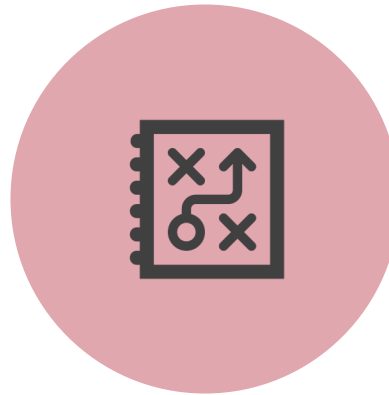
ATHLETIC TRAINER ROOM

Under review.

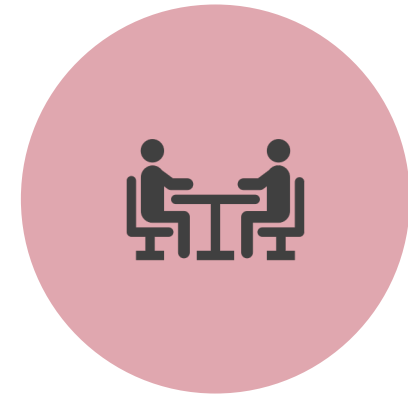
TRANSPORTATION & PARKING PLANNING



The planning team, with input from other school leaders, is assessing swing space traffic, transportation and parking needs.



A transportation and parking proposal will be developed for review and approval.



School leadership and staff will have an opportunity to provide feedback on the proposed plan.

MORE COMING SOON....

SWING SPACE SAFETY



1

The City Schools Emergency Manager will conduct a physical security assessment of the swing spaces to determine the conditions of doors, windows, and other safety features.

2

Necessary repairs or upgrades will be made to align the security features of the swing space with the features in the current buildings.

3

The swing space planning team will conduct safety walks to identify conditions (lighting, etc.) along primary walking paths along swing spaces. Where corrections are needed, the team will work with the appropriate agency Department of Transportation, etc. to address them.

SWING SPACE TIMELINE

Western High School will remain in its current building through SY 2024/25. Starting in SY 2025/26, Western High School is scheduled to move into the Chinquapin Building. Construction on the Western High School Building is anticipated to be complete by SY 2028/29.

Dates are subject to change.

Existing Western High School Building



SY 2024/25

Students and staff remain in the existing building.

Chinquapin Building



SY 2025/26

Swing Space Occupancy

*Modernized School Building**



SY 2028/29

Move-in

**NOTE: Rendering shown above is an example and not an actual rendering of the Western High School Building*

COMMUNITY ENGAGEMENT DURING DESIGN & CONSTRUCTION

	SCHOOL LEADERSHIP TEAM	FAMILIES	STUDENTS	COMMUNITY
1 PRE-DESIGN	Focus Groups Monthly Check Ins	Focus Groups Meetings	Focus Groups Meetings	Focus Groups Meetings Participation in Community Led Meetings
2 DESIGN	Surveys Monthly Check Ins	Surveys Meetings	Internships Design Challenge Lunch & Learn w/ AE Love Our Schools Initiative	Surveys Meetings
3 CONSTRUCTION	Monthly Check Ins Tours*	Update Meetings	Internships Love Our Schools Initiative	Update Meetings
4 OCCUPANCY	Grand Opening Monthly Check Ins Onsite Transition Liaison	Grand Opening	Post Occupancy Tour Guides Grand Opening	Grand Opening

**Tours will be limited to specific groups based on capacity and construction restrictions.*



QUESTIONS & ANSWERS

CONTACT US

Western High School Project Contacts

If you have questions, comments or feedback please contact the Engagement Team. It is City Schools' goal for this to be an **open and inclusive process**.

Alicia Thomas
Sr. Community & Public Relations Coordinator
athomas03@bcps.k12.md.us

Renee Stainrod
Community & Public Relations Manager
rastainrod@bcps.k12.md.us