21st Century School Buildings Program

Frederick Douglass High School & Joseph C. Briscoe Academy

COMMUNITY MEETING  Feasibility Study | September 2, 2020
Overview

Introductions and Agenda

**Introductions**

- **Renee Stainrod**
  Manager, Community & Public Relations
  21st Century School Buildings Program

- **Ivy McNeil**
  Sr. Coordinator, Community & Public Relations
  21st Century School Buildings Program

- **Dorothy Hellman**
  Executive Director
  21st Century School Buildings Program

- **Michael McBride**
  Design Director
  21st Century School Buildings Program

- **Scott McGovern and Andrew Persons**
  Architects
  Design Collective

- **Tom Lee and Amy McCarty**
  Architects
  Samaha Associates

**Agenda**

- Introductions
- High School Plan Overview
- Looking Forward/Schedule
- Project Overview
- Existing Site
  - Challenges & Opportunities
- Existing Building
  - Challenges & Opportunities
- Community Engagement
- Feedback Q&A
- Next Meeting
For SY2021, City Schools has:

- 37 programs serving 21,460 high school students in 34 buildings

Students attend high school through:

The Choice process

- Students rank top 5 choices
- Some school entrances are based on criteria/audition/portfolio-based

21ST Century Program buildouts:

- ACCE and Independence
- Forest Park
- Fairmont-Harford, REACH!
- Patterson and Claremont High School
City Schools is focusing on high schools to:

- Maximize the impact to as many students, across as many communities as possible
- Increase the ability to offer robust academic programming that leads to college and career readiness

High schools are city-wide and serve students from across neighborhoods. Facilities that serve high school students are also significantly more expensive to fix than elementary and elementary/middle school facilities.

$29 Million
Annual City Schools State CIP Allocation for 150 buildings

$44 Million
ONLY systematic upgrades at ONE high school

The disparity between the amount of annual capital funds City Schools receives and the high cost of repairing large high schools makes addressing the facility needs of those schools virtually impossible through regular capital funds. This is particularly difficult for historic buildings.
FREDERICK DOUGLASS

- 2nd oldest US high school created specifically to educate African Americans.
- Currently a non-entrance criteria high school located in a historically significant building in NW Baltimore.
- Is a popular choice for students in the Northwest area of the city.
- Former Supreme Court Justice Thurgood Marshall (1908–1993) is one of Douglass' most notable alumni.
JOSEPH C. BRISCOE ACADEMY

A separate public day school for middle and high school students with an LRE-F designation [Least Restrictive Environment - Public Separate Day School].

The needs of these students cannot be met in a general education program.

The holistic program at Joseph C. Briscoe Academy includes a schoolwide behavior management system, social-emotional learning curriculum, small student-teacher ratio, intensive therapeutic services, and rigorous academic instruction.
FREDERICK DOUGLASS & JOSEPH C. BRISCOE CO-LOCATION

- City Schools has intentionally focused on the inclusion of our separate public day schools to ensure these students have access to quality and healthy buildings.

- Thus, the plan is to relocate the Joseph C. Briscoe school to be housed in a renovated Douglass facility designed for a shared campus for two separate schools similar to Patterson and Claremont.

- Based on COMAR, these two programs must remain separate schools and thus the proposal is a co-location, not a merger.
Overview

Looking Forward/ Schedule

Feasibility Studies: 6 – 8 months

July 2020 – February 2021
(dates subject to change)

WE ARE HERE

1
PROGRAMMING VERIFICATION

2
CONCEPTUAL DESIGN

3
COMMUNITY ENGAGEMENT

4
DESIGN REFINEMENT

5
FEASIBILITY STUDY DELIVERY

September 2020
Meeting #1 Orientation
Review overall process & schedule. Confirm prior community input.

October 2020
Meeting #2 Essential Elements
Explore space options, infrastructure, interior pathways, accessibility.

November 2020
Meeting #3 50% Feasibility Study
Review site and building options, pedestrian and vehicular access.

December 2020
Meeting #4 Feasibility Review
Comment on final building options, and recommendation.
This feasibility study is being developed in conjunction with other City Schools high school feasibility studies. The funding for the projects is tied to the Built to Learn Act of 2020 (HB1/SB1), which passed during the 2020 legislative session but did not become law because it is tied to the enactment of the Kirwan legislation that was vetoed by the governor. The MD General Assembly can override the veto in upcoming session (starts January 2021). If the bill becomes law the district will renovate as many of the facilities as they can in order of the plan.

As part of the process the design team will present options for review to City Schools staff and partners, the school community, and other stakeholders and will incorporate feedback as the team develops each option and present these at subsequent meetings.

The purpose of the feasibility study is to determine the optimal location of all program elements within the building footprint, and on the site to serve as the basis for the design and for use in establishing the budget.

The feasibility concept options will be developed based on the educational specification program prepared by 21st Century School Buildings program.
As part of the feasibility study, the design team was asked to look at 3 basic approaches for consideration:

1. **Strategic Renovation**
   Reworking program within existing building footprint, conditions, and constraints

2. **Renovation/Modernization**
   Upgrading existing building structure to meet adapting programmatic needs

3. **Modernization with Addition**
   Upgrading existing building structure to meet adapting programmatic needs and expanding building footprint

The goal of the feasibility study is to determine which option best accomplishes the goals of the program.
1. Safety and security
2. Providing individual identity to both Frederick Douglass and Joseph C. Briscoe
3. Easy, intuitive, and effective access and flow throughout the building
4. Resolve vehicular and pedestrian traffic issues on site and in the neighborhood
5. Site and building accessibility (ADA)
Overview

Community Engagement

Feasibility Review

• School stakeholders provide feedback on building recommendation
• City Schools staff review stakeholder recommendation and other criteria
• 21st Century staff work with ALL partners to finalize recommendation
What are your biggest hopes?
What are your biggest concerns?
1. Discuss what we heard today
2. Continue to develop the conceptual plans
3. Come back to the community at a later date
Questions?

CONTACTS

Renee Stainrod
rastainrod@bcps.k12.md.us

Ivy McNeil
IDMcNeill01@bcps.k12.md.us

21st Century School Buildings Program Office
(443) 642-4600

www.baltimore21stcenturyschools.org

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Thank You!

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21st Century School Buildings Program
Baltimore City Public Schools
200 East North Avenue  Room 407-B
Baltimore MD 21202
(443) 642-4600

Dorothy Hellman
Executive Director, 21st Century Buildings Program
Baltimore City Public Schools

Gary McGuigan
Senior Vice President, Capital Development Division
Maryland Stadium Authority

Tisha Edwards
Executive Director
Mayor’s Office of Children and Family Success

Robert Gorrell
Executive Director, Public School Construction Program
State of Maryland