

21st Century School Buildings Program

Baltimore City College

COMMUNITY MEETING #2 Feasibility Study | October 27, 2020



Introductions

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Design Director
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Baltimore City Public Schools

Ana Castro

Principal
JRS Architects

Agenda

- **Introductions**
- **Project Overview**
- **Existing Site Conditions**
- **Proposed Site**
- **3 Proposed Space Options**
- **Community Engagement**
- **Feedback/Q&A**

- Maximize impact to as many students across as many communities as possible.
- Increase ability to offer robust academic programming that leads to college and career readiness.
- This feasibility study is being developed in conjunction with other City Schools feasibility studies. The funding for the projects is tied to the Built to Learn Act of 2020 (HB1/SB1).
- As part of the feasibility study, the design team was asked to look at 3 basic approaches for consideration:
 1. Strategic Renovation
 2. Renovation/Modernization
 3. Modernization with Addition
- As part of the process the design team will present options for review to City Schools staff and partners, the school community, and other stakeholders and will incorporate feedback as the team develops each option and present these at subsequent meetings.



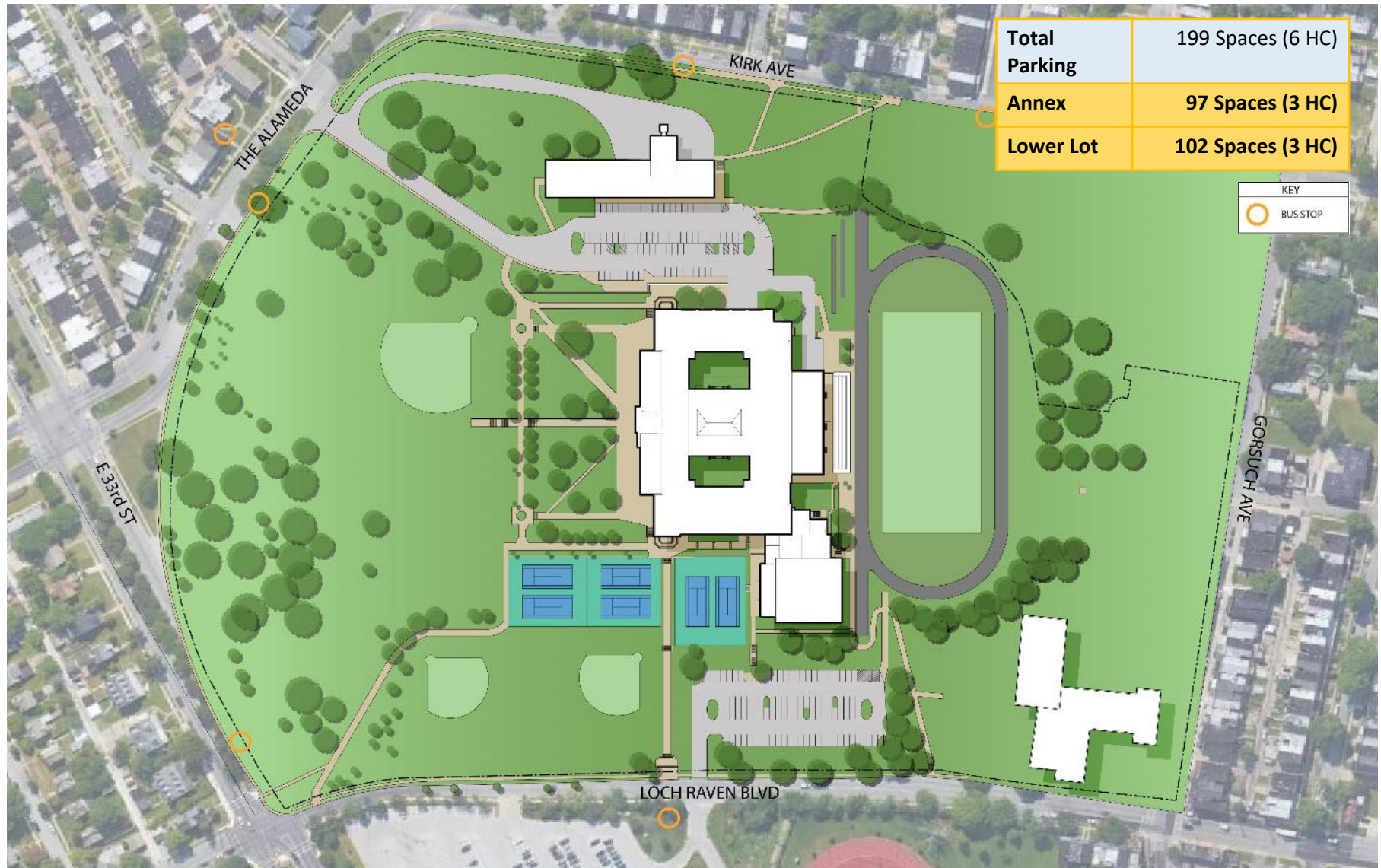
Overview

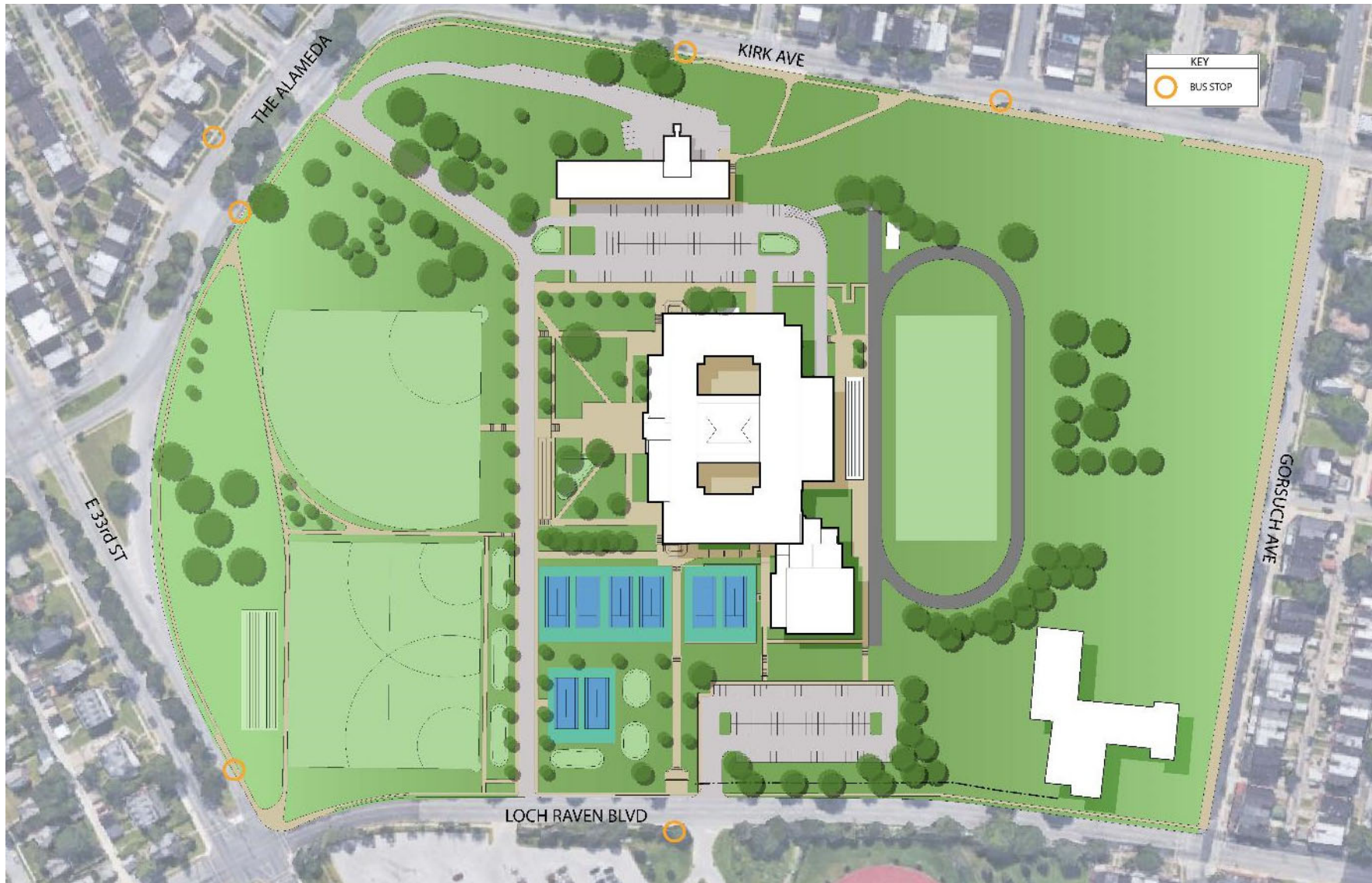
Existing Site Conditions

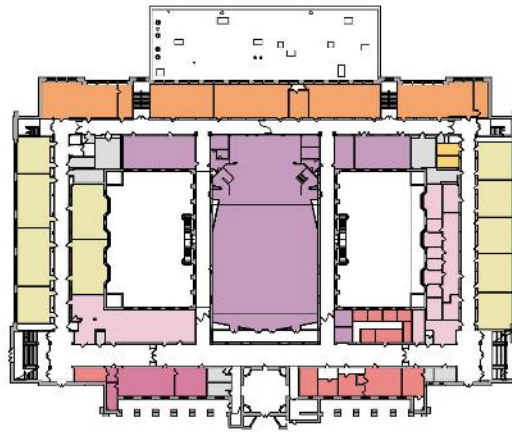


Overview

Existing Site Conditions







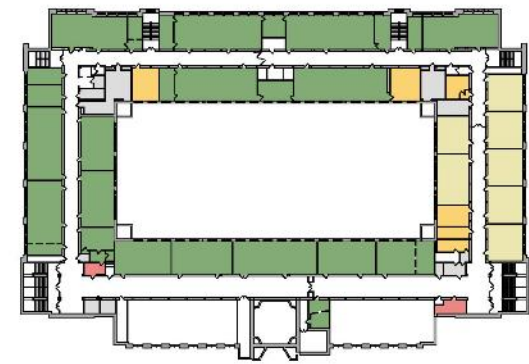
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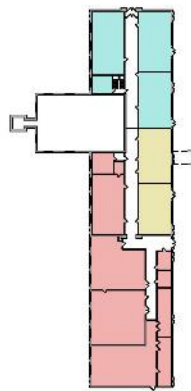
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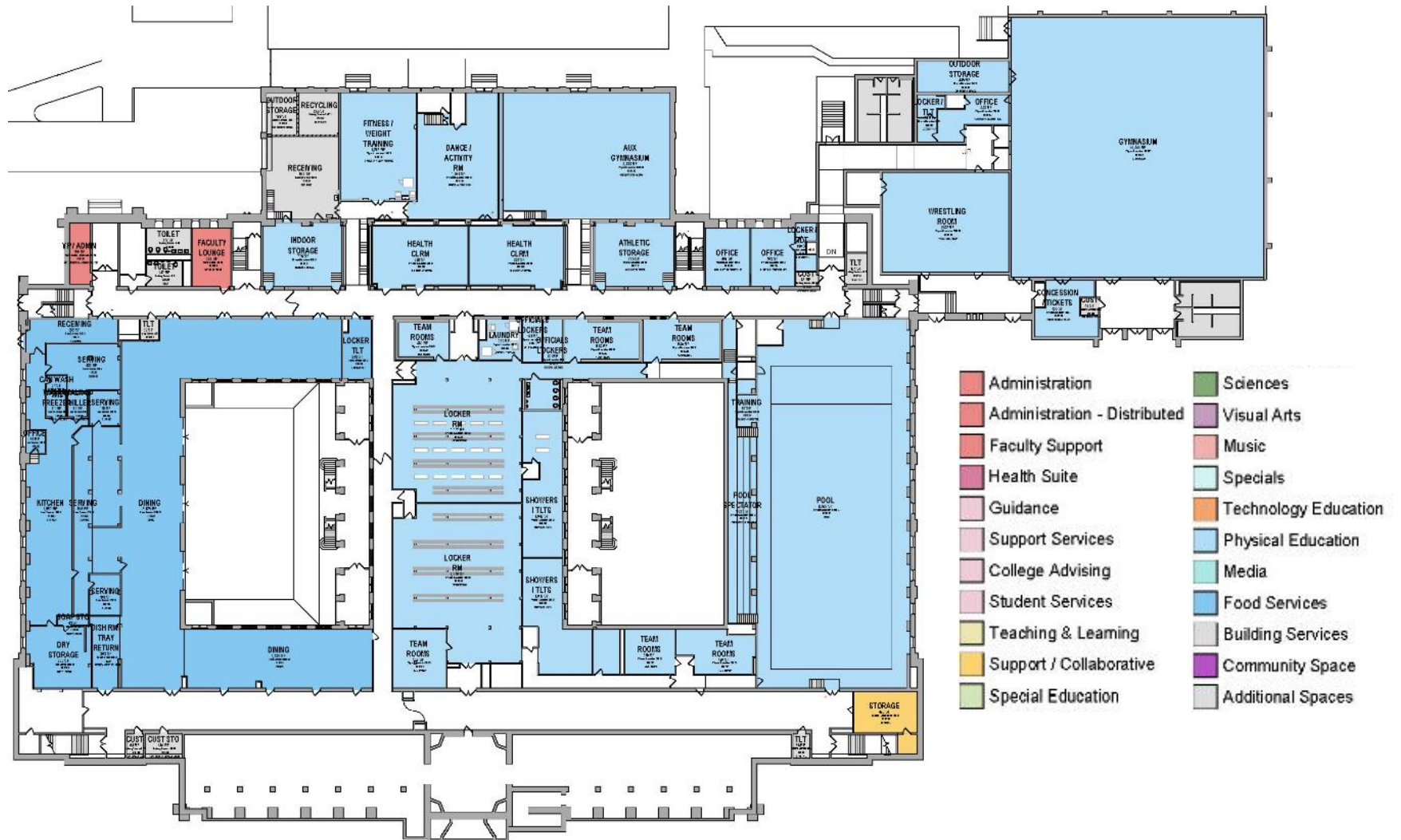
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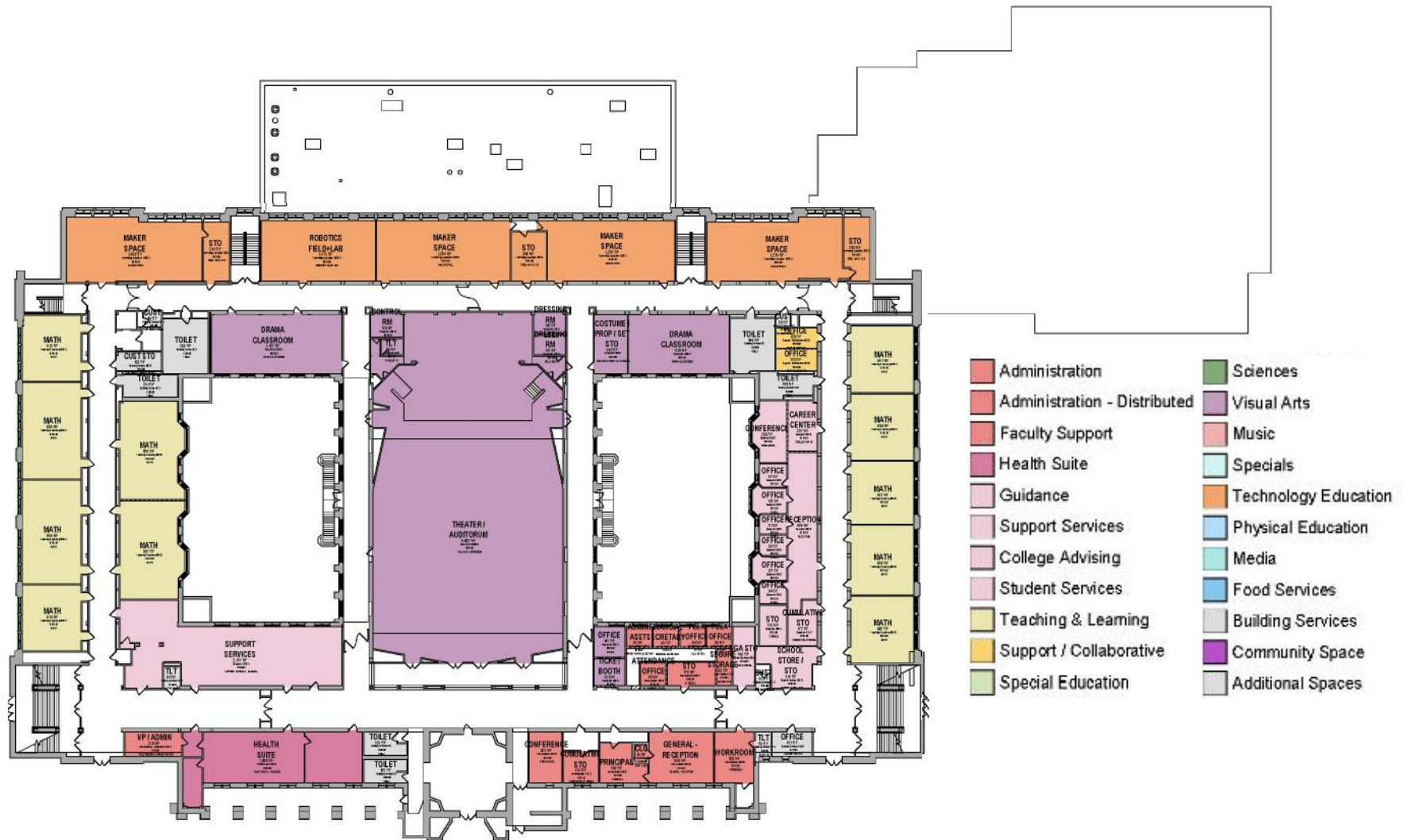


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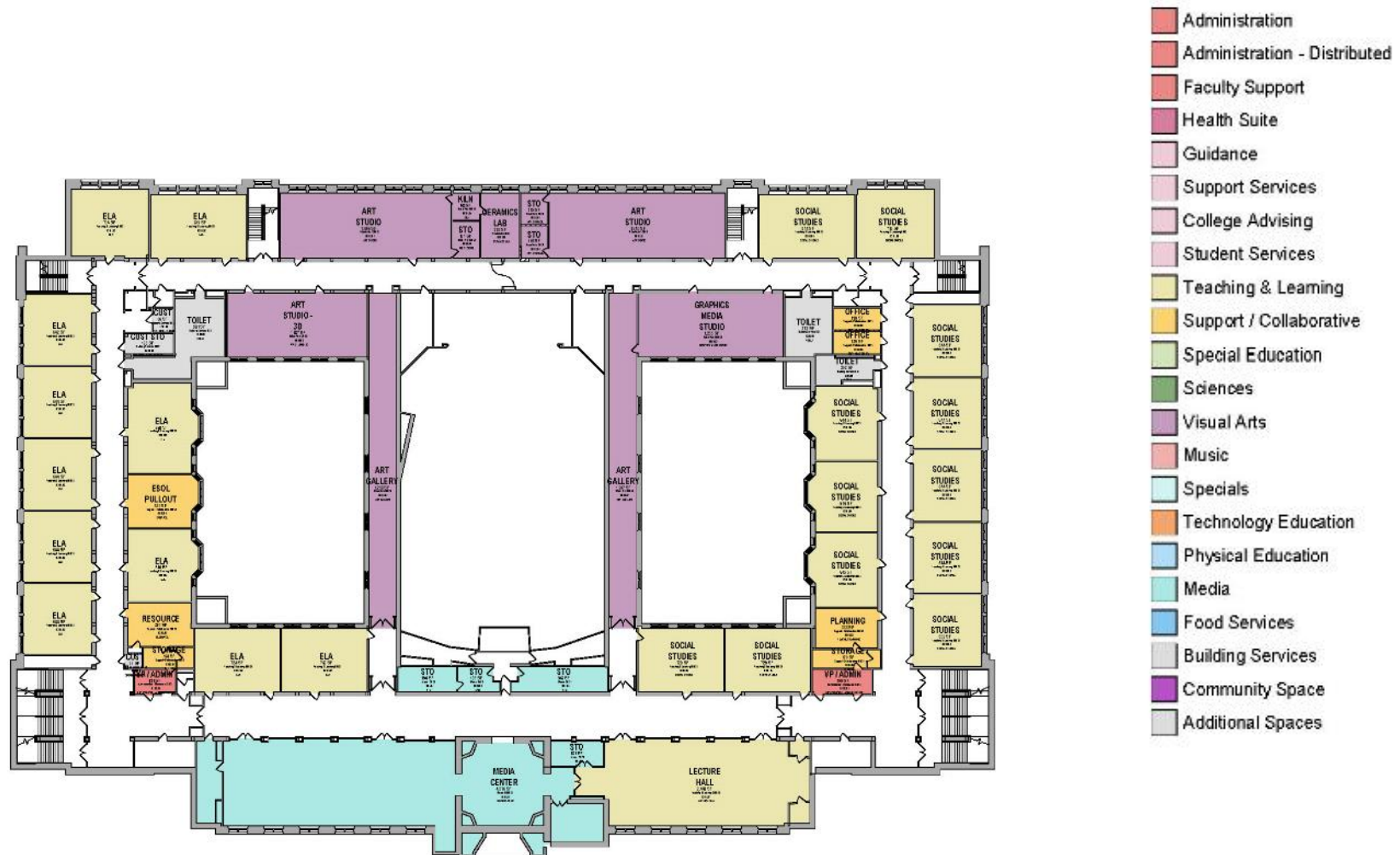
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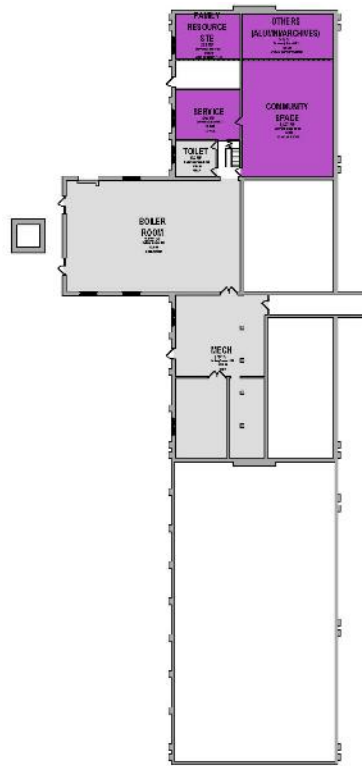


Design

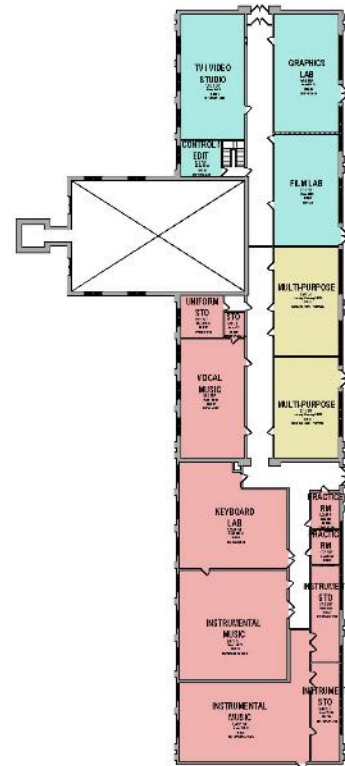
Option 1 – Second Level







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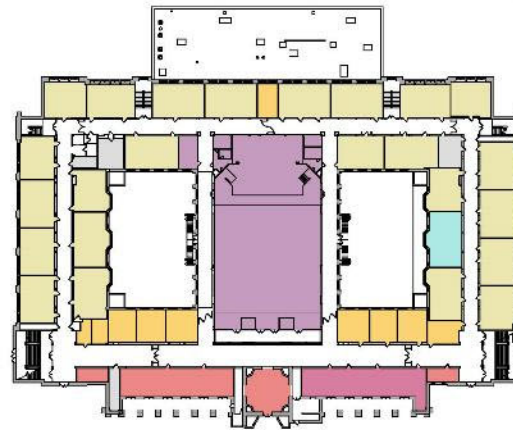
- Administration
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- Support Services
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PROS

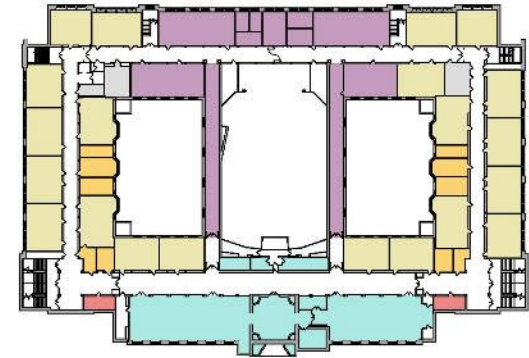
- Potentially the most economical approach.
- Addresses the building's systemic needs, including fire protection, HVAC, electrical, plumbing, roofing, repointing, etc.

CONS

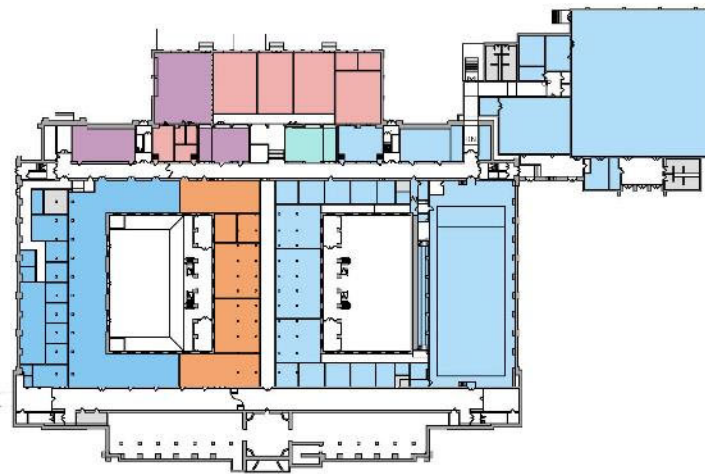
- Does NOT address the programmatic requirements as outlined in the educational specification.
- Missing major program spaces.
- The number and size of classrooms is severely deficient.
- The selection and implementation of new building systems will be constrained by existing walls remaining in place.



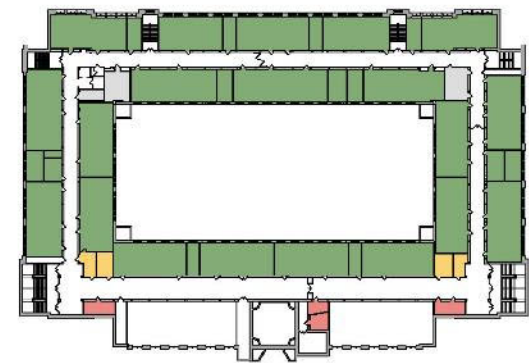
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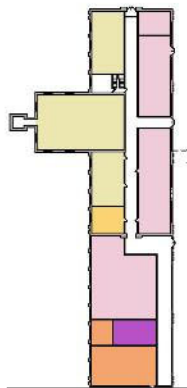
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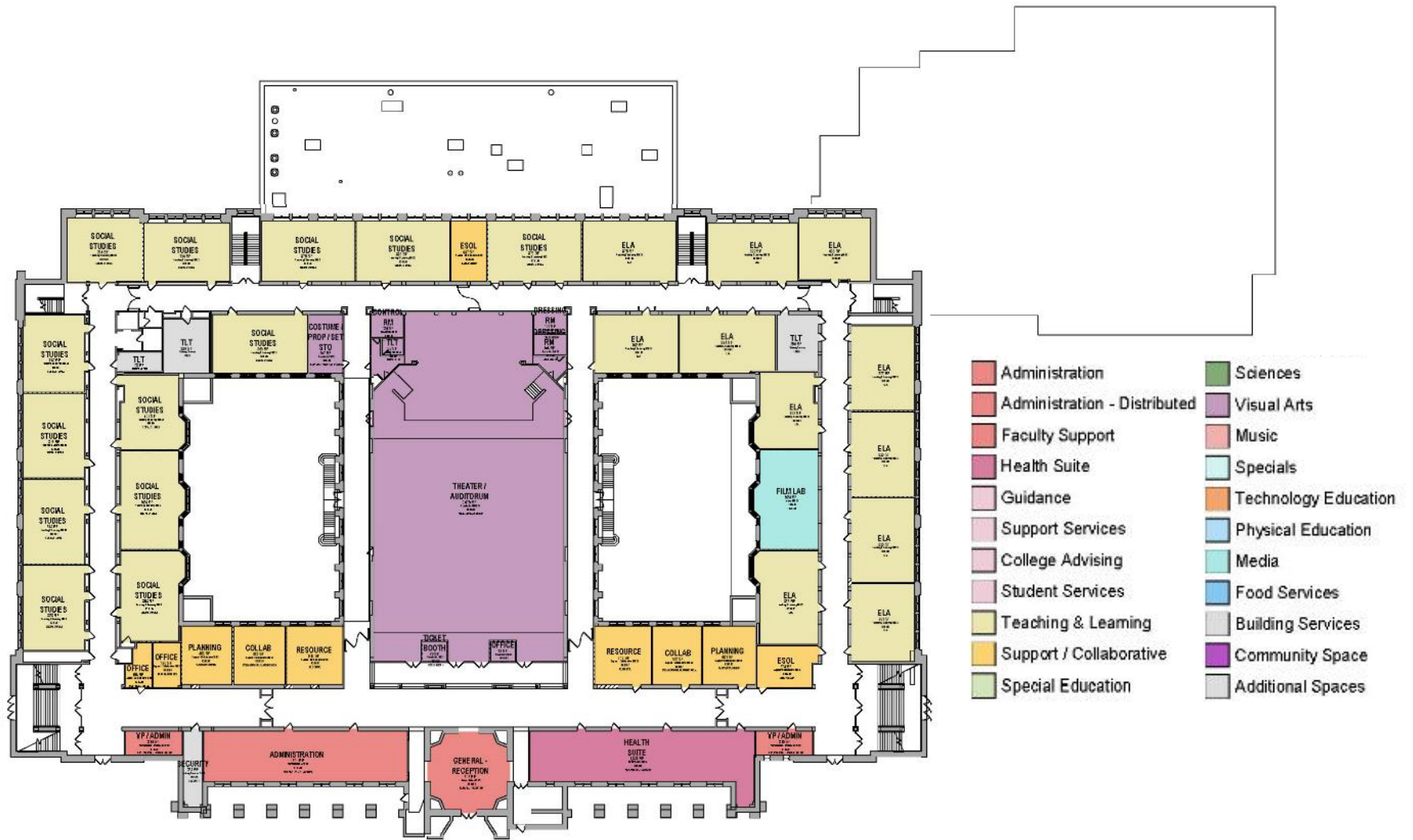


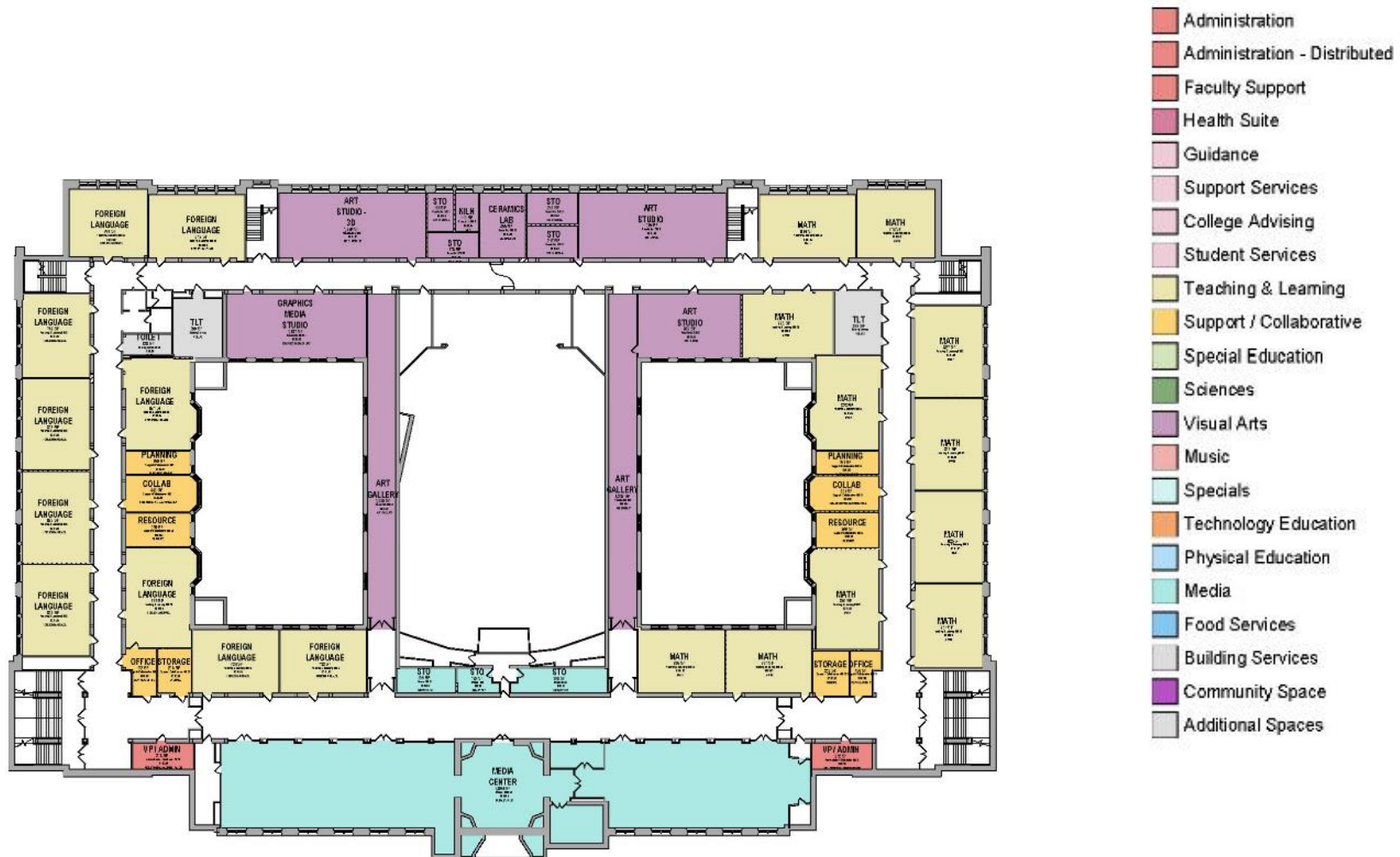
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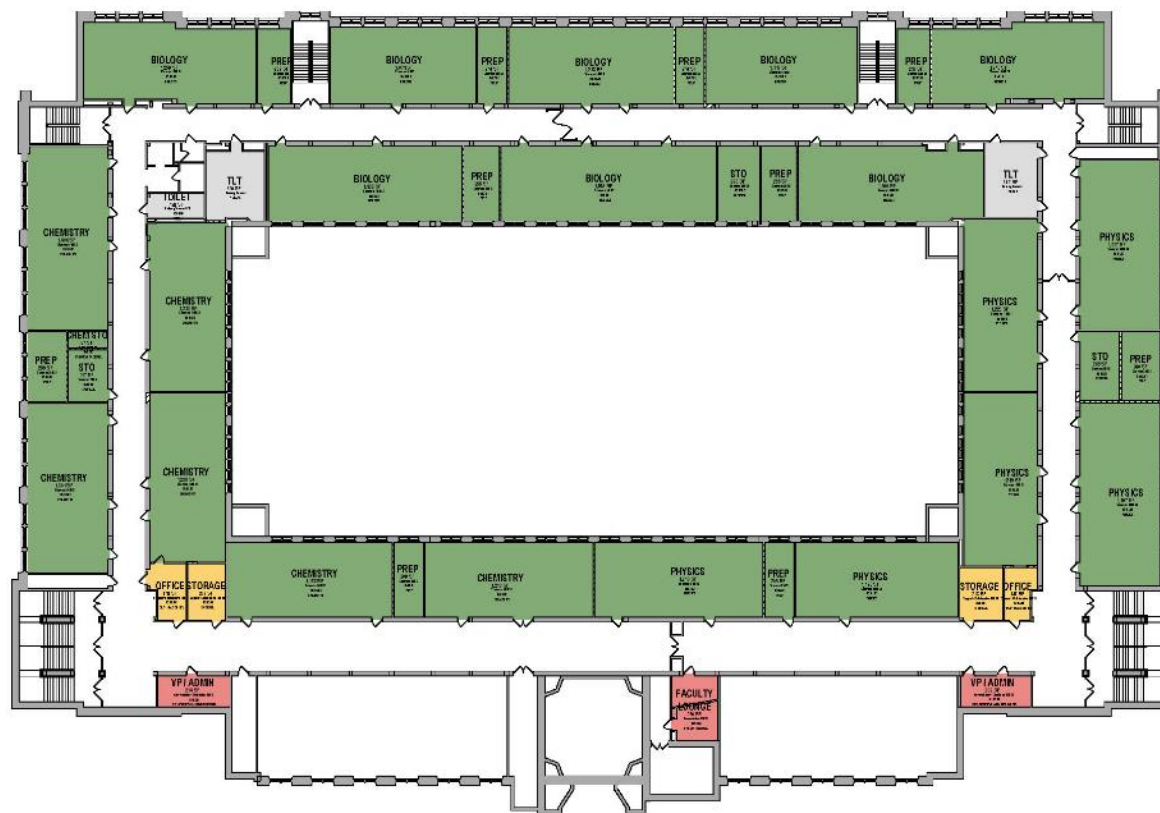


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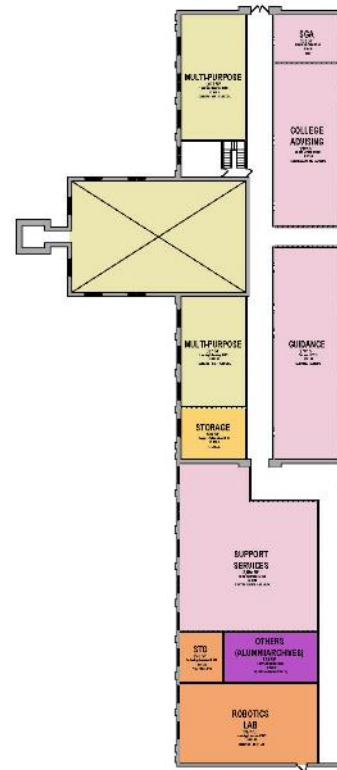




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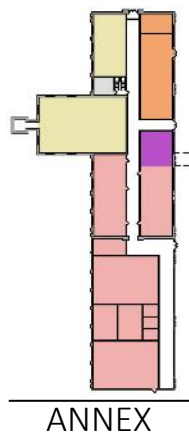
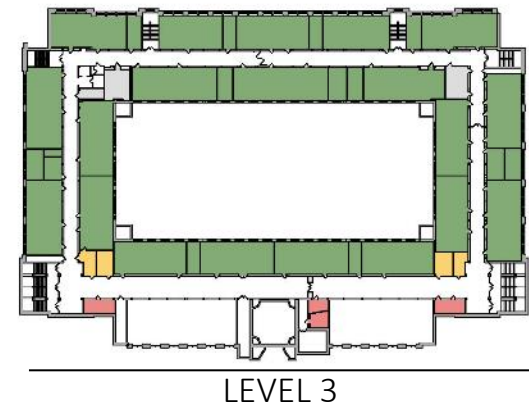
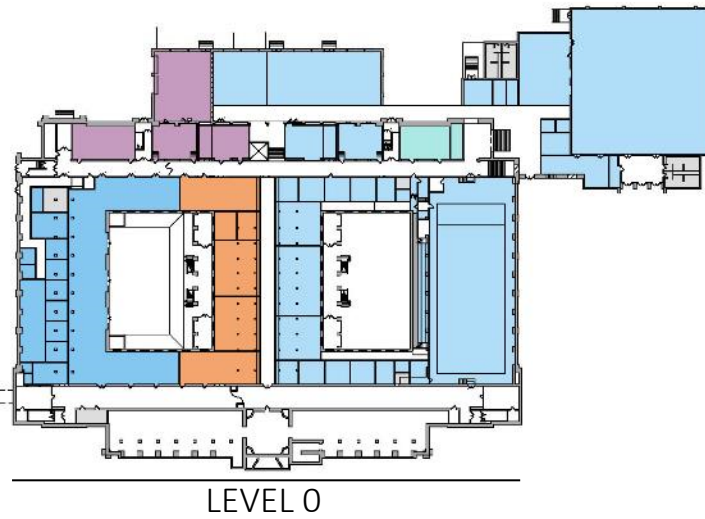
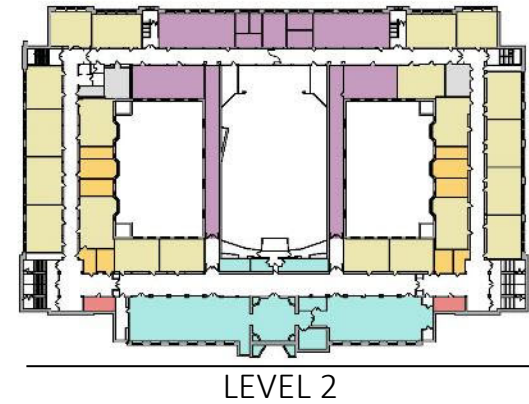
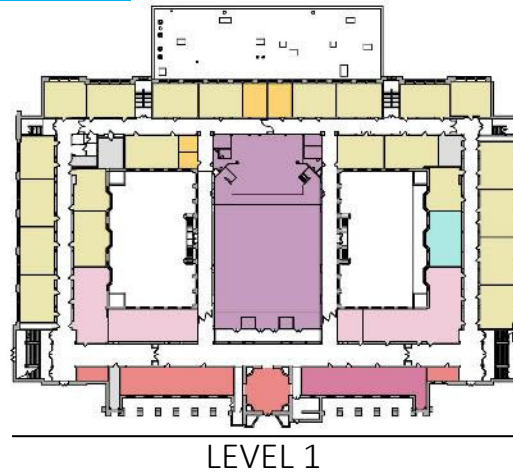
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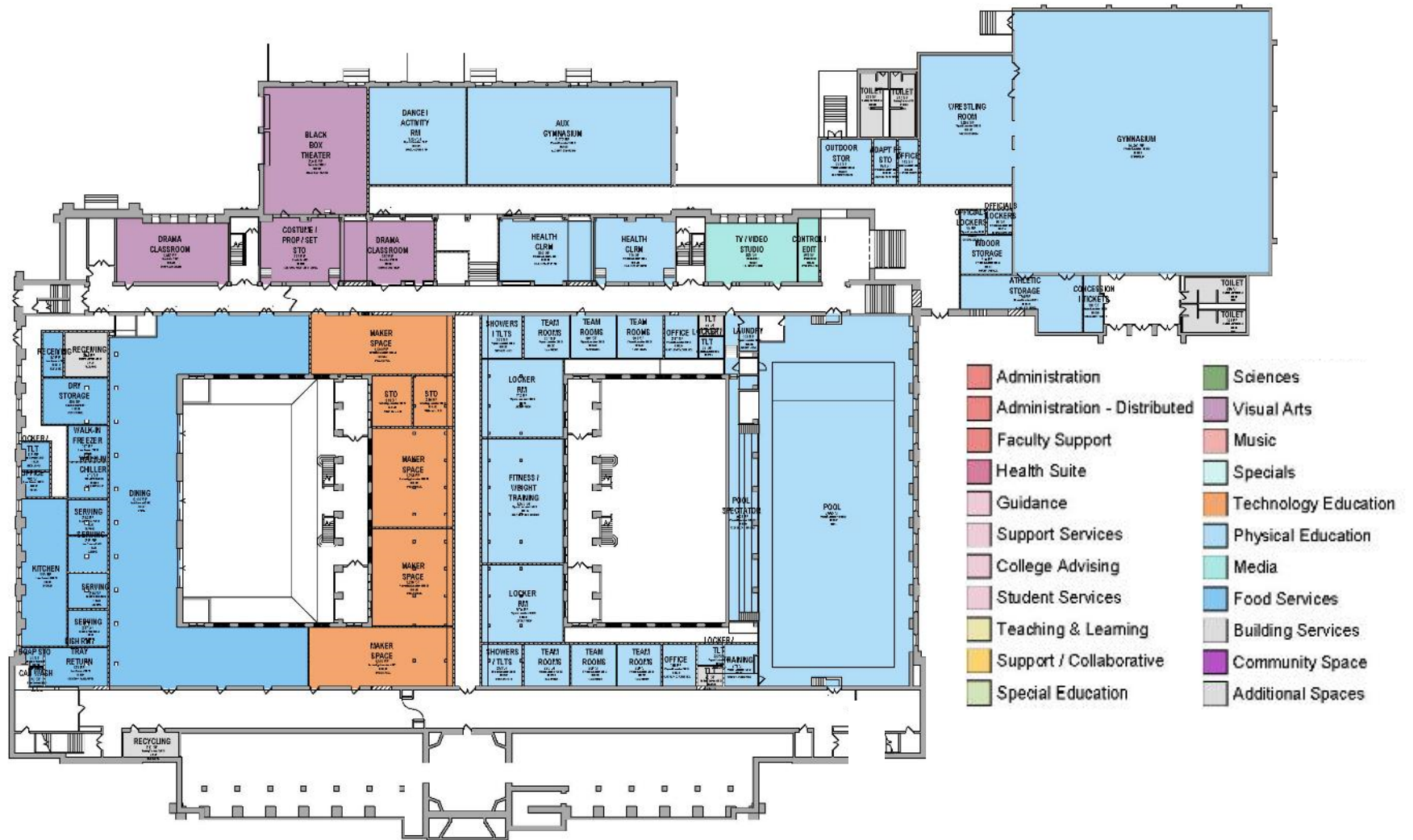
PROS

- This option allows for flexibility in addressing the new building systems since all non-structural interior walls will be removed.
- The increased program efficiency provides right-sized classrooms and the right number of classrooms for projected enrollment.
- Most program spaces from the Ed-Spec are accounted for and have the desired adjacencies.

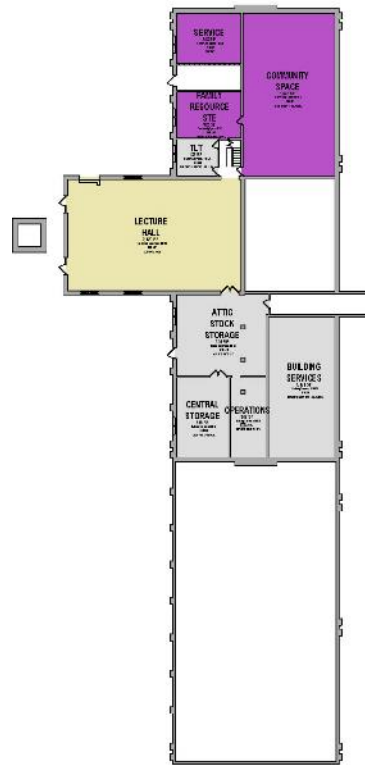
CONS

- Still does not fully address the programmatic requirements in the educational specification.
- Major missing program pieces include, collaboration + support spaces, auxiliary gym, dance/activity room, academic intervention, and the graphics lab.

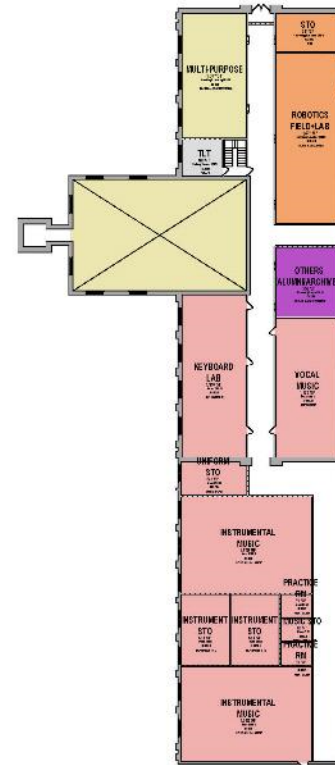








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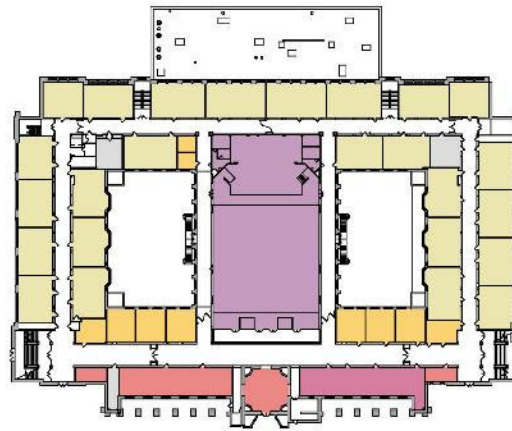
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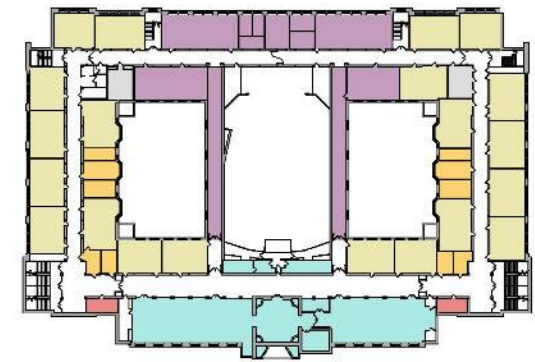
- This option allows for most flexibility in addressing the new building systems since the interior walls will be removed.
- Increased program efficiency provides right-sized classrooms and the right number of classrooms for projected enrollment.
- Most program spaces from the Ed-Spec are accounted for and have the desired adjacencies.

CONS

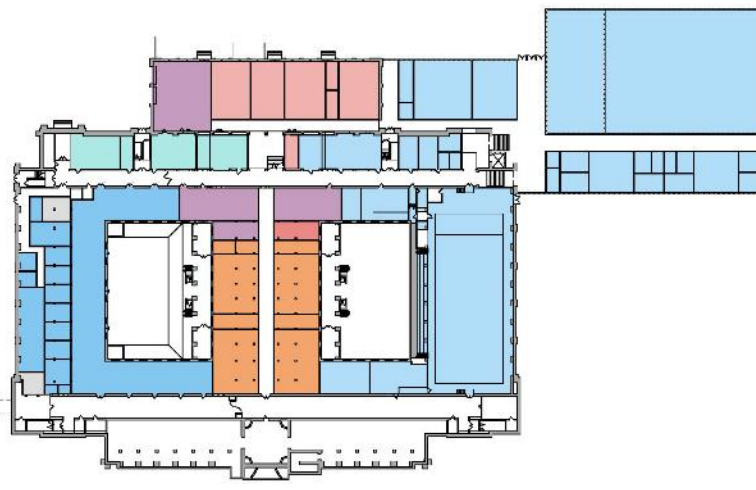
- Still does not fully address the programmatic requirements in the educational specification.
- Major missing program pieces include, collaboration + support spaces, and classrooms.
- Requires reconfiguration in the 1970s addition and the addition of an elevator.



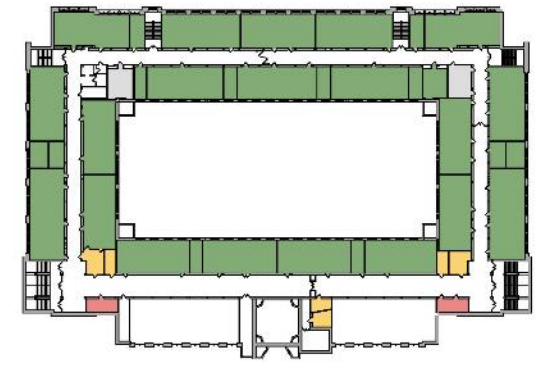
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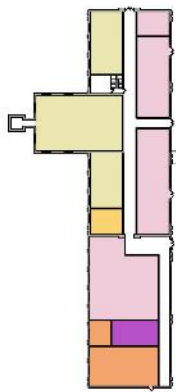
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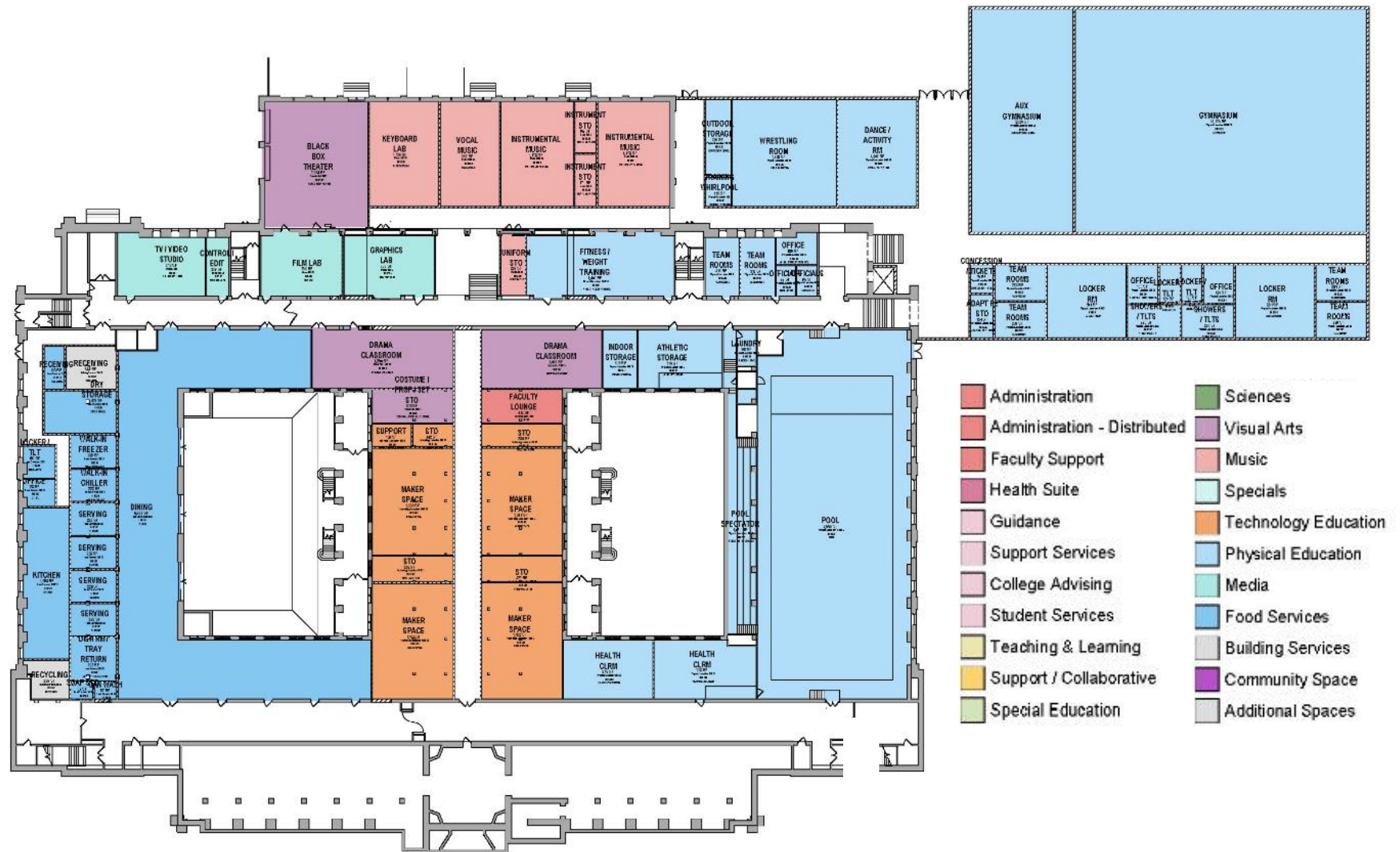
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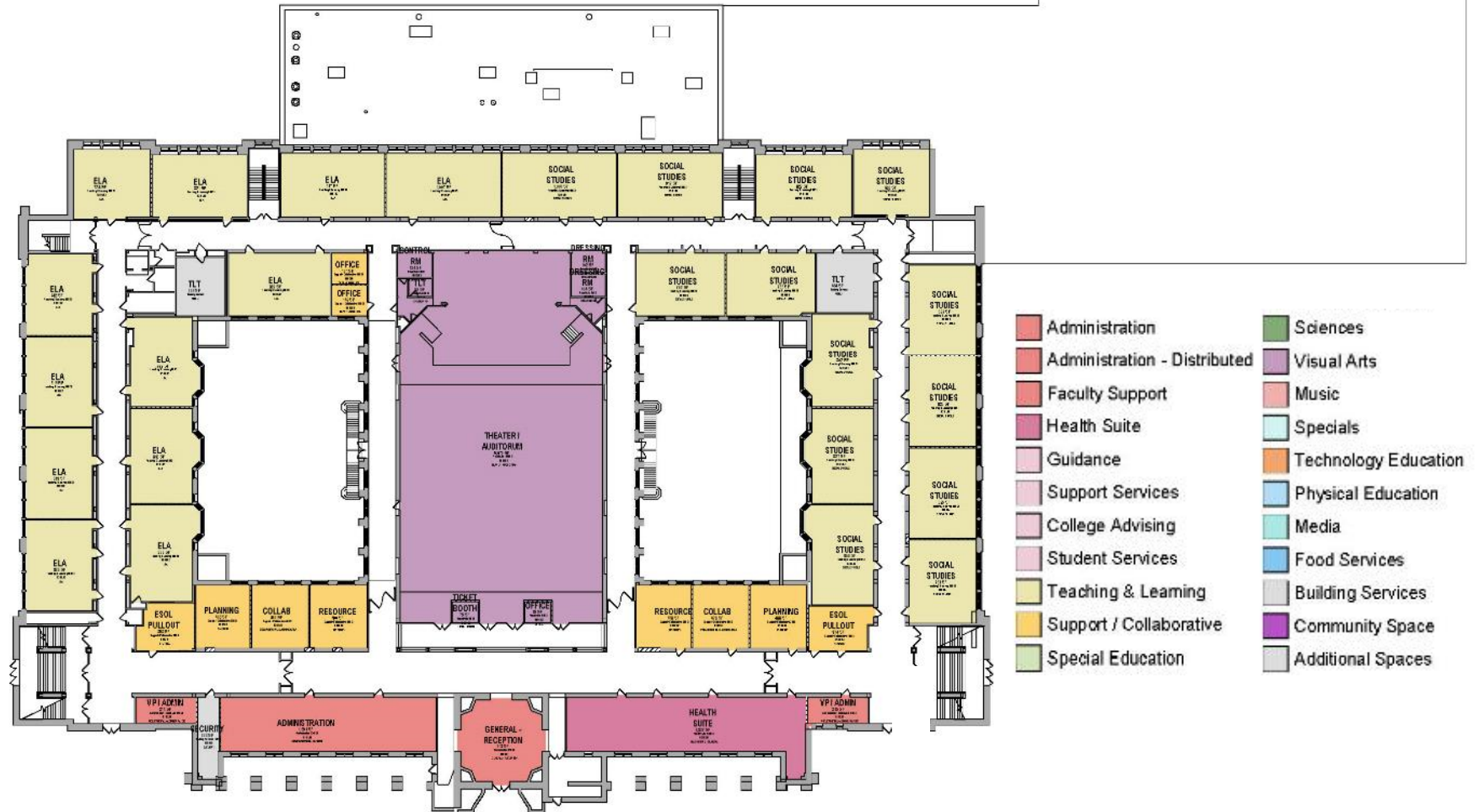


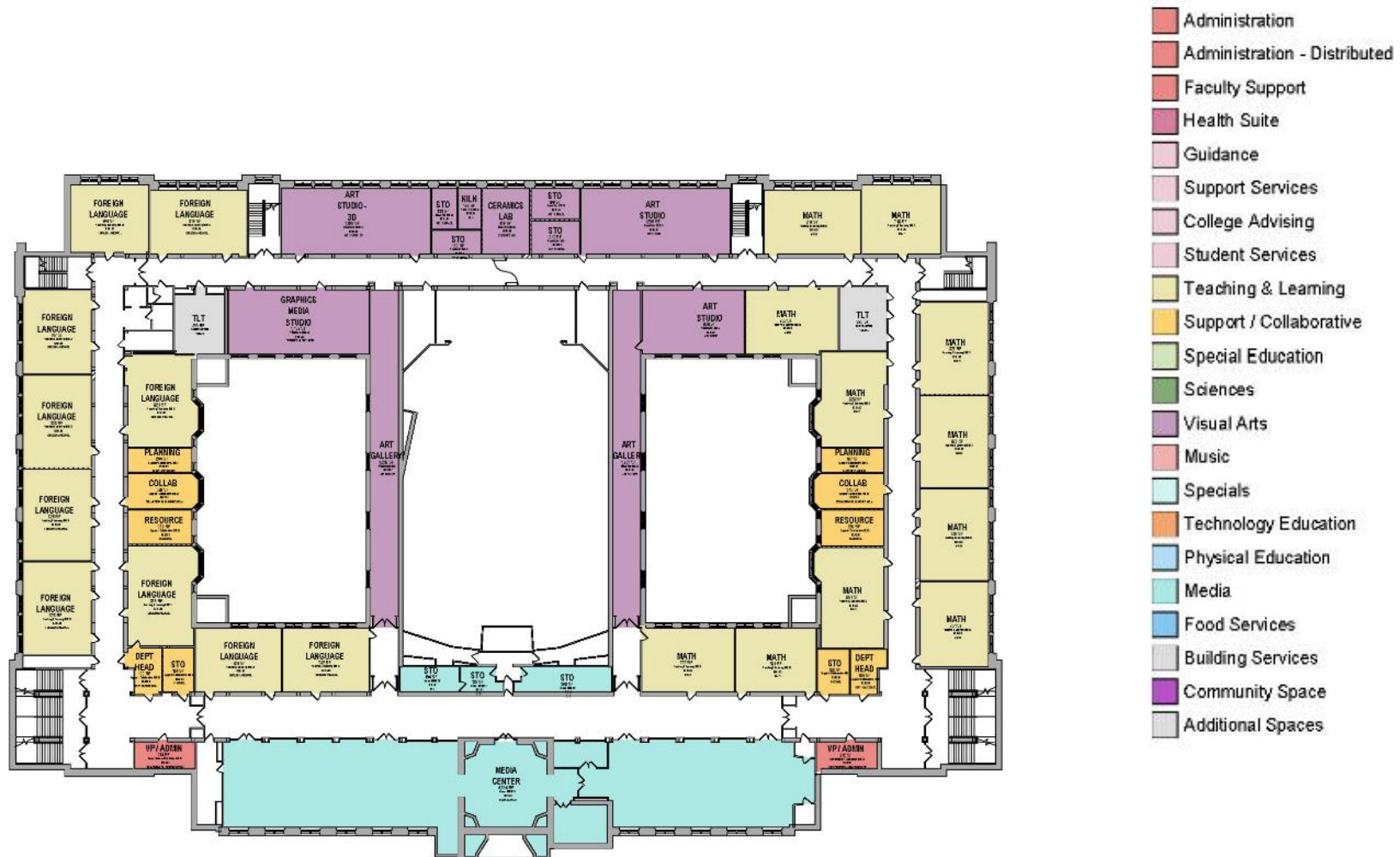
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Design

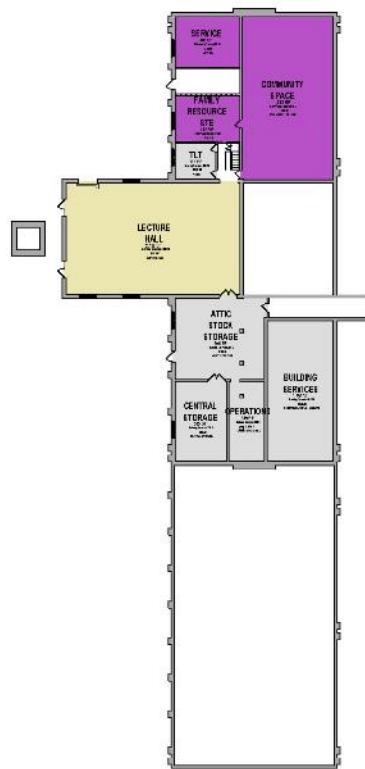
Option 3D – Ground Level



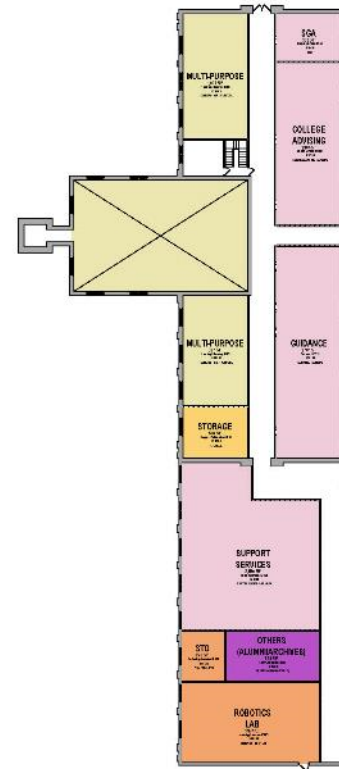








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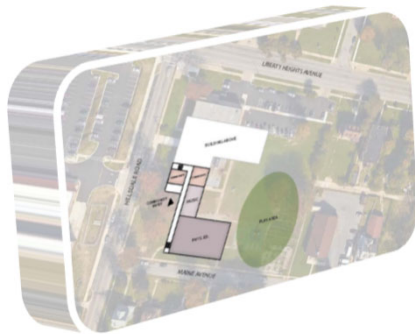
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PROS

- This option provides all of the academic program space in the existing building by using the annex building for support spaces, by right-sizing existing rooms, and by removing the 1970s gym addition and replacing it with a new, more efficient addition.
- Addresses the building's ADA by connecting the two different floor levels of the existing building and the 1970s gym addition with an elevator lobby and clear circulation.

CONS

- Requires more square footage than is allowed.
- Still does not fully address the Ed Spec but does meet the target enrollment.



Feasibility Review

- School stakeholders provide feedback on building recommendation,
- City Schools staff review stakeholder recommendation and other criteria
- 21st Century staff work with ALL partners to finalize recommendation

Overview

What Are Your Hopes for the Design?

What are your biggest hopes?
What are your biggest concerns?



Questions?

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Thank You!



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