
21st Century School Buildings Program
Baltimore City College
COMMUNITY MEETING #2 Feasibility Study | October 27, 2020
Introductions

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Agenda

- Introductions
- Project Overview
- Existing Site Conditions
- Proposed Site
- 3 Proposed Space Options
- Community Engagement
- Feedback/Q&A
• Maximize impact to as many students across as many communities as possible.

• Increase ability to offer robust academic programming that leads to college and career readiness.

• This feasibility study is being developed in conjunction with other City Schools feasibility studies. The funding for the projects is tied to the Built to Learn Act of 2020 (HB1/SB1).

• As part of the feasibility study, the design team was asked to look at 3 basic approaches for consideration:
  1. Strategic Renovation
  2. Renovation/Modernization
  3. Modernization with Addition

• As part of the process the design team will present options for review to City Schools staff and partners, the school community, and other stakeholders and will incorporate feedback as the team develops each option and present these at subsequent meetings.
Overview

Existing Site Conditions

[Image of the existing site conditions]
Overview

Existing Site Conditions

<table>
<thead>
<tr>
<th>Area</th>
<th>Spaces (HC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Parking</td>
<td>199 (6)</td>
</tr>
<tr>
<td>Annex</td>
<td>97 (3)</td>
</tr>
<tr>
<td>Lower Lot</td>
<td>102 (3)</td>
</tr>
</tbody>
</table>

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Design

Option 1 – Second Level
Option 1 – Third Level
## Design

### Option 1 – PROS AND CONS

<table>
<thead>
<tr>
<th>PROS</th>
<th>CONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Potentially the most economical approach.</td>
<td>• Does NOT address the programmatic requirements as outlined in the educational specification.</td>
</tr>
<tr>
<td>• Addresses the building’s systemic needs, including fire protection,</td>
<td>• Missing major program spaces.</td>
</tr>
<tr>
<td>HVAC, electrical, plumbing, roofing, repointing, etc.</td>
<td>• The number and size of classrooms is severely deficient.</td>
</tr>
<tr>
<td></td>
<td>• The selection and implementation of new building systems will be constrained by existing walls remaining in place.</td>
</tr>
</tbody>
</table>
Design

Option 2C – Third Level

- Administration
- Administration - Distributed
- Faculty Support
- Health Suite
- Guidance
- Support Services
- College Advising
- Student Services
- Teaching & Learning
- Support / Collaborative
- Special Education
- Sciences
- Visual Arts
- Music
- Specials
- Technology Education
- Physical Education
- Media
- Food Services
- Building Services
- Community Space
- Additional Spaces
**PROS**

- This option allows for flexibility in addressing the new building systems since all non-structural interior walls will be removed.

- The increased program efficiency provides right-sized classrooms and the right number of classrooms for projected enrollment.

- Most program spaces from the Ed-Spec are accounted for and have the desired adjacencies.

**CONS**

- Still does not fully address the programmatic requirements in the educational specification.

- Major missing program pieces include, collaboration + support spaces, auxiliary gym, dance/activity room, academic intervention, and the graphics lab.
Option 2D – Ground Level
**Option 2D – PROS AND CONS**

**PROS**

- This option allows for most flexibility in addressing the new building systems since the interior walls will be removed.

- Increased program efficiency provides right-sized classrooms and the right number of classrooms for projected enrollment.

- Most program spaces from the Ed-Spec are accounted for and have the desired adjacencies.

**CONS**

- Still does not fully address the programmatic requirements in the educational specification.

- Major missing program pieces include, collaboration + support spaces, and classrooms.

- Requires reconfiguration in the 1970s addition and the addition of an elevator.
Option 3D – Overview
Design

Option 3D – Ground Level
Design

Option 3D – Second Level

- Administration
- Administration - Distributed
- Faculty Support
- Health Suite
- Guidance
- Support Services
- College Advising
- Student Services
- Teaching & Learning
- Support / Collaborative
- Special Education
- Sciences
- Visual Arts
- Music
- Specials
- Technology Education
- Physical Education
- Media
- Food Services
- Building Services
- Community Space
- Additional Spaces
Option 3D – Third Level
Design

Option 3D – Annex

LEVEL 0

LEVEL 1

- Administration
- Administration - Distributed
- Faculty Support
- Health Suite
- Guidance
- Support Services
- College Advising
- Student Services
- Teaching & Learning
- Support / Collaborative
- Special Education
- Sciences
- Visual Arts
- Music
- Specials
- Technology Education
- Physical Education
- Media
- Food Services
- Building Services
- Community Space
- Additional Spaces
**PROS**

- This option provides all of the academic program space in the existing building by using the annex building for support spaces, by right-sizing existing rooms, and by removing the 1970s gym addition and replacing it with a new, more efficient addition.

- Addresses the building’s ADA by connecting the two different floor levels of the existing building and the 1970s gym addition with an elevator lobby and clear circulation.

**CONS**

- Requires more square footage than is allowed.

- Still does not fully address the Ed Spec but does meet the target enrollment.
Overview

Community Engagement

- School stakeholders provide feedback on building recommendation,
- City Schools staff review stakeholder recommendation and other criteria
- 21st Century staff work with ALL partners to finalize recommendation
What are your biggest hopes?
What are your biggest concerns?
Questions?

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