

21st Century School Buildings Program

Baltimore City College High School

COMMUNITY MEETING #1 Feasibility Study | September 1, 2020



Introductions

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Agenda

- . **Introductions**
- . **High School Plan Overview**
- . **Looking Forward/Schedule**
- . **Existing Site:
Challenges/Opportunities**
- . **Existing Building:
Challenges/Opportunities**
- . **Community Engagement**
- . **Feedback/Q&A**
- . **Next Meeting**

For SY2021, City Schools has:

- 37 programs serving 21,460 high school students in 34 buildings

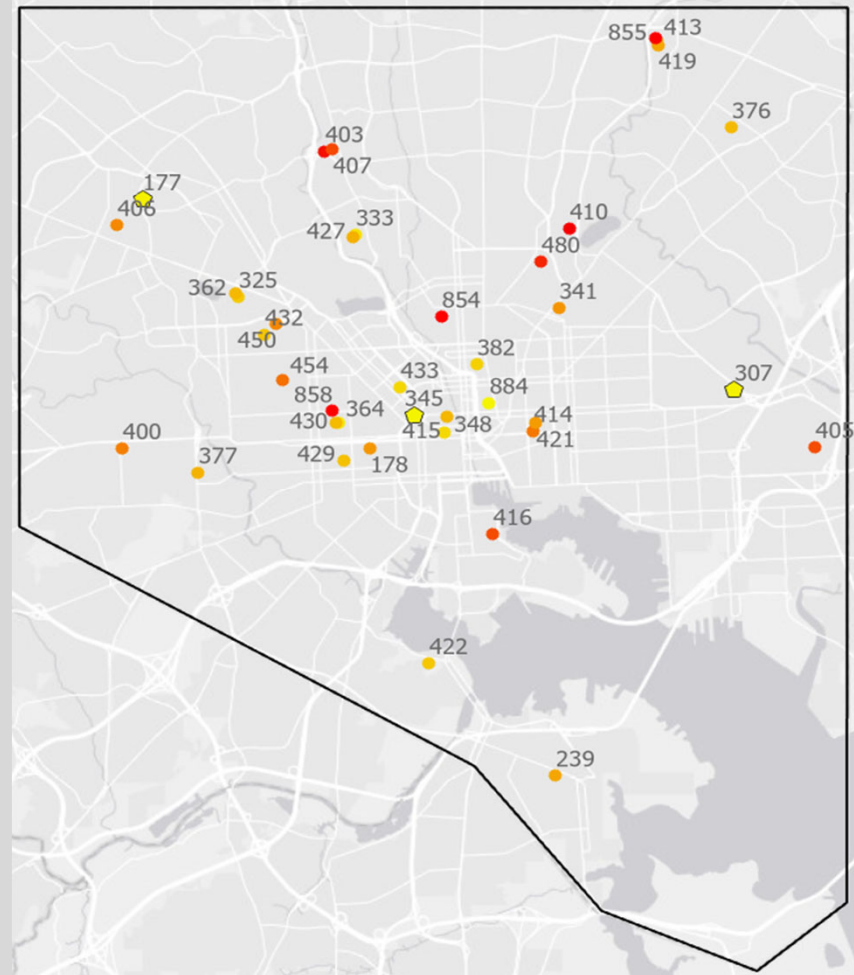
Students attend high school through:

The Choice process

- Students rank top 5 choices
- Some school entrances are based on criteria/audition/portfolio-based

21ST Century Program buildouts:

- ACCE and Independence
- Forest Park
- Fairmont-Harford, REACH!
- Patterson and Claremont High School



City Schools is focusing on high schools to:

- Maximize the impact to as many students, across as many communities as possible
- Increase the ability to offer robust academic programming that leads to college and career readiness

High Schools are city-wide, and serve students from across neighborhoods. Facilities that serve high school students are also significantly more expensive to fix than elementary and elementary/middle school facilities.

\$29 Million

Annual City Schools State CIP
Allocation for **150 buildings**

\$44 Million

ONLY systematic upgrades at
ONE high school

The disparity between the amount of annual capital funds City Schools receives and the high cost of repairing large high schools makes addressing the facility needs of those schools virtually impossible through regular capital funds. This is particularly difficult for historic buildings.

BALTIMORE CITY COLLEGE

- 3rd oldest public high school in the US.
- The only high school in Baltimore City to offer the world- renowned International Baccalaureate (IB) Middle Years and Diploma Programs
- A nationally recognized program with numerous accolades and awards

ENROLLMENT

- City College has had consistent enrollment increase in student application.

2016	2017	2018	2019
1,311	1,310	1,363	1,402



DEMAND IN CHOICE

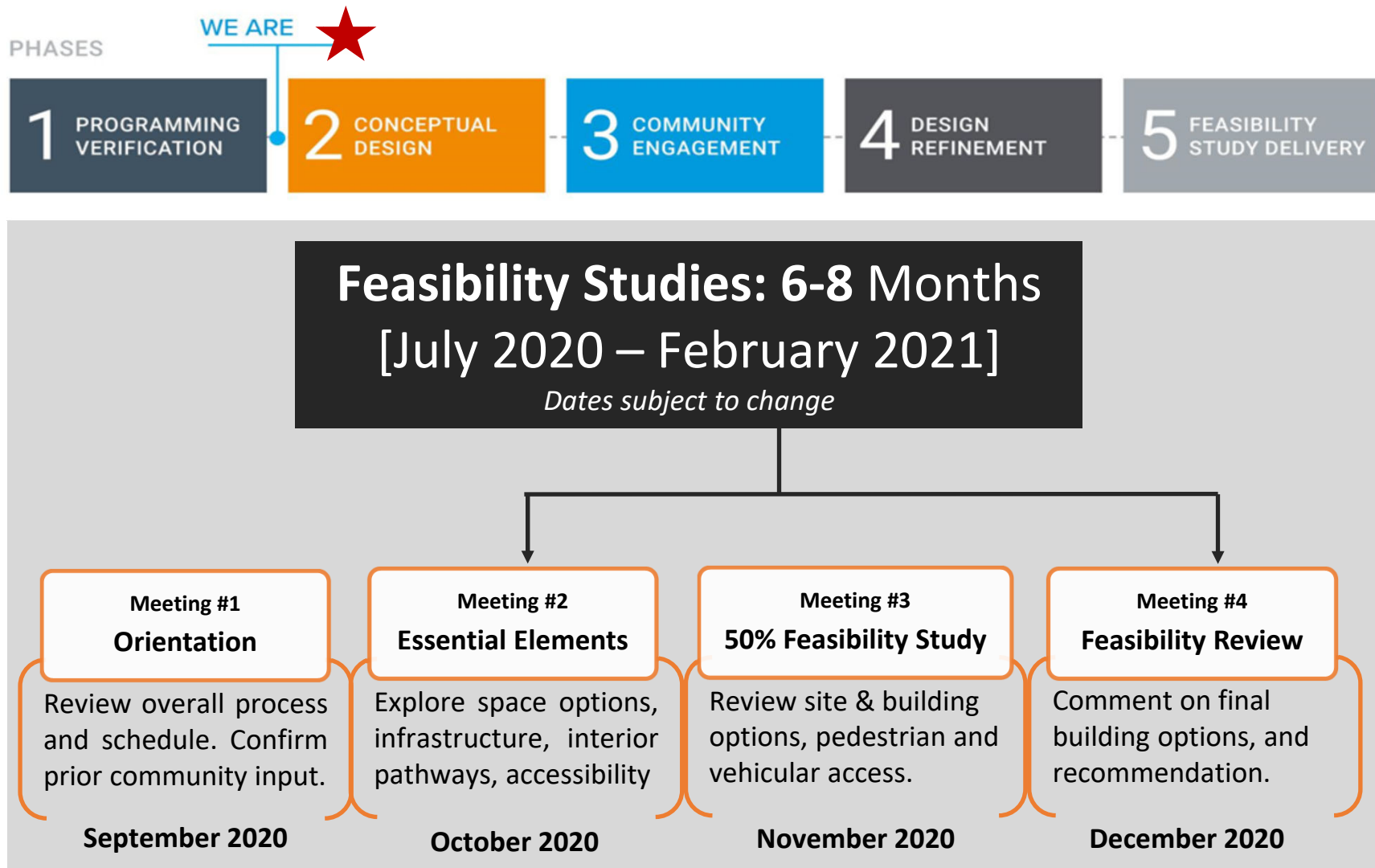
- City College has consistently been one of the most popular choices for incoming 9th graders
- One of four highly selective high schools in Baltimore
- City College has the largest unmet demand at any City School high school
- This results in a waitlist of approximately 500 9th grade students every year

EQUITY AND ACCESS

- The high school plan initiative calls for an increase in 9th grade seats at City College by 100, resulting in an overall enrollment increase of 400 across all grade levels
- There are qualified students who currently are unable to gain access to City College; some students in certain communities have less access than others
- Additional seats at City Schools historic high schools would provide more access to the district's high performing students

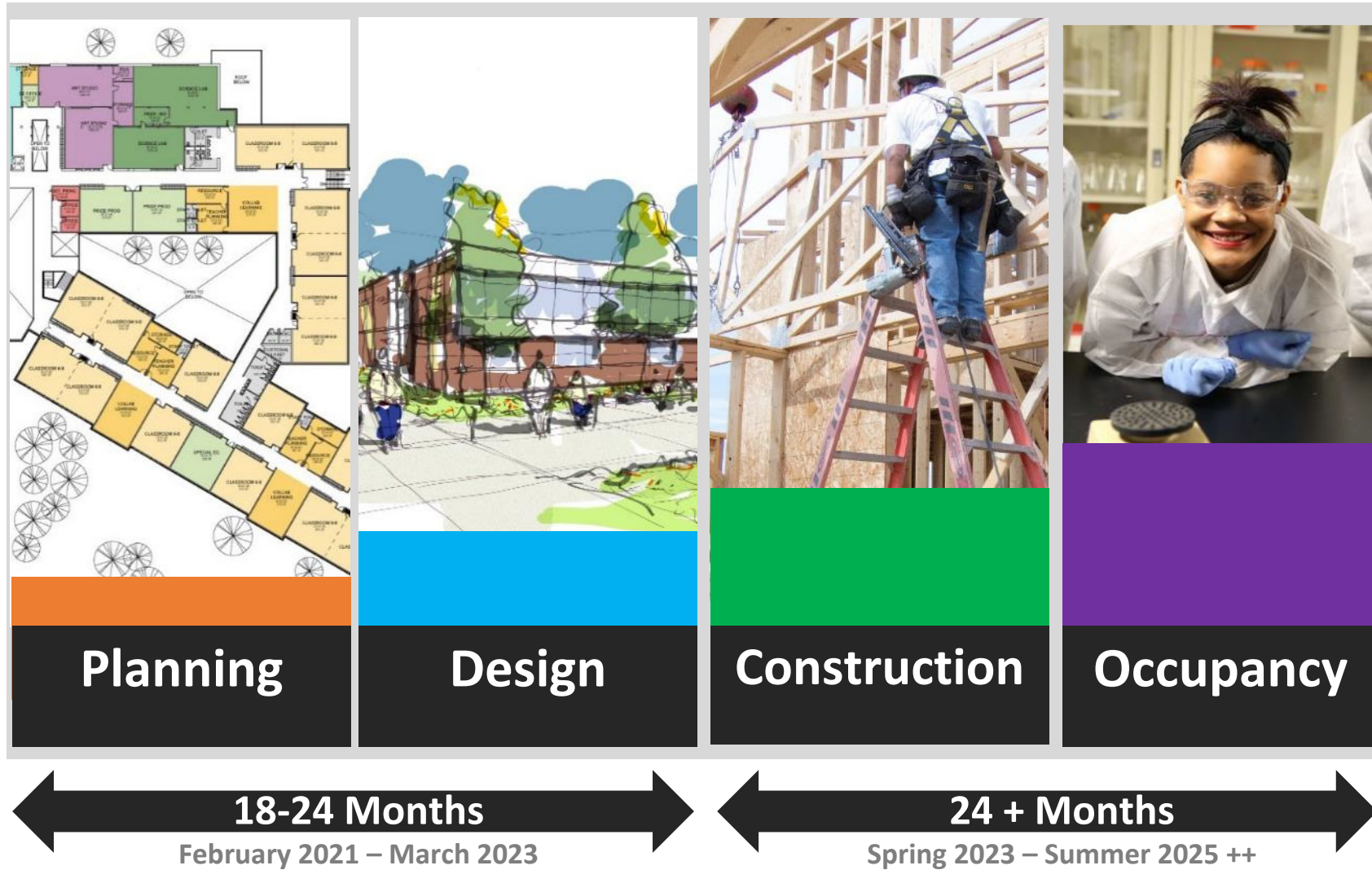
Overview

Feasibility Studies: Projected Schedule



Overview

Preliminary Project Timeline



Overview

Project Overview

- This feasibility study is being developed in conjunction with other BCPS High School feasibility studies. The funding for the projects is tied to the Built to Learn Act of 2020 (HB1/SB1), which passed during the 2020 legislative session but did not become law because it is tied to the enactment of the Kirwan legislation that was vetoed by the governor. The MD General Assembly can override the veto in upcoming session (starts January 2021). If the bill becomes law the district will renovate as many of the facilities as they can, in order of the plan.
- As part of the feasibility study, the design team was asked to look at 3 basic approaches for consideration:
 1. Strategic Renovation
 2. Renovation/Modernization
 3. Modernization with Addition
- As part of the process the design team will present options for review to City Schools staff and partners, the school community, and other stakeholders and will incorporate feedback as the team develops each option and present these at subsequent meetings.



Overview

Purpose of Feasibility Study

- The purpose of the feasibility study is to determine the optimal location of all program elements within the building footprint, and on the site to serve as the basis for the design and for use in establishing the budget.
- The feasibility concept options will be developed based on the educational specification program prepared by 21st Century Schools program.
- The goal of the feasibility study is to determine which option best accomplishes the goals of the program.



Overview

Design Goals – What Are Your Hopes for the Design?

- **Building Upgrade:** Modernize all of the building systems, including all interior and exterior elements, including roof, repointing exterior walls, and all fire protection, HVAC, plumbing, and electrical systems. The goal is to upgrade the building to include new systems while acknowledging and respecting the historic nature of the buildings.
- **Site Upgrade:** Improve vehicular and pedestrian access to the site as well as accommodate ADA and safety and security upgrades.
- **Academic Upgrade:** Ensure educational adequacy of all program components to accommodate 21st century learning.



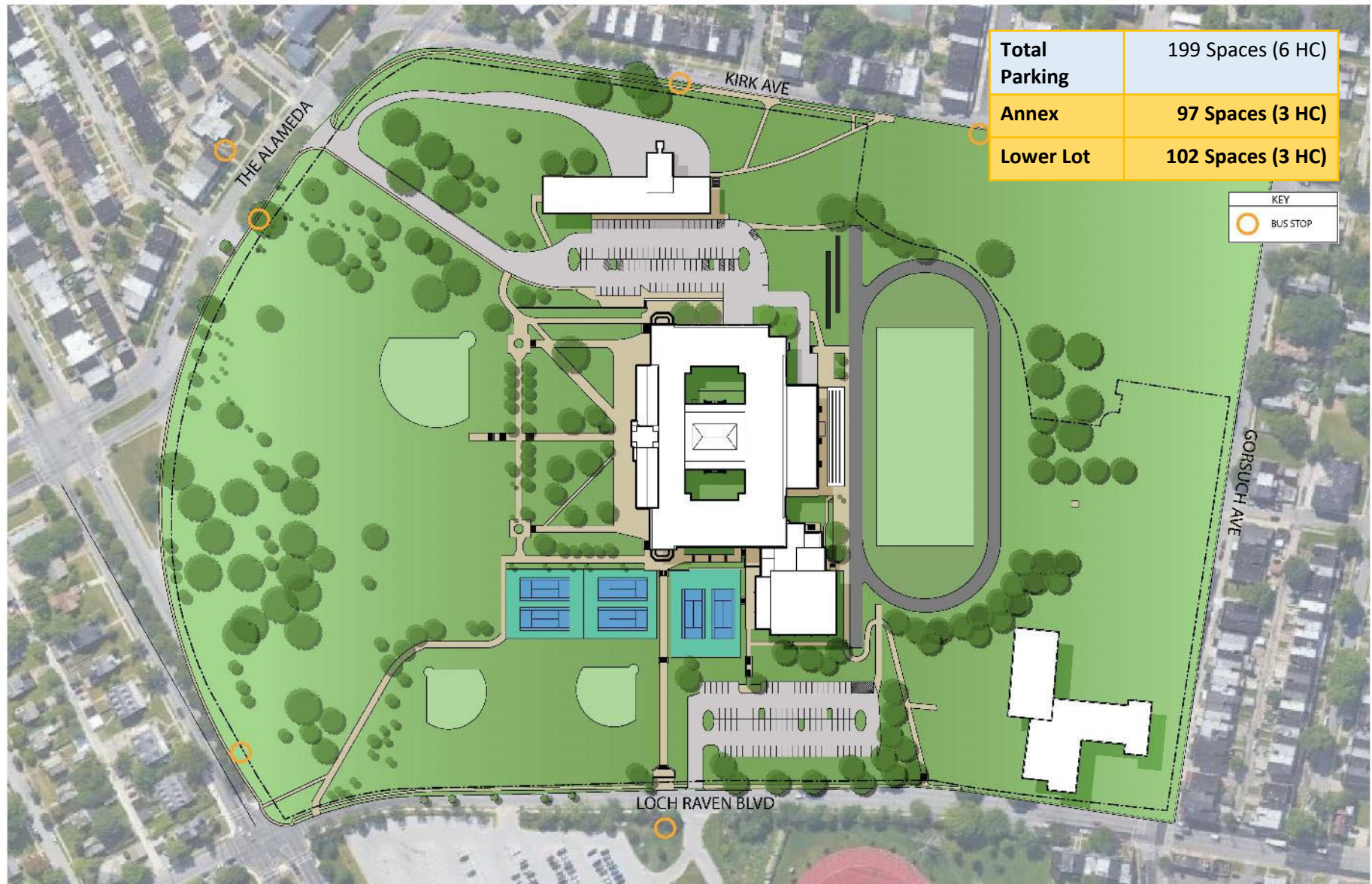
Overview

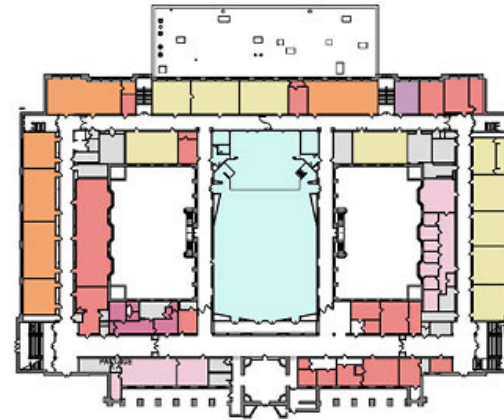
Previous Program Upgrades



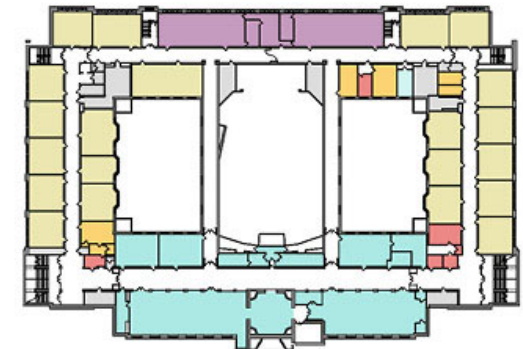
Existing Conditions

Existing Site Plan

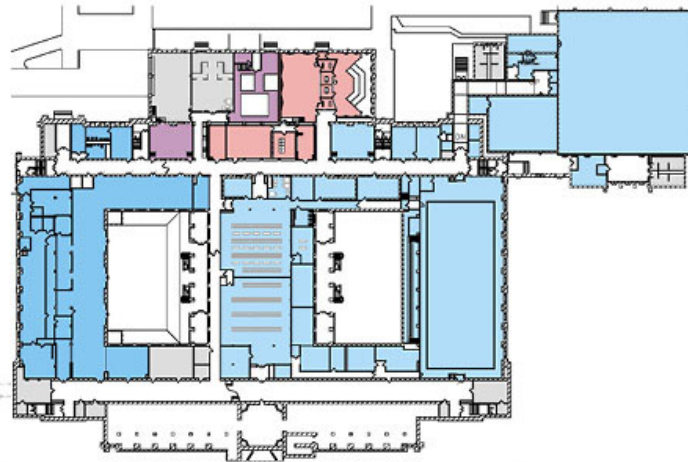




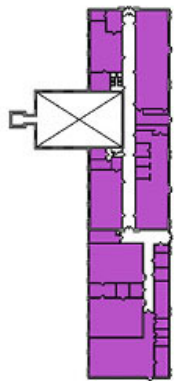
FIRST LEVEL



SECOND LEVEL



GROUND LEVEL - MAIN



GROUND LEVEL - ANNEX



THIRD LEVEL

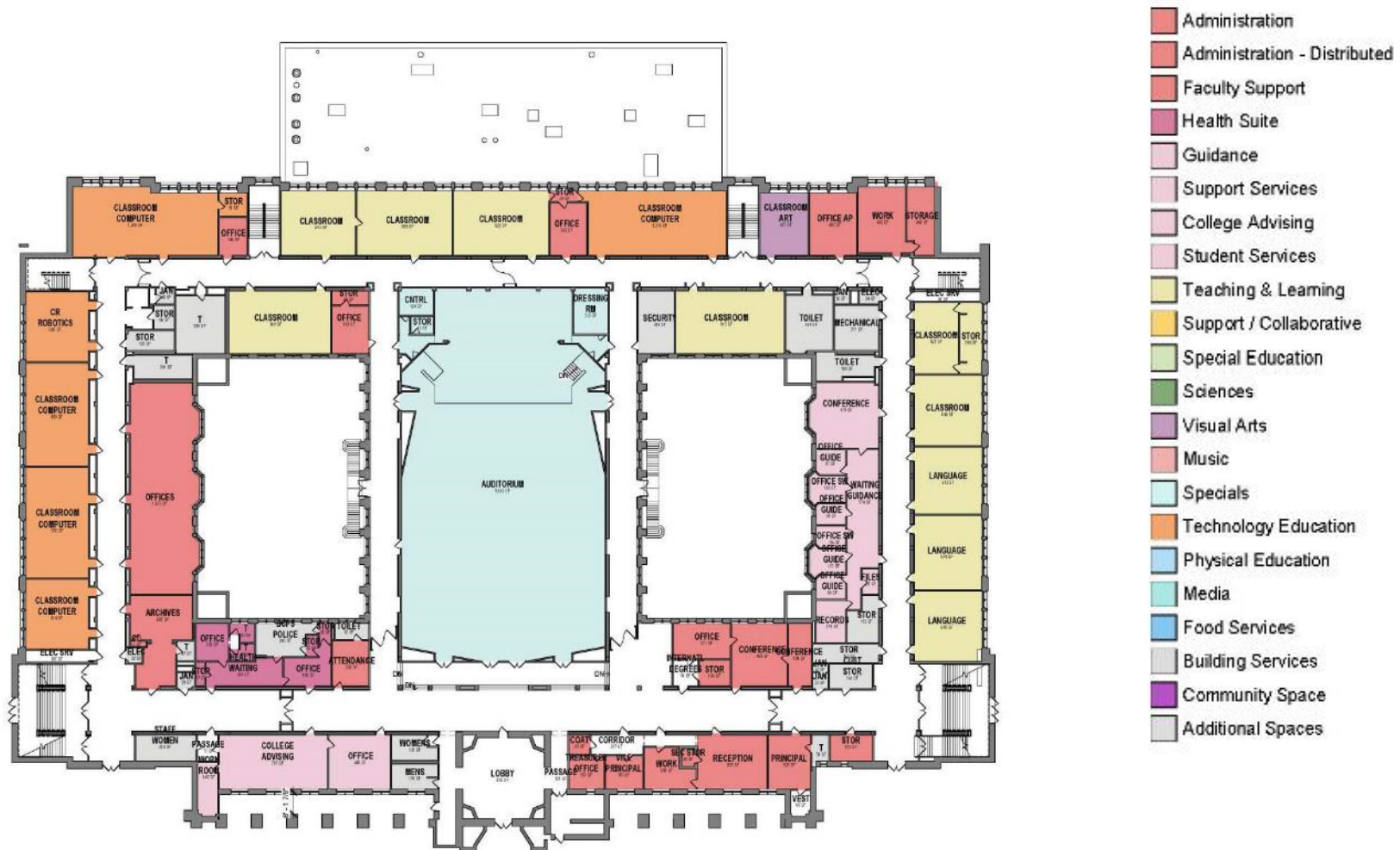
Existing Conditions

Existing Building – Ground Level



Existing Conditions

Existing Building – First Level



Existing Conditions

Existing Building – Second Level



Existing Conditions

Existing Building– Third Level



Existing Conditions

Existing Building – Annex



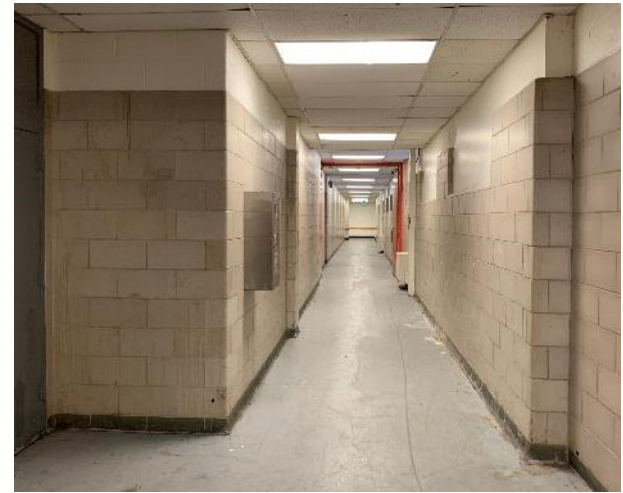
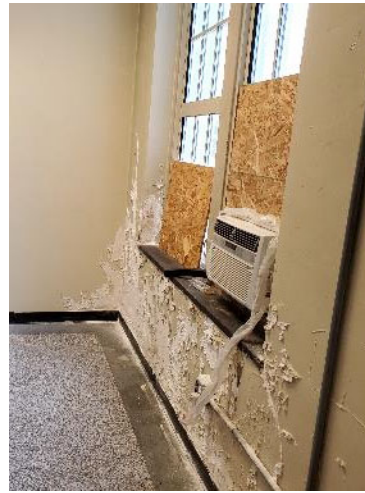
BASEMENT LEVEL - ANNEX



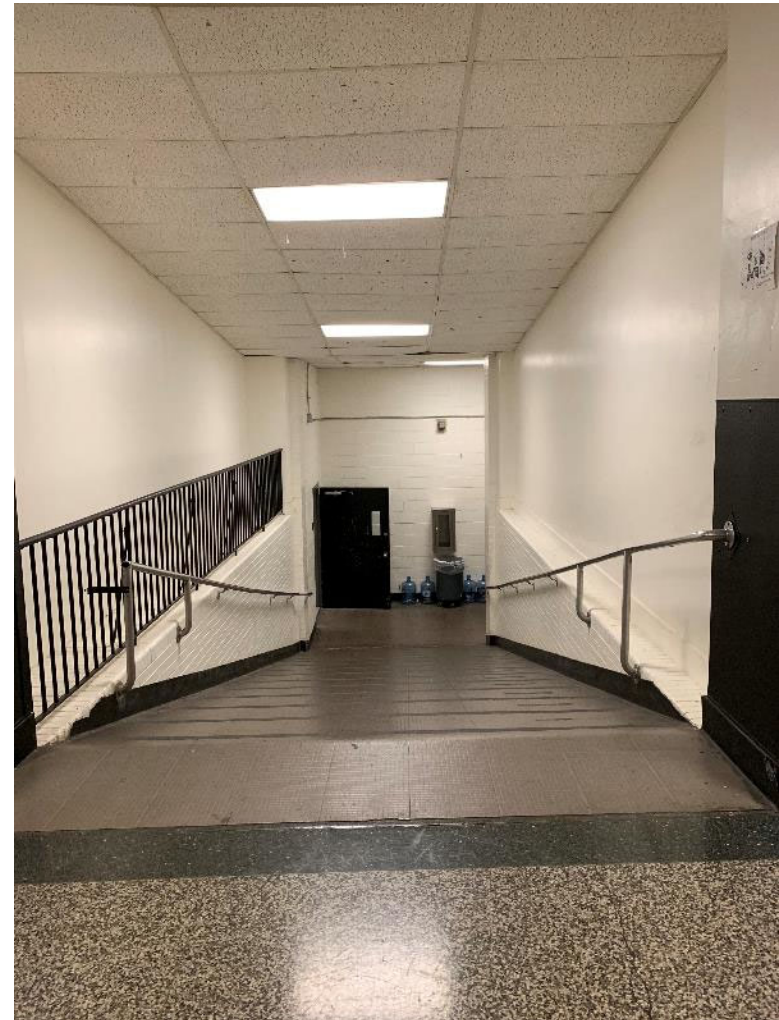
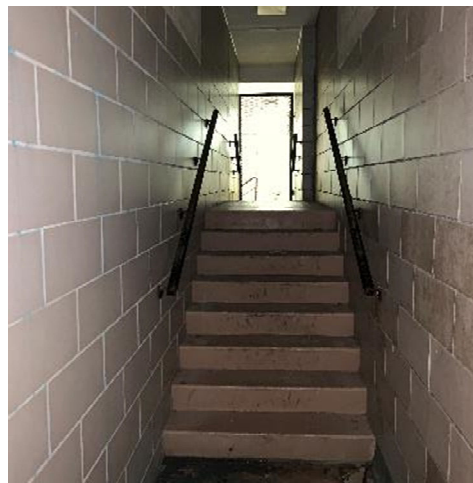
GROUND LEVEL - ANNEX

- Administration
- Administration - Distributed
- Faculty Support
- Health Suite
- Guidance
- Support Services
- College Advising
- Student Services
- Teaching & Learning
- Support / Collaborative
- Special Education
- Sciences
- Visual Arts
- Music
- Specials
- Technology Education
- Physical Education
- Media
- Food Services
- Building Services
- Community Space
- Additional Spaces

Building Condition



Accessibility

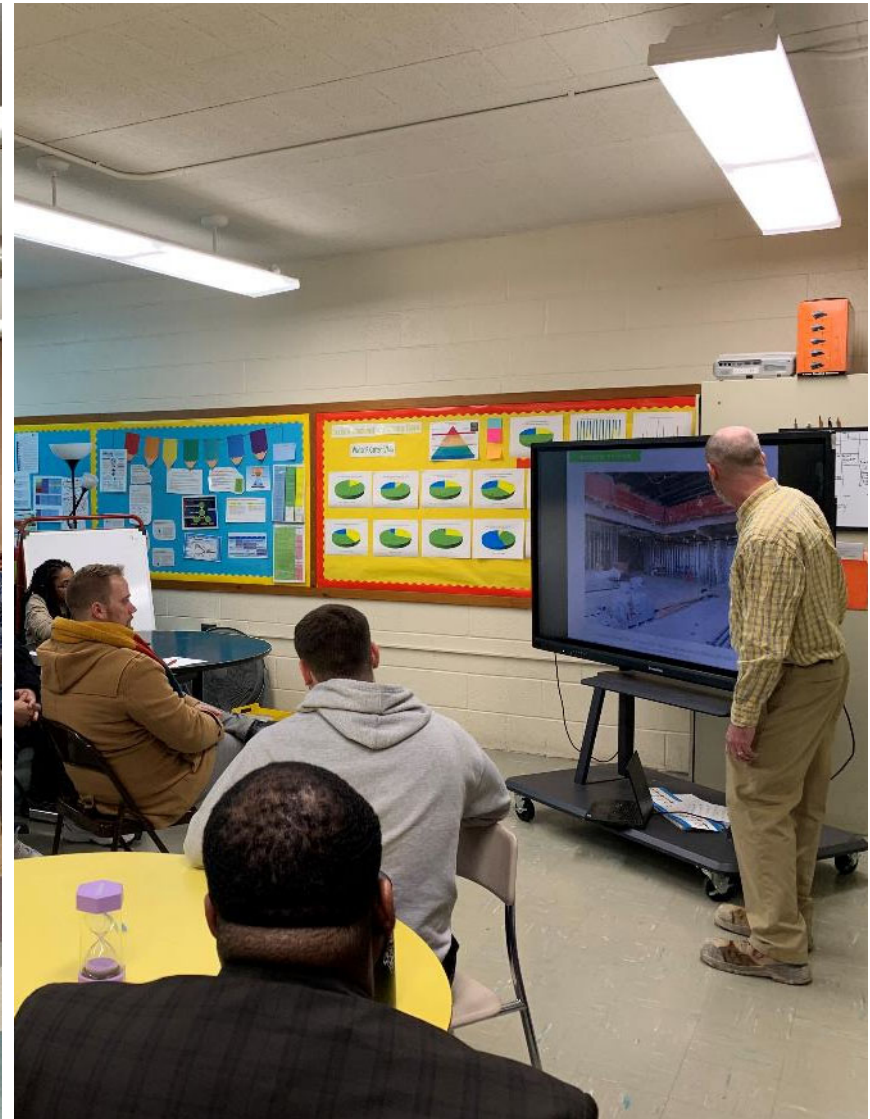


Retrofitting a new program into an existing building



Overview

Community Engagement





Feasibility Review

- School stakeholders provide feedback on building recommendation,
- City Schools staff review stakeholder recommendation and other criteria
- 21st Century staff work with ALL partners to finalize recommendation

Overview

What Are Your Hopes for the Design?

What are your biggest hopes?
What are your biggest concerns?



Questions?

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Thank You!



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BALTIMORE CITY
PUBLIC SCHOOLS

