

BALTIMORE CITY public schools

Baltimore Polytechnic Institute Project Update Meeting Swing Space

Thursday, March 30, 2023

INTRODUCTIONS

Renee Stainrod Manager, Community & Public Relations

Ivy McNeill Sr. Program Coordinator, Community Engagement

Michael McBride Director, Design

Cyndi Smith Executive Director, Facilities Planning, Design & Construction

AGENDA

City Schools Building Renovations & **Replacement Projects Project Status & Overview** Project Timeline Swing Space Location Swing Space Planning Overview **Programming Academic Spaces** Athletic Facilities **Transportation & Parking Planning** Swing Space Safety Swing Space Timeline **Community Engagement** Q&A

CITY SCHOOLS BUILDING RENOVATIONS & REPLACEMENTS

VISION

- 2010 City Schools worked with communities and stakeholders across the city to create a vision to renovate and rebuild school buildings planned for continued use.
- 2011 City Schools commissioned a comprehensive analysis of its buildings. The analysis, known as the Jacobs Report revealed that City Schools had the oldest infrastructure in the state, with 97% of school buildings built prior to 1985, specifically;
 - 23% prior to 1946
 - 74% between 1946 and 1985
 - 3% since 1985, primarily portable structures

The Report concluded that 96% of City Schools' buildings were in need of replacement or should be surplused because they were deemed in poor condition.

At the time of the Report, the overall utilization rate was 65%.

21ST CENTURY BUILDINGS PROGRAM

The 21st Century Buildings Program was established to begin addressing City Schools' vision to renovate and rebuild its portfolio of buildings. To achieve the vision, the Program sought to:

- Prioritize underserved and underinvested communities,
- Close and co-locate schools, and
- Increase capacity at over-utilized schools

The Program has:

- Completed and opened 26 new and renovated buildings that house 29 schools,
- Entered the construction phase of 1 replacement building,
- Entered the design phase of 1 replacement building and 1 major renovation project, and
- Improved overall utilization to 86%

BUILT TO LEARN

The Built to Learn Act (BLT) of 2020 was established by State Legislation to fund school construction projects through the issuance of revenue bonds. Available BTL funds will be used to fund construction projects for the following high schools:

- Baltimore City College
- Baltimore Polytechnic
- Western

STATUS & OVERVIEW



PROJECT STATUS

The Baltimore Polytechnic and Western High School project has concluded its feasibility study.

NEXT STEPS



Procurement for architectural and engineering services will begin later this spring, followed by procurement for construction management.

Design is expected to begin Spring 2023.

TIMELINE & MILESTONES



School Core Team (Principal, Teachers, Staff)

Community Meeting (Open to the Public & Feedback Encouraged)

Ŭ

Students (Open to past and present students)

Timeline is approximate and subject to change.

**After Design Development specific design feedback cannot be incorporated. However, general feedback & comments will be taken.

PLANNING **STATE APPROVALS/PRE-DESIGN** COMPLETED **IN PROGRESS Initial Feasibility Study** <u> т</u> Board Vote (Public Meeting) Mid Feasibility Study 🍏 🖐 Swing Plan Presentation **Final Feasibility Study** ŏШ, Architect & Engineer Interviews Architect & Engineer Selection DESIGN CONSTRUCTION SY 2023/24 - SY 2024/25 SY 2025/26, SY 2026/27 & SY 2027/28 🍈 🏥 🖐 Concept 🍏 🖐 Construction Kick-Off Design Review & Meetings Approvals 🍈 🖐 Construction Updates 📸 🏦 🧤 Schematic Swing Relocation Meetings Design Review & Meetings Approvals 🍎 🖐 Final Construction Update 🍎 🏦 🖖 Design Development** Design Review & Meetings Approvals **Transportation/Swing Prep** 逆 🏥 🖐 Final Design Presentation

SWING SPACE LOCATION

Baltimore Polytechnic Institute will relocate temporarily to the Northwestern Building located at 6900 Park Heights Avenue, Baltimore, MD 21215.

MOVE IN TIMEFRAME

- School community will move into swing space at the end of the Design phase.
- School must be in swing space before the start of construction for the safety of students and staff.
- Expected Move-In Date: Summer 2025



SWING SPACE PLANNING OVERVIEW

PLANNING Collaborate with the school, communities, and stakeholders to develop a plan to deliver academic programs currently available at the school and to explore options for transportation services and parking.

MODIFICATIONS TOMake adjustments to the building and site to support academicBUILDING & SITEprograms.

SCHOOL MOVES Collaborate with school leadership to plan, develop and execute movein and move-out relocation plans.

COMMUNICATIONS

Develop and maintain robust communication with schools, communities, and stakeholders.

PROGRAMMING ACADEMIC SPACES

The planning team will work with school leadership, academic specialists, transportation, food & nutrition, and other District offices to plan swing spaces and services needed to support academic programs. Particular attention will be given to specialized programs.



SPECIALIZED PROGRAM SPACES:

- Pool
- Hydroponics lab
- Engineering and PLTW labs
- JROTC
- VR Lab and Flight Simulator space
- Band rooms
- Ingenuity spaces

Classroom at the Northwestern Building

ATHLETIC FACILITIES

ATHLETIC FACILITIES ASSESMENT

PLAY FIELDS Suitable for all field sports. Overall condition to be assessed for improvements.

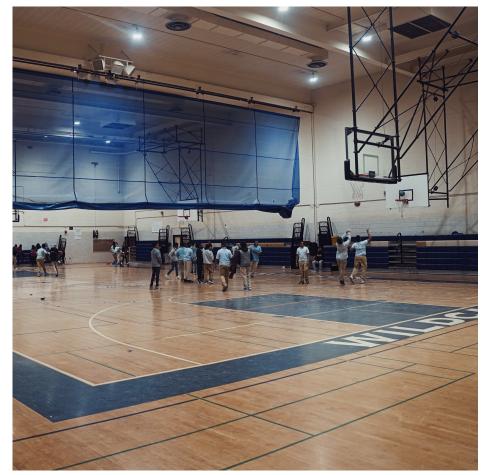
BALL FIELDS Overall condition to be assessed for improvements.

FIELD LOCKER ROOMS Overall condition to be assessed for improvements.

GYM Meets NFSHSA standards for Basketball. Overall condition to be assessed for improvements.

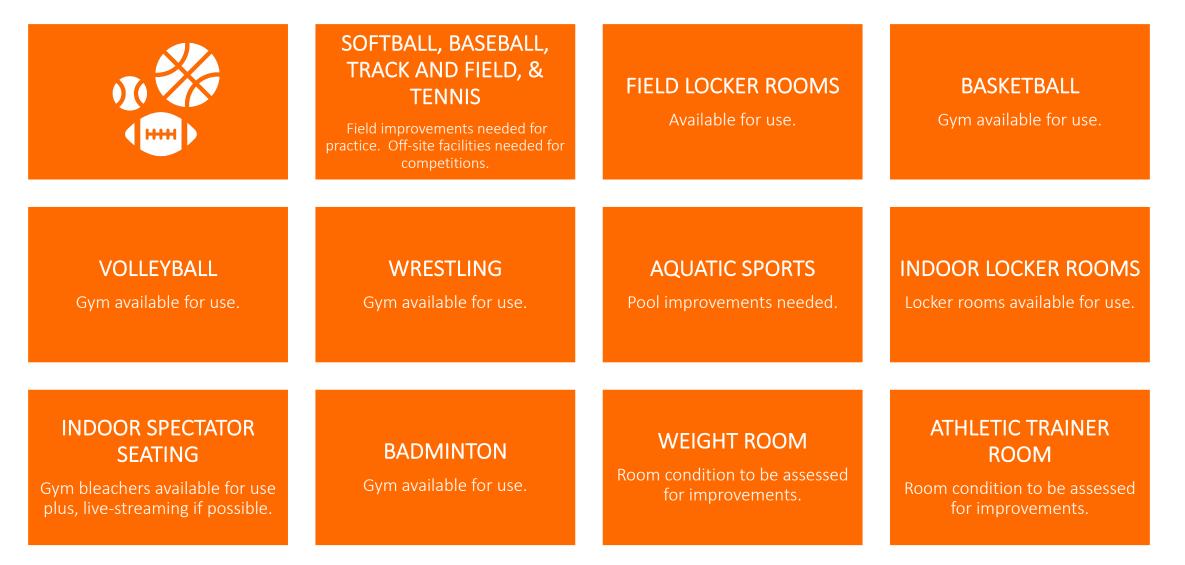
LOCKER ROOMS Overall condition to be assessed for improvements.

POOL Overall condition to be assessed for improvements.



Gym at the Northwestern Building

ATHLETIC FACILITIES PLANNING BY SPORT



TRANSPORTATION & PARKING PLANNING



The planning team, with input from other school leaders, is assessing swing space traffic, transportation and parking needs.



A transportation and parking proposal will be developed for review and approval. ţ.

School leadership and staff will have an opportunity to provide feedback on the proposed plan.

MORE COMING SOON....

SWING SPACE SAFETY



The City Schools Emergency Manager will conduct a physical security assessment of the swing spaces to determine the conditions of doors, windows, and other safety features.



Necessary repairs or upgrades will be made to align the security features of the swing space with the features in the current buildings.



The swing space planning team will conduct safety walks to identify conditions (lighting, etc.) along primary walking paths along swing spaces. Where corrections are needed, the team will work with the appropriate agency Department of Transportation, etc. to address them.

SWING SPACE TIMELINE

Northwestern Building Modernized School Building* Current Building SY 2024/25 SY 2028/29 SY 2025-2027 Students and staff remain Swing Space Occupancy in the existing building.

Move-in

COMMUNITY ENGAGEMENT DURING DESIGN & CONSTRUCTION

S	CHOOL LEADERSHIP TEAM	FAMILIES	STUDENTS	COMMUNITY
1 PRE-DESIGN	Transition Teams Focus Groups Monthly Check-Ins	Transition Teams Focus Groups Meetings	Transition Teams Focus Groups Meetings	Focus Groups Participation in Community Led Meetings
2 DESIGN	Surveys Monthly Check Ins	Surveys Meetings	Internships Design Challenge Lunch & Learn w/ AE Love Our Schools Initiative	Surveys Meetings
3 CONSTRUCTION	Monthly Check Ins Tours*	Update Meetings	Internships Love Our Schools Initiative	Update Meetings
4 OCCUPANCY	Grand Opening Monthly Check Ins Onsite Transition Liaison	Grand Opening	Post Occupancy Tour Guides Grand Opening	Grand Opening 16

*Tours will be limited to specific groups based on capacity and construction restrictions.



Transition teams will be formed in late spring. This includes representees from:

- ✓ Student Government Associations
- ✓ Alumni foundation groups
- ✓ Parent Association Groups

WHAT'S NEXT?



CONTACT US

Baltimore Polytechnic Institute Project Contacts

If you have questions, comments or feedback please contact the Engagement Team. It is City Schools' goal for this to be an open and inclusive process.

For more information and to download the presentation visit: <u>baltimore21stcenturyschools.org</u>

Ivy McNeill Sr. Community & Public Relations Coordinator idmcneill01@bcps.k12.md.us

Renee Stainrod Community & Public Relations Manager rastainrod@bcps.k12.md.us