



BALTIMORE CITY  
PUBLIC SCHOOLS

Baltimore City College  
Swing Space  
Project Update Meeting

Wednesday, March 29, 2023

# INTRODUCTIONS

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# AGENDA

City Schools Building Renovations &  
Replacement Project

Project Status & Overview

Project Timeline

Swing Space Location

Swing Space Planning Overview

Programming Academic Spaces

Athletic Facilities

Transportation & Parking Planning

Swing Space Safety

Swing Space Timeline

Community Engagement

Q&A

# CITY SCHOOLS BUILDING RENOVATIONS & REPLACEMENTS

## VISION

In 2010, City Schools, with community and stakeholders across the city, articulated a bold vision to fully renovate or rebuild all of its school facilities planned for continued use.

In 2011, City Schools released the Jacobs Report, an analysis of all of our school buildings.

It found:

- We had the oldest infrastructure in the state with 97% of our school buildings being built prior to 1985;
  - 23% prior to 1946
  - 74% between 1946 and 1985
  - 3% since 1985, most of them modular and portable

City Schools portfolio of buildings was in very poor condition; 96% of school buildings were in very poor or worst condition indicating the need to be completely replaced or surplus.

Overall utilization was **65%**

## 21<sup>ST</sup> CENTURY BUILDING PROGRAM FUNDING

While the goal was and continues to be renovation or rebuilding all of the utilized school buildings; with the initial pot of funds under 21<sup>st</sup> Century:

- Prioritized communities that have been historically underinvested in and where school closures and the uniting of school communities was necessary, and in severely overly utilized school communities
- Improved utilization to **86%**
- In process of renovating/rebuilding **29** buildings for **34** school communities
  - ✓ **26** schools are open

## BUILT TO LEARN FUNDING

Built To Learn allows us to renovate 3 more schools:

- ✓ Baltimore City College High School
- ✓ Baltimore Polytechnic High School
- ✓ Western High School

*\*All plans are contingent upon available funding*

# STATUS & OVERVIEW



## PROJECT STATUS

City College has concluded its feasibility study.



## NEXT STEPS

Procurement for architectural and engineering services is expected to begin Spring 2023. Procurement for construction management services will begin during the early stages of design development.

**Design is expected to begin Spring 2023.**

# TIMELINE & MILESTONES



School Core Team  
(Principal, Teachers, Staff)



Community Meeting  
(Open to the Public & Feedback Encouraged)









Students  
(Open to past and present students)

*Timeline is approximate and subject to change.*  
*\*\*After Design Development specific design feedback cannot be incorporated.*  
*However, general feedback & comments will be taken.*





## PLANNING

### COMPLETED

-   Initial Feasibility Study
-   Mid Feasibility Study
-   Final Feasibility Study













## STATE APPROVALS/PRE-DESIGN

### IN PROGRESS

-   Board Vote (Public Meeting)
-   Swing Plan Presentation
- Architect & Engineer Interviews
- Architect & Engineer Selection








## DESIGN

### PROJECTED SY 2022/23 - SY 2023/24

-    **Concept**  
Design Review & Meetings Approvals
-    **Schematic**  
Design Review & Meetings Approvals
-    **Design Development\*\***  
Design Review & Meetings Approvals
- Transportation/Swing Prep**
-    **Final Design Presentation**

## CONSTRUCTION

### PROJECTED SY 2024/25 - SY 2026/27

-   **Construction Kick-Off**
-   **Construction Updates**
-  Swing Relocation Meetings
-   **Final Construction Update**



# SWING SPACE LOCATION

City College will relocate temporarily to the **Thurgood Marshall Building** located at 5001 Sinclair Lane, Baltimore, MD 21206.

## MOVE IN TIMEFRAME

- School community will move into swing space at the end of the Design phase.
- School must be in swing space before the start of construction for the safety of students and staff.
- **Expected Move-In Date: Summer 2024**



# SWING SPACE PLANNING OVERVIEW

## PLANNING

Collaborate with the school, communities, and stakeholders to develop a plan to deliver academic programs currently available at the school and to explore options for transportation services and parking.

## MODIFICATIONS TO BUILDING & SITE

Make adjustments to the building and site to support academic programs.

## SCHOOL MOVES

Collaborate with school leadership to plan, develop and execute move-in and move-out relocation plans.

## COMMUNICATIONS

Develop and maintain robust communication with schools, communities, and stakeholders.



# PROGRAMMING ACADEMIC SPACES



The planning team will work with school leadership, academic specialists, transportation, food & nutrition, and other District offices to plan swing spaces and services needed to support academic programs. Particular attention will be given to specialized programs.



Photo: Library at the Thurgood Marshall Building

## SPECIALIZED PROGRAM SPACES:

- Pool
- Black Box Theater
- Chemistry Labs
- Band rooms

# ATHLETIC FACILITIES



## ATHLETIC FACILITIES ASSESMENT:

On-site play fields are suitable for ALL sports except softball, track & field, tennis. Grounds will review for major defects in play surfaces.

Softball & baseball field creation will need to be reviewed.

Request that blacktop area be reviewed for area located in front of stands for repairs.

No field locker rooms will be available. Similar restrooms at Lake/Reach be considered at the request of Athletic depart.

Gym is not large enough to meet National Federation of State High School Association standards for basketball. With floor prep, volleyball and wrestling may be used.

Gym size will cause Athletic to view scheduling of games for boys and girls' basketball. Two other possible locations.

Locker rooms for PE will have to be addressed.



Gym at Thurgood Marshall Building

# ATHLETIC FACILITIES PLANNING BY SPORT



## FOOTBALL, BASEBALL & SOFTBALL

Funding was put aside to create multi-sport competition fields and can be used for practice. Athletics needs to review placement and field markings as part of the design approval process. Work will include address major defects in play surfaces. i.e. holes, trees, etc.

## TENNIS

Suitable for practice.  
Another location is needed  
for competition.

## LACROSSE, SOCCER AND FIELD HOCKEY

Use the multi-sport field.  
Field use across sports will  
need to be scheduled.

## FIELD LOCKER ROOMS

No field locker rooms.  
Portable on-site temporary  
field locker rooms may be  
possible.

## TRACK AND FIELD

Another location will be  
identified.

## AQUATIC SPORTS

Another location will be  
identified.

## WRESTLING

Gym is suitable  
competition.

## VOLLEYBALL

Gym is suitable for  
practice. Equipment will  
need to be assessed for  
competition.

## BASKETBALL

Gym is suitable for  
practice. Another location  
may need to be identified  
for competition.

## BADMINTON

Gym is suitable for practice  
and competition.

## DANCE

Can take place in the  
auditorium. Stage needs to  
be assessed. Holes can be  
patched.

## WEIGHT ROOM

Under review.

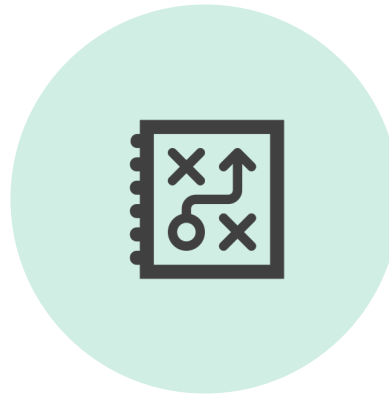
## ATHLETIC TRAINER ROOM

Under review.

# TRANSPORTATION & PARKING PLANNING



The planning team, with input from other school leaders, is assessing swing space traffic, transportation and parking needs.



A transportation and parking proposal will be developed for review and approval.



School leadership and staff will have an opportunity to provide feedback on the proposed plan.

MORE COMING SOON....

# SWING SPACE SAFETY



1

The City Schools Emergency Manager will conduct a physical security assessment of the swing spaces to determine the conditions of doors, windows, and other safety features.

2

Necessary repairs or upgrades will be made to align the security features of the swing space with the features in the current buildings.

3

The swing space planning team will conduct safety walks to identify conditions (lighting, etc.) along primary walking paths along swing spaces. Where corrections are needed, the team will work with the appropriate agency Department of Transportation, etc. to address them.



# SWING SPACE TIMELINE

*Existing City College Building*



SY 2023/24

Students and staff remain  
in the existing building.

*Thurgood Marshall Swing Building*



SY 2024-2027

Swing Space Occupancy

*Modernized School Building\**



SY 2027/28

Move-in

*\*NOTE: Rendering shown above is an example and not an actual rendering of the Baltimore City College Building*

# COMMUNITY ENGAGEMENT DURING DESIGN & CONSTRUCTION

	SCHOOL LEADERSHIP TEAM	FAMILIES	STUDENTS	COMMUNITY
1 PRE-DESIGN	Focus Groups Monthly Check Ins	Focus Groups Meetings	Focus Groups Meetings	Focus Groups Meetings Participation in Community Led Meetings
2 DESIGN	Surveys Monthly Check Ins	Surveys Meetings	Internships Design Challenge Lunch & Learn w/ AE Love Our Schools Initiative	Surveys Meetings
3 CONSTRUCTION	Monthly Check Ins Tours*	Update Meetings	Internships Love Our Schools Initiative	Update Meetings
4 OCCUPANCY	Grand Opening Monthly Check Ins Onsite Transition Liaison	Grand Opening	Post Occupancy Tour Guides Grand Opening	Grand Opening

*\*Tours will be limited to specific groups based on capacity and construction restrictions.*



# QUESTIONS & ANSWERS

# CONTACT US

## City College Project Contacts

If you have questions, comments, or feedback please contact the Engagement Team. It is City Schools' goal for this to be an open and inclusive process.

For more information and to download the presentation visit: [baltimore21stcenturyschools.org](https://baltimore21stcenturyschools.org)

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