

# BALTIMORE CITY PUBLIC SCHOOLS EDUCATIONAL SPECIFICATIONS

PART 3: SITE SPECIFIC EDUCATIONAL SPECIFICATIONS

CHERRY HILL ELEMENTARY/MIDDLE #159

DECEMBER 11, 2014



PREPARED BY: CITY SCHOOLS STAFF

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# PART 3

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- A. Executive Summary
- B. City Schools' Mission
- C. City Schools' Portfolio
- D. School Safety and Security
- E. Community Use Guidelines
- F. Sustainability
- G. Instructional Technology
- H. General Design Criteria
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- J. Site Design Criteria
- K. Project Specific Educational Specifications
- L. Additional Educational Specification Content

### Part 2: Prototype Specific Requirements (under separate cover)

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Volume I PK to 5 Prototype

Volume II PK to 8 Prototype

Volume III 6 to 12 Prototype

Volume IV 9 to 12 Prototype

### Part 3: Site Specific Educational Specifications (General Requirements)

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\*Sections not included are provided in the school specific feasibility study.

# A. PROJECT SUMMARY

# A. PROJECT SUMMARY

## A.1 Project Justification:

Cherry Hill Elementary/Middle #159 currently has a poor Facility Conditions Index (FCI) and Educational Adequacy Score (EAS) based on the previously completed 2010 Jacobs building assessment report. Cherry Hill Elementary/Middle #159 has a Facility Condition Index of 86.7% and an Education Adequacy Score of 54.3. Cherry Hill Elementary/Middle #159 currently serves students in grades PK-8. In addition, with the closure of Patapsco PK-8 #163, Dr. Carter G. Woodson PK-8 #160, and the consolidation of adjacent schools, the enrollment of the school will be affected. As a result of extensive community engagement and academic planning process, this school is recommended to serve grades 3 - 8. A separate building in the community will serve grades PK-2 as an early learning center, creating a Cherry Hill neighborhood campus of schools. The project is planned to be complete by year 2017. In SY 2022-23, the anticipated state rated capacity of the building will be 932, and with the additional students from Dr. Carter G. Woodson #160 and Patapsco #163, its projected utilization rate will be 90%.

## A.2 Project Description:

The Cherry Hill Elementary/Middle building is currently 63,853 square feet. The original building was built in 1945 at 24,153 square feet, with an addition built in 1960 with 39,700 square feet. In 2009 there was 2,984 square foot renovation to the Library / Media Center with state-approved QZAB funds. The new gross square footage of the building to meet the program requirements will be approximately 128,275 square feet total. Cherry Hill's projected enrollment will be 840 in 2022-23. For the development of the site specific educational specification a modified PK - 8 prototype for an elementary/middle school was used for the standard.

**A.3 Tentative Schedule:** The items below are based on the CY 2013 10-Year Plan.

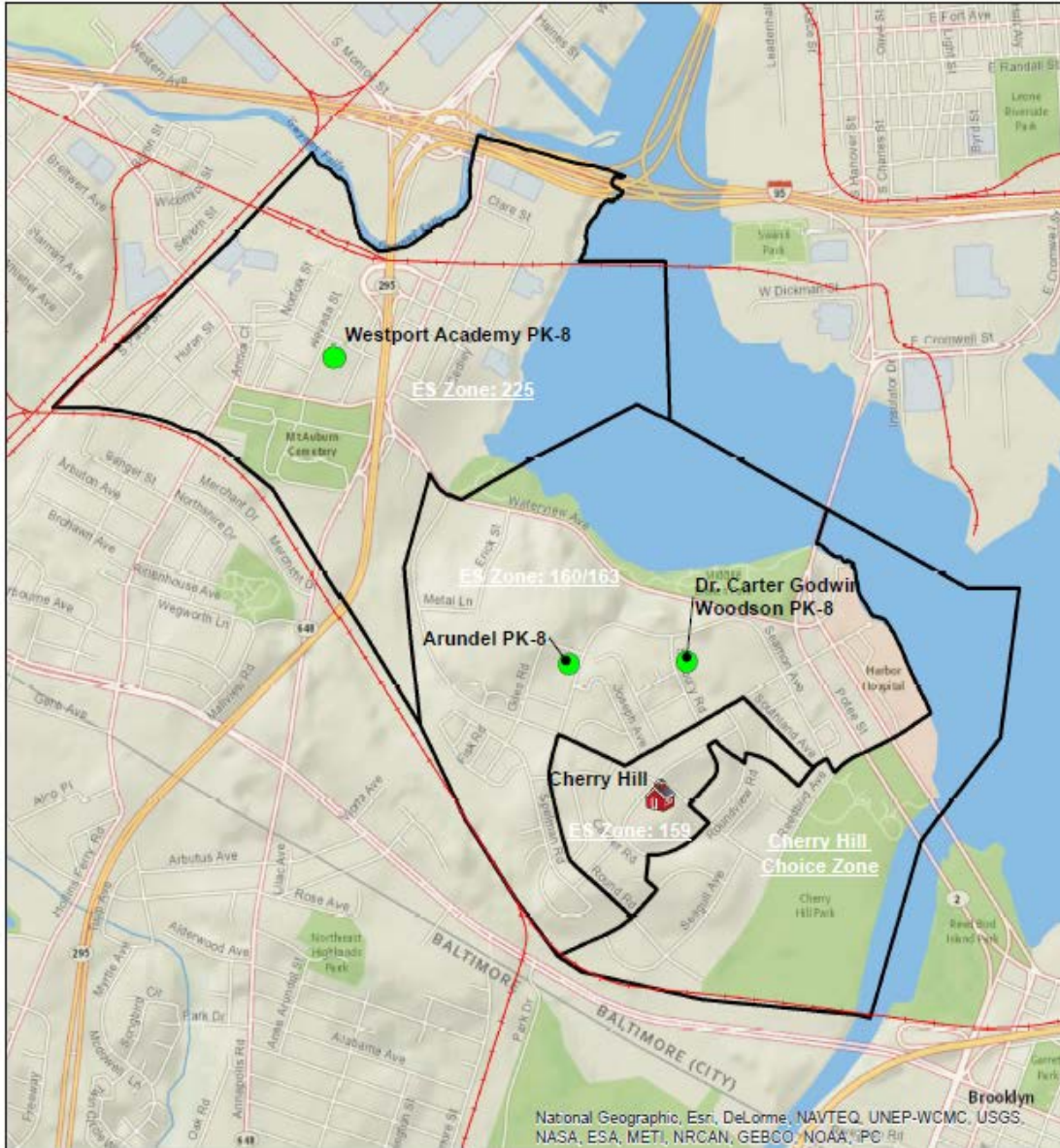
Schedule		
Task	Start	Complete
Educational Specifications	October 2013	November 2014
Feasibility Study	November 2013	November 2014
Schematic Design	December 2014	February 2015
Design Development	March 2015	June 2015
Construction Documents	July 2015	December 2015
Permitting	January 2016	March 2016
Advertise/Bid/Award	March 2016	June 2016
Construction	June 2016	November 2017
Occupancy	November 2017	December 2017

## A.4 Facility Summary:

Facility Summary		
	Current	2022-23 Projected
State Rated Capacity	452	932
Full Time Enrollment	432	840
Enrollment Trend	Growing	
Relocatables	None	
Gross Square Footage	63,853	128,275

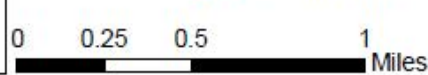
A.5 Location Map:

### Cherry Hill #159



**Legend**

- Cherry Hill
- Adjacent Schools
- Rail Line
- ES Attendance Zone



## **B. PROJECT BACKGROUND**

# B. PROJECT BACKGROUND

## **B.1 Community Description and History:**

Cherry Hill Elementary/Middle is located in the Cherry Hill Community, which is located in the Southern geographic area of Baltimore City. Cherry Hill is a unique, geographically isolated area of the city, surrounded by industry and water, with limited access points. As a result of this geographic isolation, there is a strong sense of community identity.

Cherry Hill Elementary/Middle #159 is located in Community Statistical Area (CSA) 21, which includes the neighborhoods of Westport, Cherry Hill, Brooklyn, and Curtis Bay. The CSA Group which consists of mostly mid-density housing and industrial zoning: M-1, M-2, M-3, R-4, R-5, R-6, R-7, and some commercial. This CSA Group experienced a 2.2% increase in total population and a .5% increase in households with children under 18 between 2000 and 2010. The CSA Group has large areas of non-residential land that physically separates communities. Much of the housing market in the Group is Middle Market Stressed based on the Baltimore City Housing Market Typology, and consisted of approximately 60% of owner occupied housing properties in 2010, which was a decrease from 68% in 2001. From 2000 to 2010, the total number of residential units increased by .8% to 10,582, and the number of vacant units increased slightly, from 3.3% to 4%. The median sale price increased 35%, from \$53,967 to \$73,064. Cherry Hill also has the largest public housing development in the city.

Saint Agnes Hospital has a Master Plan for expansion-related improvements to include new medical office buildings and a parking garage. The Wilhelm Park area is being considered for a new CSX Intermodal Container Facility with heavy truck traffic. Cherry Hill is implementing its 2008 master plan, which can be found on the Department of Planning website. Based on this plan, there are a number of recommendations related to education, youth, and recreation.

## **B.2 School Description and History:**

From its construction in 1945 until approximately 2007, Cherry Hill PK-8 #159 operated as an elementary school. In 2007 grades 6-8 were added to the Cherry Hill program, and it became a PK-8 school. In 2013 the school became a Transformation School, known as Friendship Academy at Cherry Hill.

## **B.3 Existing Site Plans, Floor Plans, and Photographs:**

Existing Site and Floor Plans are located in the Appendix.

Existing Exterior and Interior Photos



Main Entrance



Exterior Side



Exterior Rear



Main Level Entry



Main Level Hallway



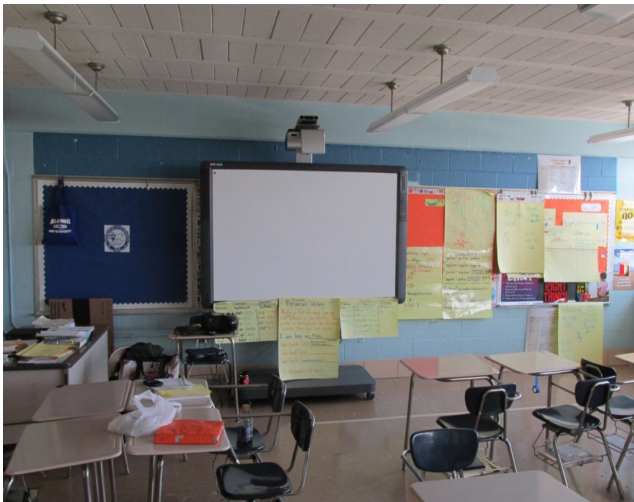
First Floor Classroom



First Floor Classroom



Upper Level Hallway



Second Floor Classroom



Upper Level Fitness Room



Upper Level Library



Upper Level Counseling



#### **B.4 Summary of Recent Feasibility Studies or Assessments:**

The 10-Year Plan's recommendation for Cherry Hill PK-8 #159, based on the 2010 Jacobs building assessment report, is for the building to either be renovated or replaced. The feasibility study will consider and analyze the various options and provide a determination of the best recommendation. The rationale behind this recommendation is as follows:

- The FCI suggests that both renovation and replacement be considered.
- The Cherry Hill PK-8 Building falls below the targeted EAS of 80 for buildings used for instruction in the district, and therefore, does not meet the standard for supporting excellent teaching and learning.
- The closure of Patapsco PK-8 #163 and Dr. Carter G. Woodson PK-8 #160 and the consolidation of its students into Cherry Hill #159 will eliminate excess capacity and reduce maintenance and renovation costs area wide.
- Extensive community engagement and academic planning have resulted in a recommendation for the Cherry Hill Building to serve grades 3-8.

## **C. PROPOSED EDUCATIONAL PROGRAMS AND SERVICES**

# C. PROPOSED EDUCATIONAL PROGRAMS AND SERVICES

## C.1 School Grade Organization:

Cherry Hill Elementary/Middle #159 is proposed to be a grade 3-8 school. Cherry Hill will receive students from the PK-2 school at the Arundel building.

Consistent with the Prototype educational specifications, there is the desire to create appropriate separation between the elementary (grade 3 - 5) and middle school (grade 6 - 8) students. This separation is most critical for the instructional spaces where the students spend the majority of their time, but it also applies to the various spaces and functions that are shared by all students. The instructional space separation is most easily addressed through physical separation of the classroom spaces assigned to each grade. The shared space separation is more a matter of location of shared functions and the ability to create paths to these shared spaces that minimize contact between the two segments of the school population.

## C.2 Proposed Curriculum:

Cherry Hill Elementary/Middle #159 program contains several education programs which will impact the design of the building and the space requirements. These programs are:

- Robotics Lab
- Gateway To Technology

In addition, the Cherry Hill program will contain a city-wide special education PRIDE program at the Middle School grade level.

Specific space requirements for the special curriculum spaces will be discussed in Sections I and J of this educational specification.

C.3 Proposed Staff:

Proposed Staff	
Position	Quantity
Assistant Principal	3
Psychologist	2
Librarian	1
General Educators	50
Teacher - Special Education	10
Paraeducator	1
Assistant - Non-Instructional/12mth	1
Custodial Worker I/12 mth	4
Educational Associate/10mth	2
Guidance Counselor	2
IEP Team Associate	2
Manager I - Cafeteria	1
Principal	1
Social Worker	2
Speech Pathologist	1
Food Services Worker I/3.5 hrs	3
Food Services Worker/5 Hours	1
Food Services Worker I/6 hrs	1
Teacher - ESOL	1
Team Support Paraprofessional	1

C.4 Enrollment Projections:

Grade	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
3	133	132	166	177	158	167	168	164	166	166	166
4	122	132	136	174	182	164	173	173	170	172	172
5	107	133	149	161	196	208	189	198	199	195	198
6	95	109	134	155	164	198	210	185	195	194	192
7	112	97	109	139	166	168	204	216	190	200	201
8	88	105	89	102	138	157	161	195	207	181	193
Total	657	707	783	907	1004	1063	1105	1131	1126	1109	1122
Total ES	362	397	451	511	536	539	530	536	535	534	535
Total MS	295	311	332	396	468	523	576	596	591	575	587

The historical trend projections indicate a larger school than this design. A demographic and census trend analysis was performed on the area, and the results indicated that a smaller school would be sufficient for the population in the area. The school was designed for approximately 900 students based on this study.

## **C.5 Future Programs and Services:**

### **Academic Program Partners**

The Cherry Hill community is working with a local University to create a teacher learning center in both of the new Cherry Hill schools. Cherry Hill will contain a teacher learning unit space for this purpose. The school will be working on partnerships with local businesses and nearby institutions for additional academic program opportunities.

### **Community Partners**

The Cherry Hill school not only provides resources for its students, but for their families as well. The new facility will build upon the idea of the school as a community landmark that provides an instructional center for students as well as a user-friendly center for the community. The facility will provide programs and access to a variety of resources for the community, in a dedicated and controlled space. The joint use of the school will reinforce the community engagement, instilling a sense of participation, ownership and pride.

### **Recreation and Parks Partners**

Baltimore City Parks and Recreation plans to build a new facility to serve the Cherry Hill Community. The new facility will be on a site directly adjacent to the Cherry Hill school and will be accessible for the community needs.

## **D. PROPOSED SITE REQUIREMENTS**

## **D.8 Phasing Requirements**

Development of the Cherry Hill school will involve either a renovation project or replacement school. In either case, the existing school program will need to remain in operation. A swing site may or may not be available, and if one is not available the school will remain in operation on site during construction. This will require careful planning and sequencing of construction operations to ensure that delivery of the educational program is not impacted and that students, faculty and administrators are safe. In the case of a renovation project, the goal will be to separate sections of the existing building in sequence to allow renovation work to occur in phases.



# **E. EXISTING SITE REQUIREMENTS**

Cherry Hill occupies an 11.2 acre parcel in the Cherry Hill Community. The parcel is a full block, bordered by Cherryland Road to the Northeast, Bridgeview Road to the Northwest, and Roundview Road to the South. The existing structure, built in 1945 and 1960, is located on the northern corner of the lot.

Patapsco PK-8 #163 occupies a portion of the lot on the south side. Patapsco was closed in June 2013 and is currently empty.

The 1945 wing of the Cherry Hill school has been designated as historic by the Baltimore Commission on Historic and Architectural Preservation (CHAP), due to the art deco detailing at the entry.

**E.1 Parking - bus, car, delivery, service, staff, visitor:**

The primary school entrance is on the façade facing Bridgeview Road. The front entrance is located above grade, accessible by stairs. An exterior ramp to the building is located on the southwest end of the building. Parking is in a large lot behind the school.

**E.2 Service access:**

The existing service access to the building is in the paved area on the south side of the building, which is accessed from Bridgeview Road. This service access connects to the existing mechanical area, which is in close proximity to the food service area. This access area is also used for parking.

**E.3 Vehicle and pedestrian access:**

Unobstructed pedestrian access is provided to the building from all sides of the site. ADA accessibility to the existing facility occurs at the entrance at the end of the building wing on the southwest side, where a ramp provides access from a sidewalk.

**E.4 Playing fields/courts/yards:**

The existing play area is on the south and west sides of the existing building on a paved court. The paved area is elevated from Cherryland Road, and is surrounded by fencing.

**E.5 Natural environmental areas:**

The majority of the site is paved, with minimal grass areas. In the corner on the south east side of the lot is a small wooded area, with a small field. This area is intended for the future Cherry Hill Recreation Center. There are minimal trees in the “front yard” of the school, along Bridgeview Road.

## **F. PROPOSED SITE REQUIREMENTS**

# F. PROPOSED SITE REQUIREMENTS

## F. Proposed Site Requirements

### F.1 Parking - bus, car, delivery, service, staff, visitor:

There are no specific site requirement deviations from those outlined in the approved Educational Specifications Part 1/Section J.

### F.2 Service access:

There are no specific site requirement deviations from those outlined in the approved Educational Specifications Part 1/Section J.

### F.3 Vehicle and pedestrian access:

There are no specific site requirement deviations from those outlined in the approved Educational Specifications Part 1/Section J.

### F.4 Playing fields/courts/yards:

There are no specific site requirement deviations from those outlined in the approved Educational Specifications Part 1/Section J.

### F.5 Natural environmental areas:

There are no specific site requirement deviations from those outlined in the approved Educational Specifications Part 1/Section J.

### F.6 Utilities:

There are no specific site requirement deviations from those outlined in the approved Educational Specifications Part 1/Section J.

### F.7 Other:

There are no specific site requirement deviations from those outlined in the approved Educational Specifications Part 1/Section J.

# I. GENERAL SCHOOL DESIGN CRITERIA

# I. GENERAL SCHOOL DESIGN CRITERIA

## I. General School Design Criteria

I.7 Special or Unique Program Requirements:

None

# J. INDIVIDUAL SPACE DESCRIPTIONS

# J. INDIVIDUAL SPACE DESCRIPTIONS

This section of the document includes descriptions of the general guidelines and specific room requirements for each area of activity within the building that is different from the approved Educational Specifications document.

Example:

## ADMINISTRATION

Distributed Admin | *Storage*

Key number →

U

01

02

03

“U” = Upper grades  
 “L” = Lower grades  
 “C” = Community space

01 = Department  
 02 = Program Area  
 03 = Space/Room

PROGRAM	<i>Description</i>	
	<i>Area Required (SF)</i>	45
	<i>Number of Users</i>	0
	<i>Adjacencies</i>	Distributed Administration (U 01.02)
<b>ARCHITECTURAL</b>	<i>Ceiling</i>	See standard specifications
	<i>Walls</i>	See standard specifications
	<i>Floor</i>	See standard specifications
	<i>Doors</i>	See standard specifications
	<i>Windows</i>	See standard specifications
	<i>Acoustics</i>	See standard specifications
<b>SYSTEMS</b>	<i>Lighting</i>	No special requirements
	<i>Audio/ Visual</i>	No special requirements
	<i>Telecom/ Data</i>	No special requirements
	<i>Electrical</i>	No special requirements
	<i>HVAC</i>	No special requirements
	<i>Plumbing</i>	No special requirements
	<i>Specialty</i>	No special requirements
<b>EQUIPMENT</b>	<i>Display</i>	
	<i>Casework/ Millwork</i>	6 LF bookshelves
	<i>FF&amp;E (NIC)</i>	
<b>REMARKS</b>		

Baltimore City Public Schools
Educational Specifications



# L 02 STUDENT SERVICES

## DESIGN DEVIATIONS FROM PROTOTYPE

### 02.03 Student Services / Support Services

Description

Ed. Spec. Part 2 / Vol 1 Ref.

02	03.05	Conference	DIFFERS FROM STANDARD
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### 04.01 Special Education / General

Description

Ed. Spec. Part 2 / Vol 1 Ref.

04	01.04	PRIDE Program	DIFFERS FROM STANDARD
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### 08.01 Technology Education / Technology Education

Description

Ed. Spec. Part 2 / Vol 1 Ref.

08	01.03	Robotics Lab	DIFFERS FROM STANDARD
08	01.04	Robotics Storage	DIFFERS FROM STANDARD
08	01.06	Gateway to Technology Lab	DIFFERS FROM STANDARD
08	01.06	Gateway Supply Storage	DIFFERS FROM STANDARD

### 09.01 Physical Education / Physical Education

Description

Ed. Spec. Part 2 / Vol 1 Ref.

09	01.06	Wrestling Room	DIFFERS FROM STANDARD
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### 13.05 Community Space / Community Space

Description

Ed. Spec. Part 2 / Vol 1 Ref.

13	05.01	Parent Room	DIFFERS FROM STANDARD
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### 13.06 Community Space / Teacher Learning Unit

Description

Ed. Spec. Part 2 / Vol 1 Ref.

13	06.01	Classroom	DIFFERS FROM STANDARD
13	06.02	Conference	DIFFERS FROM STANDARD
13	06.03	Office	DIFFERS FROM STANDARD
13	06.04	Storage	DIFFERS FROM STANDARD

Conference | Support Services

<b>PROGRAM</b>	<i>Description</i>	Primary meeting space for the psychologist, social worker, parents and students
	<i>Area Required (SF)</i>	250
	<i>Number of Users</i>	5-10
	<i>Adjacencies</i>	Psychologist (L 02.03.01); Social Worker (L 02.03.02); Flex Office (L 02.03.03); Records Storage (L 02.03.04)
<b>ARCHITECTURAL</b>	<i>Ceiling</i>	See standard specifications
	<i>Walls</i>	See standard specifications
	<i>Floor</i>	See standard specifications
	<i>Doors</i>	See standard specifications
	<i>Windows</i>	See standard specifications
	<i>Acoustics</i>	Walls to run to deck above for acoustic privacy
<b>SYSTEMS</b>	<i>Lighting</i>	No special requirements
	<i>Audio/Visual</i>	No special requirements
	<i>Telecom/Data</i>	No special requirements
	<i>Electrical</i>	No special requirements
	<i>HVAC</i>	No special requirements
	<i>Plumbing</i>	No special requirements
	<i>Specialty</i>	No special requirements
<b>EQUIPMENT</b>	<i>Display</i>	8 LF tackboard 6 LF markerboard
	<i>Casework/Millwork</i>	9 LF low bookshelves 9 LF counter / base cabinets
	<i>FF&amp;E (NIC)</i>	conference table with 10 chairs
<b>REMARKS</b>	N/A	

PRIDE Program Classroom | General

<b>PROGRAM</b>	<p><i>Description</i> Primary learning space for students in the PRIDE program</p> <p><i>Area Required (SF)</i> 900</p> <p><i>Number of Users</i> 10+ students; 1-2 teachers</p> <p><i>Adjacencies</i> Classrooms (L 03.01)</p>
<b>ARCHITECTURAL</b>	<p><i>Ceiling</i> See standard specifications</p> <p><i>Walls</i> See standard specifications</p> <p><i>Floor</i> See standard specifications</p> <p><i>Doors</i> See standard specifications</p> <p><i>Windows</i> See standard specifications</p> <p><i>Acoustics</i> Walls to run to deck above for acoustic privacy</p>
<b>SYSTEMS</b>	<p><i>Lighting</i> No special requirements</p> <p><i>Audio/Visual</i> No special requirements</p> <p><i>Telecom/Data</i> No special requirements</p> <p><i>Electrical</i> No special requirements</p> <p><i>HVAC</i> No special requirements</p> <p><i>Plumbing</i> Sink with drinking fountain</p> <p><i>Specialty</i> No special requirements</p>
<b>EQUIPMENT</b>	<p><i>Display</i> 8 LF tackboard 16 F markerboard with tack strip 8 LF markerboard with tack strip</p> <p><i>Casework/Millwork</i> 3 LF teacher wardrobe 12 LF counter / wall / base cabinets</p> <p><i>FF&amp;E (NIC)</i> 1 teacher desk / chair 16 LF mobile storage 10 mobile workstations / chairs 2 work tables</p>
<b>REMARKS</b>	N/A

Robotics Lab | Technology Education

<b>PROGRAM</b>	<i>Description</i>	Primary learning space for students in the robotics program
	<i>Area Required (SF)</i>	1000
	<i>Number of Users</i>	25-30 students, 1 teacher
	<i>Adjacencies</i>	Robotics Storage (L08.01.04)
<b>ARCHITECTURAL</b>	<i>Ceiling</i>	See standard specifications
	<i>Walls</i>	See standard specifications
	<i>Floor</i>	See standard specifications
	<i>Doors</i>	See standard specifications
	<i>Windows</i>	See standard specifications
	<i>Acoustics</i>	See standard specifications
<b>SYSTEMS</b>	<i>Lighting</i>	No special requirements
	<i>Audio/Visual</i>	No special requirements
	<i>Telecom/Data</i>	No special requirements
	<i>Electrical</i>	No special requirements
	<i>HVAC</i>	No special requirements
	<i>Plumbing</i>	No special requirements
	<i>Specialty</i>	No special requirements
<b>EQUIPMENT</b>	<i>Display</i>	8 LF tackboard 16 LF markerboard with tack strip 8 LF markerboard with tack strip
	<i>Casework/Millwork</i>	3 LF teacher wardrobe
	<i>FF&amp;E (NIC)</i>	1 teacher desk / chair 30 student chairs 15 mobile work tables
<b>REMARKS</b>	N/A	

Robotics Storage | Technology Education

<b>PROGRAM</b>	<i>Description</i>	Primary storage space for Robotics materials and student projects
	<i>Area Required (SF)</i>	400
	<i>Number of Users</i>	0
	<i>Adjacencies</i>	Robotics Lab (L08.01.03)
<b>ARCHITECTURAL</b>	<i>Ceiling</i>	See standard specifications
	<i>Walls</i>	See standard specifications
	<i>Floor</i>	See standard specifications
	<i>Doors</i>	Solid doors, paired 6'-0W wide
	<i>Windows</i>	See standard specifications
	<i>Acoustics</i>	See standard specifications
<b>SYSTEMS</b>	<i>Lighting</i>	No special requirements
	<i>Audio/Visual</i>	No special requirements
	<i>Telecom/Data</i>	No special requirements
	<i>Electrical</i>	No special requirements
	<i>HVAC</i>	No special requirements
	<i>Plumbing</i>	No special requirements
	<i>Specialty</i>	No special requirements
<b>EQUIPMENT</b>	<i>Display</i>	4 LF tackboard
	<i>Casework/Millwork</i>	
	<i>FF&amp;E (NIC)</i>	12 LF utility shelves, 24" deep 12 LF utility shelves, 16" deep
<b>REMARKS</b>	N/A	

Gateway to Technology Lab | Technology Education

<b>PROGRAM</b>	<i>Description</i>	Primary learning space designed to be used by 6-8 grade students for nationally recognized Gateway to Technology program.
	<i>Area Required (SF)</i>	1200
	<i>Number of Users</i>	25-30 students, 1 teacher
	<i>Adjacencies</i>	Gateway Supply Storage (L08.01.06)
<b>ARCHITECTURAL</b>	<i>Ceiling</i>	See standard specifications
	<i>Walls</i>	See standard specifications
	<i>Floor</i>	See standard specifications
	<i>Doors</i>	See standard specifications
	<i>Windows</i>	See standard specifications
	<i>Acoustics</i>	See standard specifications
<b>SYSTEMS</b>	<i>Lighting</i>	No special requirements
	<i>Audio/Visual</i>	No special requirements
	<i>Telecom/Data</i>	No special requirements
	<i>Electrical</i>	No special requirements
	<i>HVAC</i>	No special requirements
	<i>Plumbing</i>	No special requirements
	<i>Specialty</i>	No special requirements
<b>EQUIPMENT</b>	<i>Display</i>	8 LF tackboard 16 LF markerboard with tack strip 8 LF markerboard with tack strip
	<i>Casework/Millwork</i>	3 LF teacher wardrobe
	<i>FF&amp;E (NIC)</i>	1 teacher desk / chair 30 student chairs 31 computer stations
<b>REMARKS</b>	N/A	

## Gateway Supply Storage | Technology Education

<b>PROGRAM</b>	<i>Description</i>	Primary storage space for Gateway to Technology materials and student projects
	<i>Area Required (SF)</i>	80
	<i>Number of Users</i>	0
	<i>Adjacencies</i>	Gateway Supply Storage (L08.01.05)
<b>ARCHITECTURAL</b>	<i>Ceiling</i>	See standard specifications
	<i>Walls</i>	See standard specifications
	<i>Floor</i>	See standard specifications
	<i>Doors</i>	Solid doors, paired 6'-0W wide
	<i>Windows</i>	See standard specifications
	<i>Acoustics</i>	See standard specifications
<b>SYSTEMS</b>	<i>Lighting</i>	No special requirements
	<i>Audio/Visual</i>	No special requirements
	<i>Telecom/Data</i>	No special requirements
	<i>Electrical</i>	No special requirements
	<i>HVAC</i>	No special requirements
	<i>Plumbing</i>	No special requirements
	<i>Specialty</i>	No special requirements
<b>EQUIPMENT</b>	<i>Display</i>	4 LF tackboard
	<i>Casework/Millwork</i>	
	<i>FF&amp;E (NIC)</i>	12 LF utility shelves, 24" deep 12 LF utility shelves, 16" deep
<b>REMARKS</b>	N/A	

## Wrestling Room | Physical Education

<b>PROGRAM</b>	<p><i>Description</i> Practice space for wrestling in PE and team use</p> <p><i>Area Required (SF)</i> 1100</p> <p><i>Number of Users</i> 30</p> <p><i>Adjacencies</i> Gymnasium (L 09.01.01); Locker Rooms (L 09.01.04)</p>
<b>ARCHITECTURAL</b>	<p><i>Ceiling</i> 16' minimum</p> <p><i>Walls</i> Continuous wall pads up to 8'</p> <p><i>Floor</i> See standard specifications</p> <p><i>Doors</i> Paired, 6'-0" wide, no center post</p> <p><i>Windows</i> Above 7'-4", provide shades</p> <p><i>Acoustics</i> Acoustic treatment to walls and/or deck; locate away from quiet areas</p>
<b>SYSTEMS</b>	<p><i>Lighting</i> No special requirements</p> <p><i>Audio/Visual</i> No special requirements</p> <p><i>Telecom/Data</i> No special requirements</p> <p><i>Electrical</i> Provide power for electric mat roller</p> <p><i>HVAC</i> Ventilation and fresh air intake; humidity / mildew control</p> <p><i>Plumbing</i> Sink with drinking fountain</p> <p><i>Specialty</i> All exposed devices to be caged / protected or recessed</p>
<b>EQUIPMENT</b>	<p><i>Display</i> 8 LF markerboard, no tray 4 LF tackboard</p> <p><i>Casework/Millwork</i></p> <p><i>FF&amp;E (NIC)</i> 42" x 42" wrestling mat</p>
<b>REMARKS</b>	Provide electric mat roller



Parent Room | Community Space

<b>PROGRAM</b>	<p><i>Description</i> Shared space for parent volunteers</p> <p><i>Area Required (SF)</i> 250</p> <p><i>Number of Users</i> 5-10</p> <p><i>Adjacencies</i> Main Office</p>
<b>ARCHITECTURAL</b>	<p><i>Ceiling</i> See standard specifications</p> <p><i>Walls</i> See standard specifications</p> <p><i>Floor</i> See standard specifications</p> <p><i>Doors</i> See standard specifications</p> <p><i>Windows</i> See standard specifications</p> <p><i>Acoustics</i> See standard specifications</p>
<b>SYSTEMS</b>	<p><i>Lighting</i> No special requirements</p> <p><i>Audio/Visual</i> No special requirements</p> <p><i>Telecom/Data</i> No special requirements</p> <p><i>Electrical</i> No special requirements</p> <p><i>HVAC</i> No special requirements</p> <p><i>Plumbing</i> No special requirements</p> <p><i>Specialty</i> No special requirements</p>
<b>EQUIPMENT</b>	<p><i>Display</i> 4 LF tackboard 6 LF markerboard</p> <p><i>Casework/Millwork</i></p> <p><i>FF&amp;E (NIC)</i> 1 worktable 10 chairs</p>
<b>REMARKS</b>	N/A

Classroom | Teacher Learning Unit

<b>PROGRAM</b>	<i>Description</i>	Primary learning space for persons in the teacher learning program
	<i>Area Required (SF)</i>	900
	<i>Number of Users</i>	15-20
	<i>Adjacencies</i>	Community Space; Teacher Learning Unit Spaces
<b>ARCHITECTURAL</b>	<i>Ceiling</i>	See standard specifications
	<i>Walls</i>	Vision Panels for observation
	<i>Floor</i>	See standard specifications
	<i>Doors</i>	See standard specifications
	<i>Windows</i>	See standard specifications
	<i>Acoustics</i>	See standard specifications
<b>SYSTEMS</b>	<i>Lighting</i>	No special requirements
	<i>Audio/Visual</i>	No special requirements
	<i>Telecom/Data</i>	No special requirements
	<i>Electrical</i>	No special requirements
	<i>HVAC</i>	No special requirements
	<i>Plumbing</i>	No special requirements
	<i>Specialty</i>	No special requirements
<b>EQUIPMENT</b>	<i>Display</i>	See standard specifications
	<i>Casework/Millwork</i>	See standard specifications
	<i>FF&amp;E (NIC)</i>	See standard specifications
<b>REMARKS</b>	N/A	

Conference | Teacher Learning Unit

<b>PROGRAM</b>	<i>Description</i>	Primary meeting space for staff and students in the teacher learning program
	<i>Area Required (SF)</i>	250
	<i>Number of Users</i>	5-10
	<i>Adjacencies</i>	Community Space; Teacher Learning Unit Spaces
<b>ARCHITECTURAL</b>	<i>Ceiling</i>	See standard specifications
	<i>Walls</i>	See standard specifications
	<i>Floor</i>	See standard specifications
	<i>Doors</i>	See standard specifications
	<i>Windows</i>	See standard specifications
	<i>Acoustics</i>	See standard specifications
<b>SYSTEMS</b>	<i>Lighting</i>	No special requirements
	<i>Audio/Visual</i>	No special requirements
	<i>Telecom/Data</i>	No special requirements
	<i>Electrical</i>	No special requirements
	<i>HVAC</i>	No special requirements
	<i>Plumbing</i>	No special requirements
	<i>Specialty</i>	No special requirements
<b>EQUIPMENT</b>	<i>Display</i>	8 LF tackboard 6 LF markerboard
	<i>Casework/Millwork</i>	9 LF low bookshelves 9 LF counter / base cabinets
	<i>FF&amp;E (NIC)</i>	conference table with 10 chairs
<b>REMARKS</b>	N/A	

Office | Teacher Learning Unit

<b>PROGRAM</b>	<i>Description</i>	Primary work space for staff of the teacher learning program
	<i>Area Required (SF)</i>	100
	<i>Number of Users</i>	1 user, 2 guests
	<i>Adjacencies</i>	Community Space; Teacher Learning Unit Spaces
<b>ARCHITECTURAL</b>	<i>Ceiling</i>	See standard specifications
	<i>Walls</i>	See standard specifications
	<i>Floor</i>	See standard specifications
	<i>Doors</i>	Provide sidelight with blind
	<i>Windows</i>	See standard specifications
	<i>Acoustics</i>	Walls to run to deck above for acoustic privacy
<b>SYSTEMS</b>	<i>Lighting</i>	No special requirements
	<i>Audio/Visual</i>	No special requirements
	<i>Telecom/Data</i>	No special requirements
	<i>Electrical</i>	No special requirements
	<i>HVAC</i>	No special requirements
	<i>Plumbing</i>	No special requirements
	<i>Specialty</i>	No special requirements
<b>EQUIPMENT</b>	<i>Display</i>	See standard specifications
	<i>Casework/Millwork</i>	See standard specifications
	<i>FF&amp;E (NIC)</i>	See standard specifications
<b>REMARKS</b>	N/A	

Storage | Teacher Learning Unit

<b>PROGRAM</b>	<i>Description</i>	Storage room for materials and supplies for the teacher learning program
	<i>Area Required (SF)</i>	150
	<i>Number of Users</i>	0
	<i>Adjacencies</i>	Community Space; Teacher Learning Unit Spaces
<b>ARCHITECTURAL</b>	<i>Ceiling</i>	See standard specifications
	<i>Walls</i>	See standard specifications
	<i>Floor</i>	See standard specifications
	<i>Doors</i>	Solid rated door
	<i>Windows</i>	See standard specifications
	<i>Acoustics</i>	See standard specifications
<b>SYSTEMS</b>	<i>Lighting</i>	No special requirements
	<i>Audio/Visual</i>	No special requirements
	<i>Telecom/Data</i>	No special requirements
	<i>Electrical</i>	No special requirements
	<i>HVAC</i>	No special requirements
	<i>Plumbing</i>	No special requirements
	<i>Specialty</i>	No special requirements
<b>EQUIPMENT</b>	<i>Display</i>	See standard specifications
	<i>Casework/Millwork</i>	See standard specifications
	<i>FF&amp;E (NIC)</i>	See standard specifications
<b>REMARKS</b>	N/A	

# L. SUMMARY OF SPATIAL REQUIREMENTS

# L. SUMMARY OF SPATIAL REQUIREMENTS

Cherry Hill Elementary/Middle School, Grades 3-8  
10/13/2014

4 SECTION SCHOOL PROTOTYPE

6 SECTION SCHOOL

ROOM/SPACE	TEACHING STATIONS	NUMBER EACH	SF EACH	TOTAL	SF TALLY	ES FTE	MS FTE	CTE FTE	SPEC FTE
<b>01 ADMINISTRATION</b>									
01.01 Main Office									
01.01.01 GENERAL RECEPTION	1	500	500	500	1,885				
01.01.02 CONFERENCE	1	250	250	250					
01.01.03 WORKROOM	1	200	200	200					
01.01.04 STORAGE	1	150	150	150					
01.01.05 SECURE STORAGE	1	75	75	75					
01.01.06 PRINCIPAL	1	150	150	150					
01.01.07 ASSISTANT PRINCIPAL	2	120	240	240					
01.01.08 FLEX OFFICE	3	100	300	300					
01.01.09 COAT CLOSET	1	20	20	20					
01.02 Faculty Support									
01.02.01 FACULTY LOUNGE	1	350	350	350	350				
<b>02 STUDENT SERVICES</b>									
02.01 Guidance									
02.01.01 OFFICE	3	100	300	300	800				
02.01.02 WAITING/RECEPTION	1	150	150	150					
02.01.03 CONFERENCE	1	350	350	350					
02.02 Health Suite									
02.02.01 WAITING AREA	1	100	100	100	840				
02.02.02 EXAM ROOM/TREATMENT	2	100	200	200					
02.02.03 STUDENT REST AREAS	2	150	300	300					
02.02.04 OFFICE	1	100	100	100					
02.02.05 STORAGE	1	40	40	40					
02.02.06 STUDENT TOILET	1	100	100	100					
02.03 Support Services									
02.03.01 PSYCHOLOGIST	1	100	100	100	575				
02.03.02 SOCIAL WORKER	1	100	100	100					
02.03.03 FLEX OFFICE	3	100	300	300					
02.03.04 RECORDS STORAGE	1	75	75	75					
02.03.05 CONFERENCE	1	250	250	250					

4 SECTION SCHOOL PROTOTYPE

6 SECTION SCHOOL

ROOM/SPACE	TEACHING STATIONS	NUMBER EACH	SF EACH	TOTAL	SF TALLY	ES FTE	MS FTE	CTE FTE	SPEC FTE	TEACHING STATIONS	NUMBER EACH	SF EACH	TOTAL	SF TALLY	ES FTE	MS FTE	CTE FTE	SPEC FTE	
<b>03 TEACHING AND LEARNING</b>																			
03.01 Classrooms																			
03.01.05 GRADES 3-4-5	12	12	900	10800	21,600	276				12	12	900	10800	32,400	414				
03.01.08 GRADES 6-7-8	12	12	900	10800		300				18	18	900	16200						
03.02 Shared Spaces																			
03.02.01 COLLABORATIVE LEARNING AREA		7	900	6300	11,550					6	6	900	5400	9,900					
03.02.02 RESOURCE		7	250	1750						6	6	250	1500						
03.02.03 TEACHER PLANNING		7	300	2100						6	6	300	1800						
03.02.04 STORAGE		7	200	1400						6	6	200	1200						
<b>04 SPECIAL EDUCATION</b>																			
04.01 General																			
04.01.01 CLASSROOM	5	5	900	4500	4,720					3	3	900	2700	4,960					
04.01.02 OFFICE		1	120	120						3	3	120	360						
04.01.03 RECORDS STORAGE		1	100	100						1	1	100	100						
04.01.04 PRIDE PROGRAM										2	2	900	1800						
04.02 Resource																			
04.02.01 OT/PT		1	200	200	330					1	1	200	200	330					
04.02.02 OT/PT STORAGE		1	80	80						1	1	80	80						
04.02.03 STUDENT TOILET		1	50	50						1	1	50	50						
<b>05 SCIENCES</b>																			
05.01 Elementary Science																			
05.01.01 LAB		1	900	900	1,000					1	1	1000	1000	1,200					
05.01.02 PREP/STORAGE		1	100	100						1	1	200	200						
05.02 Middle Science																			
05.02.01 LAB		2	1000	2000	2,200					2	2	1000	2000	2,200					
05.02.02 PREP/STORAGE		1	200	200						1	1	200	200						



ROOM/SPACE	TEACHING STATIONS	NUMBER EACH	SF EACH	TOTAL	SF TALLY	ES FTE	MS FTE	CTE FTE	SPEC FTE
<b>06 FINE ARTS</b>									
06.01 Visual Arts				2,400					
06.01.01 STUDIO	2	1000	2000		2,300				
06.01.02 STORAGE	2	150	300						
06.01.03 KILN	1	100	100						
06.02 Music				2,350					
06.01.01 LARGE REHEARSAL	1	1200	1200						
06.01.02 SMALL REHEARSAL	1	850	850						
06.01.03 STORAGE	2	150	300						
<b>07 SPECIALS</b>									
07.01 Foreign Language				1,000					
07.01.01 CLASSROOM	1	900	900		1,000				
07.01.02 STORAGE	1	100	100						
<b>08 TECHNOLOGY EDUCATION</b>									
08.01 Technology Education				980					
08.01.01 FOUNDATIONS OF TECH LAB	1	900	900						
08.01.02 SUPPLY STORAGE	1	80	80						
08.01.03 ROBOTICS LAB									
08.01.04 ROBOTICS STORAGE	1	1000	1000						
08.01.05 GATEWAY TO TECHNOLOGY LAB	1	400	400						
08.01.06 GATEWAY SUPPLY STORAGE	1	1200	1200						
<b>09 PHYSICAL EDUCATION</b>									
09.01 Physical Education				7,850					
09.01.01 GYMNASIUM	1	6500	6500						
09.01.02 OFFICE	1	150	150						
09.01.03 GYM STORAGE	1	400	400						
09.01.04 LOCKERS/CHANGING ROOMS	2	200	400						
09.01.05 STUDENT SHOWERS/TOILET	4	100	400						
09.01.06 WRESTLING ROOM	1	1100	1100						

ROOM/SPACE	TEACHING STATIONS	NUMBER EACH	SF EACH	TOTAL	SF TALLY	ES FTE	MS FTE	CTE FTE	SPEC FTE
<b>10 MEDIA</b>									
10.01 Media Center				3,100					
10.01.01 MEDIA ROOM	1	2400	2400		3,100				
10.01.02 WORKROOM	1	250	250						
10.01.03 STORAGE	1	300	300						
10.01.04 HEAD END ROOM	1	150	150						
<b>10.02 Communications/TV</b>									
10.02.01 VIDEO STUDIO	1	800	800		950				
10.02.02 CONTROL ROOM	1	150	150						
<b>11 FOOD SERVICES</b>									
11.01 Dining				4,900					
11.01.01 DINING	1	3500	3500		4,900				
11.01.02 FURNITURE STORAGE	1	250	250						
11.01.03 STAGE	1	1000	1000						
11.01.04 STAGE STORAGE	1	150	150						
<b>11.02 Food Service</b>									
11.02.01 KITCHEN	1	900	900		2,585				
11.02.02 SERVING	3	225	675						
11.02.03 OFFICE	1	80	80						
11.02.04 WALK-IN FREEZER	1	175	175						
11.02.05 WALK-IN CHILLER	1	175	175						
11.02.06 DRY STORAGE	1	200	200						
11.02.07 DISH ROOM/TRAY RETURN	1	200	200						
11.02.08 SOAP STORAGE	1	30	30						
11.02.09 CAN WASH	1	50	50						
11.02.10 LOCKER/TOILET	1	100	100						

ROOM/SPACE	TEACHING STATIONS	NUMBER EACH	SF EACH	TOTAL	SF TALLY	ES FTE	MS FTE	CTE FTE	SPEC FTE
<b>12 BUILDING SERVICES</b>									
12.01 Maintenance/Operations				1,490	1,590				
12.01.01 RECEIVING	1	250	250						
12.01.02 CENTRAL STORAGE	1	250	250						
12.01.03 OPERATIONS OFFICE	1	100	100						
12.01.04 LOCKERS/SHOWERS/TOILETS	1	120	120						
12.01.05 SECURITY OFFICE	1	120	120						
12.01.06 CUSTODIAL CLOSETS	5	60	300						
12.01.07 RECYCLING	1	250	250						
12.01.08 OUTDOOR STORAGE	1	100	100						
12.02 Toilet				400	400				
12.02.01 STAFF TOILET	8	50	400						
<b>13 COMMUNITY SPACE</b>									
13.01 Family Resource Suite				280	280				
13.01.01 FAMILY RESOURCE ROOM	1	150	150						
13.01.02 OFFICE	1	80	80						
13.01.03 TOILET	1	50	50						
13.02 Out of School Time Support				230	230				
13.02.01 STORAGE	1	100	100						
13.02.02 PANTRY	1	50	50						
13.02.03 OFFICE	1	80	80						
13.03 Service				280	280				
13.03.01 PANTRY	1	80	80						
13.03.02 PERSONAL CARE	1	100	100						
13.03.03 LAUNDRY	1	100	100						
13.04 Community Use				0	460				
13.04 UNPROGRAMMED COMMUNITY USE	1	460	460						

4 SECTION SCHOOL PROTOTYPE

6 SECTION SCHOOL

ROOM/SPACE	TEACHING STATIONS	NUMBER EACH	SF EACH	TOTAL	SF TALLY	ES FTE	MS FTE	CTE FTE	SPEC FTE	TEACHING STATIONS	NUMBER EACH	SF EACH	TOTAL	SF TALLY	ES FTE	MS FTE	CTE FTE	SPEC FTE			
13.05 Community Space					0																
13.05.01 PARENT ROOM		1	250	250							1	250	250								
13.06 Teacher Learning Unit					0																
13.06.01 CLASSROOM		1	900	900							1	900	900								
13.06.02 CONFERENCE		1	250	250							1	250	250								
13.06.03 OFFICE		2	100	200							2	100	200								
13.06.04 STORAGE		1	150	150							1	150	150								
<b>Total Capacity</b>																				<b>624</b>	
<b>Total Teaching Stations/</b>																					<b>932</b>
<b>Total Net Square Footage</b>																					
<b>TOTAL GROSS AREA (1.4 X)</b>																					
<b>Middle School Capacity</b>																					
85% (per State Requirements)																					
CTE Capacity																					
85% (per State Requirements)																					
Elementary School Capacity																					
Special Education																					
<b>TOTAL SCHOOL CAPACITY</b>																					

# M. APPENDIX

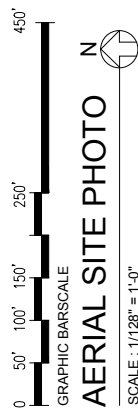
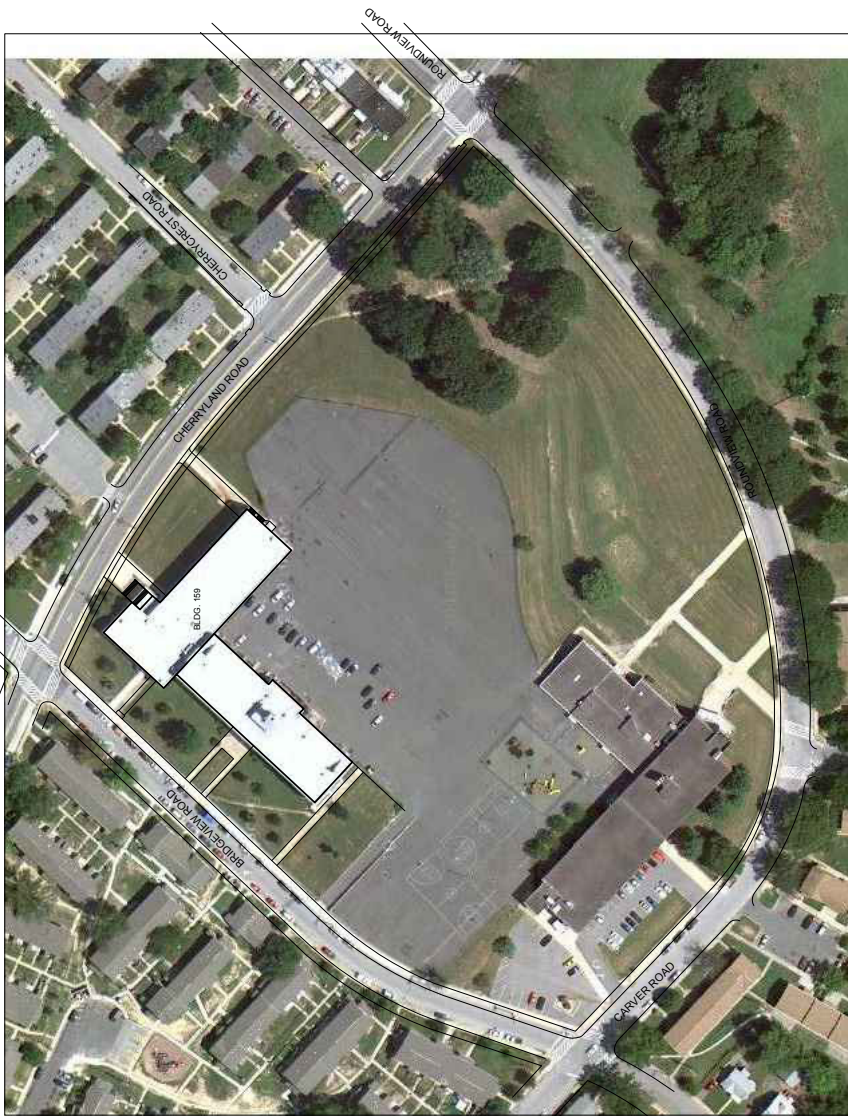
Cherry Hill PK-8  
801 Bridgeview Road  
Baltimore, Maryland 21225

BCPS No.  
**159**

SHEET No.  
**1 of 6**

Baltimore City Public Schools  
200 E. North Ave.  
Baltimore, MD 21202

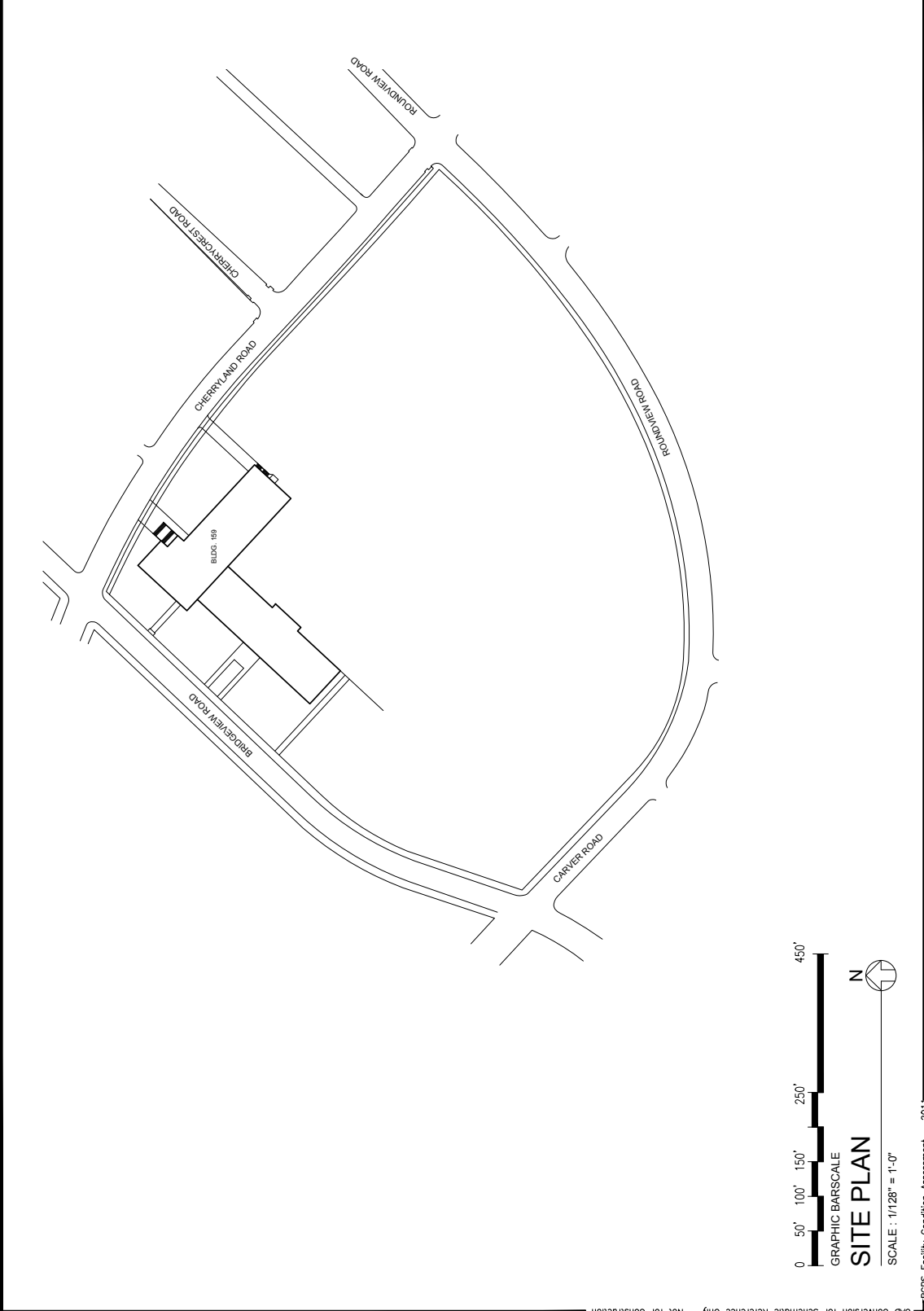
UPDATES



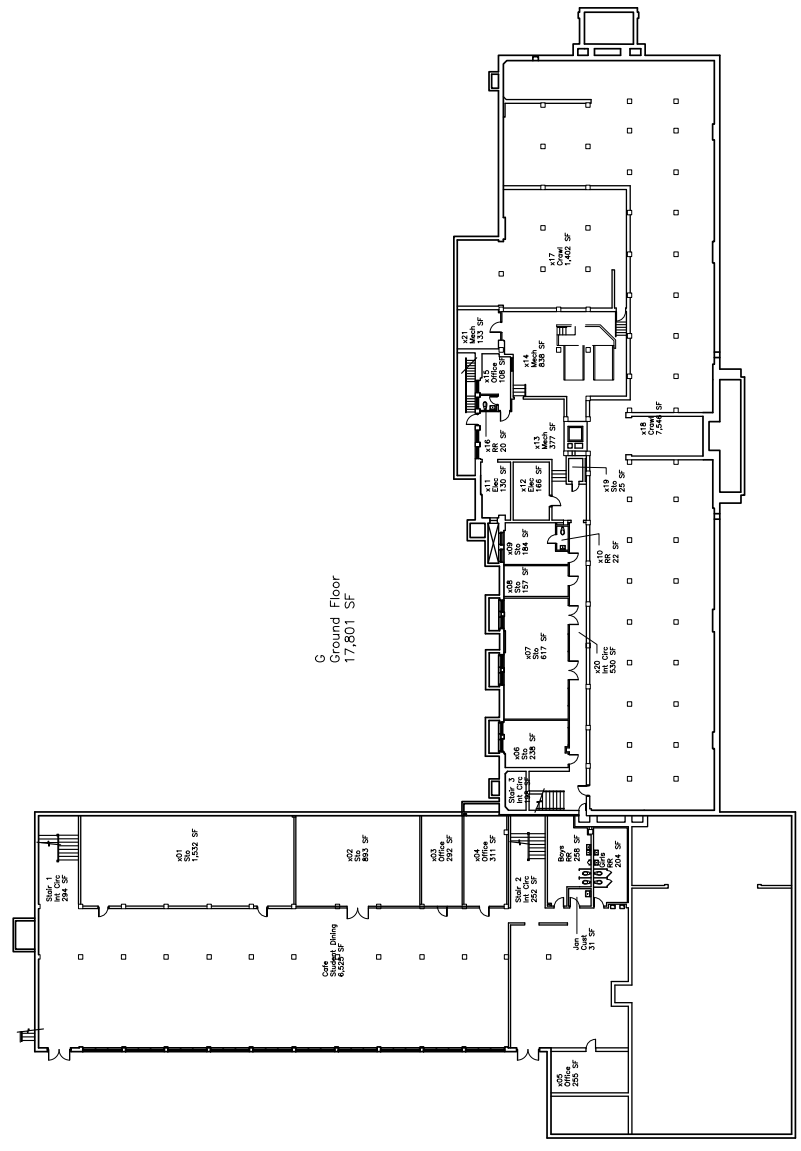
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BCPS Facility Condition Assessment - 201

Cherry Hill PK-8 801 Bridgeview Road Baltimore, Maryland 21225		BGPS No. <b>159</b>	SHEET No. <b>2 of 6</b>
Baltimore City Public Schools 200 E. North Ave. Baltimore, MD 21202			



BCPs No. <b>159</b>	Cherry Hill PK-8 801 Bridgeview Road Baltimore, Maryland 21225	SHEET No. <b>3 of 6</b>
Baltimore City Public Schools 200 E. North Ave. Baltimore, MD 21202		
BALTIMORE CITY PUBLIC SCHOOLS		
UPDATES		



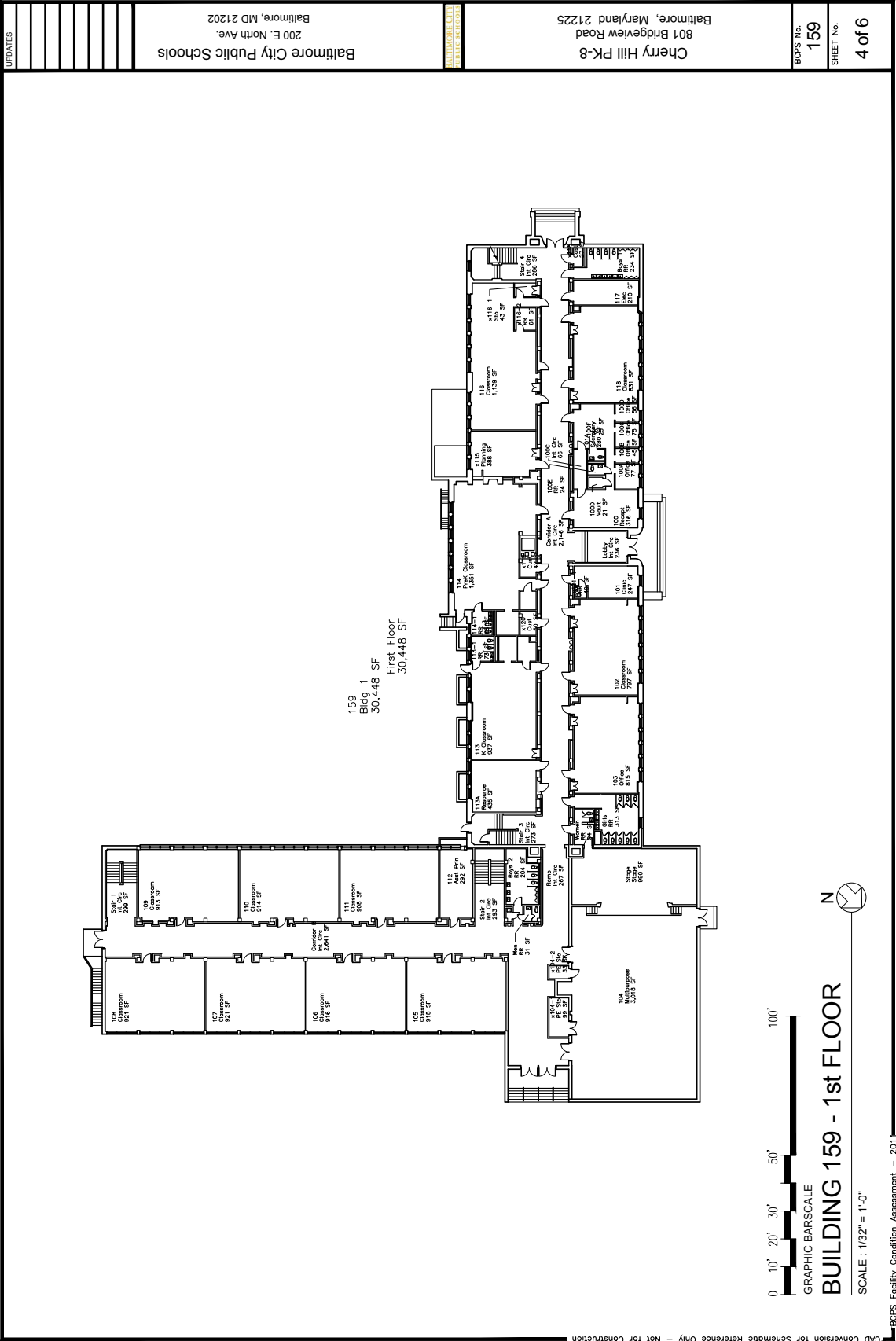
G  
Ground Floor  
17,801 SF



GRAPHIC BARSCALE  
**BUILDING 159 - GROUND FLOOR** N

SCALE: 1/32" = 1'-0"





BCFS No.  
**159**

SHEET No.  
**4 of 6**

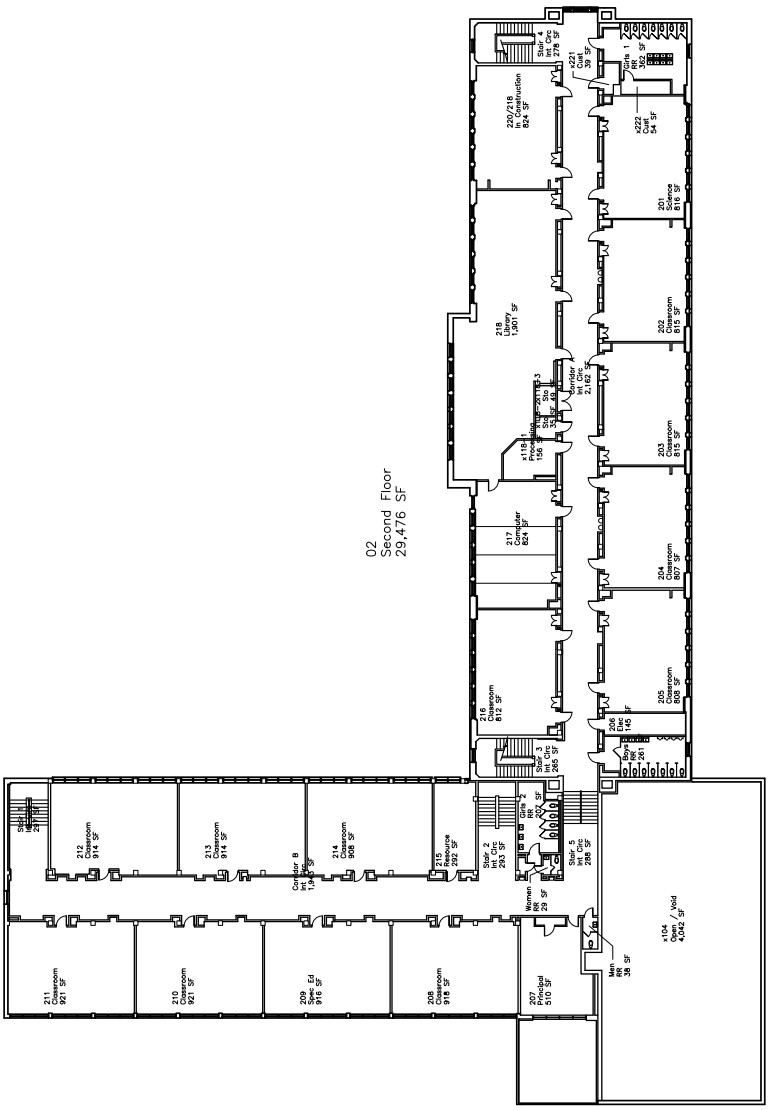
**Cherry Hill PK-8**  
801 Bridgeview Road  
Baltimore, Maryland 21225

**Baltimore City Public Schools**  
200 E. North Ave.  
Baltimore, MD 21202

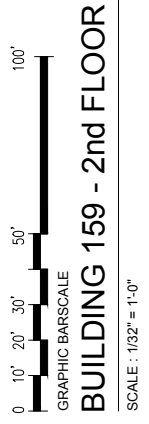
REV	DATE	DESCRIPTION

AD Conversion for Schematic Reference Only - Not for Construction

UPDATES	Baltimore City Public Schools 200 E. North Ave. Baltimore, MD 21202	CHERRY HILL PK-8
		Cherry Hill PK-8 801 Bridgeview Road Baltimore, Maryland 21225
		BCPS No. 159 Sheet No. 5 of 6



02 Second Floor  
23,476 SF

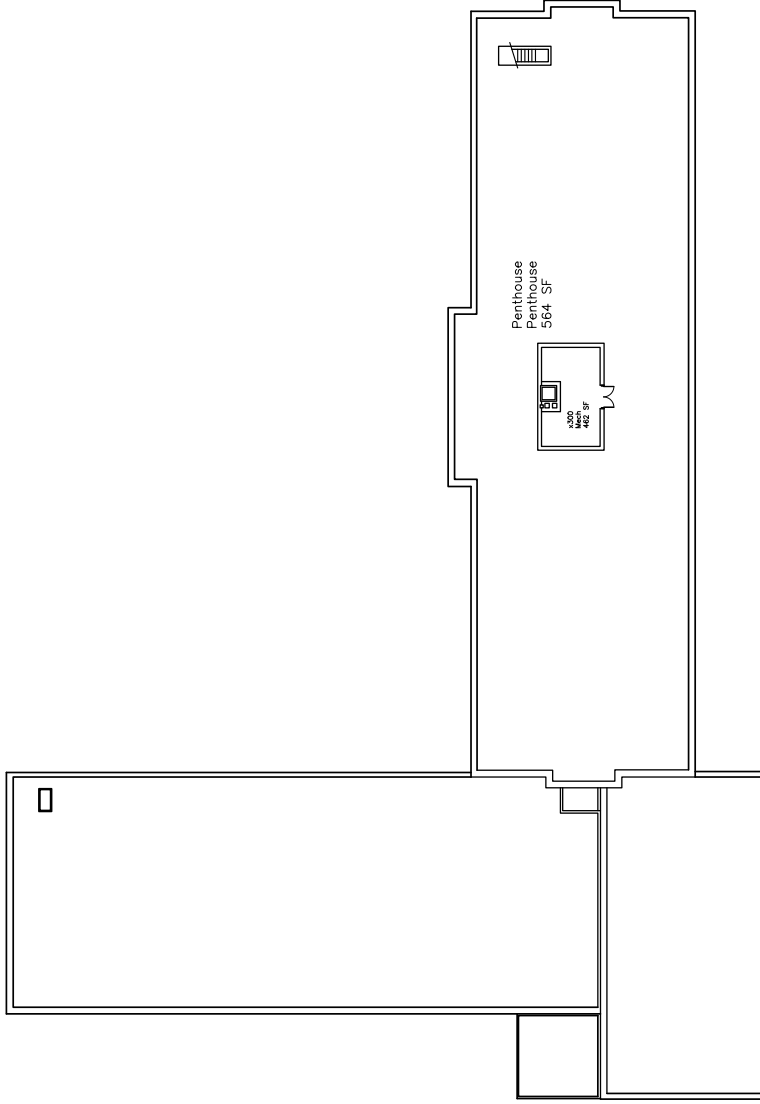


BCFS No. 159  
SHEET No. 6 of 6

Cherry Hill PK-8  
801 Bridgeview Road  
Baltimore, Maryland 21225

Baltimore City Public Schools  
200 E. North Ave.  
Baltimore, MD 21202

UPDATES



GRAPHIC BARSCALE

### BUILDING 159 - PENTHOUSE

SCALE : 1/32" = 1'-0"

